

**SELECT BILLS PENDING IN 2018 PERTAINING TO EDUCATION IN THE ILLINOIS
GENERAL ASSEMBLY**

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House Bill 3792—Lilly and Harmon. Amends the Postsecondary and Workforce Readiness Act. In provisions concerning postsecondary and career expectations, provides that, beginning in grade 6, students should be introduced to the importance of developing and applying a work ethic in a variety of contexts; sets forth what this introduction may include. Passed House. Second Reading Senate.

House Bill 4193—Parkhurst. Amends the Children with Disabilities Article of the School Code. Amends the Children with Disabilities Article of the School Code. With respect to an impartial due process hearing, changes when the hearing officer must issue his or her written decision from within 10 days to within 10 calendar days, excluding Saturday, Sunday, or any State holiday, after the conclusion of the hearing. Effective immediately. Passed House.

House Bill 4208—Chris Welch. Amends the School Code. Replaces everything after the enacting clause. Reinserts the provisions of the introduced bill with the following changes. Provides that goal of the grant program is to promote school safety and healthy learning environments by reducing the reliance on law enforcement to address school disciplinary matters and implementing alternative strategies that will better address the full range of students' intellectual, social, emotional, physical, psychological, and moral developmental needs. Makes changes to grant eligibility. Provides that the State Board of Education shall have discretion to choose the number of school districts that will receive funds as well as the amount of their grant awards, with the highest-scoring school districts receiving priority.

With respect to the Safe Schools and Healthy Learning Environments Program, provides that the General Assembly recognizes that some (rather than many) schools are overly reliant on law enforcement personnel. Removes a provision stating that the General Assembly recognizes the use of school-based law enforcement has not been proven effective as a strategy to promote safe and productive schools. Removes a provision allowing grant funds to be used to transition from school-based law enforcement personnel to alternative patrol structures. Passed House.

House Bill 4284—Chapa LaVia. Amends the School Code. Provides that, for State Board of Education appointments made after the effective date of the amendatory Act, 3 of the members of the State Board must represent the educator community. Sets forth the qualifications for these members and makes other changes with regard to the qualifications of members of the State Board. Effective immediately. Passed House. Now in Senate Assignments.

House Bill 4346—Jones. Amends the School Code and various Acts relating to the governance of public universities and community colleges in Illinois. With respect to the requirement that the events of Black History be taught in every public elementary school and high school. Requires every public institution of higher education and community college to offer a course studying the events of Black History. Allows public institutions of higher education and community colleges to meet the requirement by offering an online course. Passed House. Referred to Senate Assignments.

House Bill 4352—Long. Amends the School Code. Provides that school districts need not comply with and may discharge any mandate or requirement placed on school districts by the Code or by administrative rules adopted by the State Board of Education that is unfunded; with exceptions. Provides that before a school district may lawfully discharge an unfunded mandate, it must hold a public hearing on the matter; sets forth requirements concerning the hearing. Requires a school board to report each unfunded mandate it has discharged to the State Board of Education, and requires the State Board to compile and report this information to the General Assembly each year. Repeals a Section of the Code concerning an unfunded mandates prohibition. Tabled.

House Bill 4368—Halbrook. Amends the School Code. Requires a school district to take into consideration the classroom placement of twins or higher order multiples in kindergarten through grade 5 as requested by the children's parent or guardian upon registration. Effective immediately. Passed House. Now in Senate First Reading.

House Bill 4369—Sommer. Amends the School Code. Provides that the State Board of Education shall develop and maintain a handbook to be made available on its Internet website that provides guidance for pupils, parents or guardians, and teachers on the subject of dyslexia. Specifies handbook requirements. Provides that the State Board shall review the handbook once every 4 years to update, if necessary, the guidelines, educational strategies, or resources and services made available in the handbook. Effective immediately. Passed House. Senate Assignments.

House Bill 4409—Pritchard and Crespo. Amends the School Code. In the Article governing children with disabilities, provides that, amongst other meanings, a "school psychologist" means a person who holds a valid Nationally Certified School Psychologist credential (rather than certificate). Removes from the definition of "school psychologist" the requirement that a psychologist have additional qualifications as may be required by the State Board of Education. Effective immediately. Passed House. Senate Education Committee.

House Bill 4442—Gabel. Amends the School Code. Requires the State Board of Education to assist each school district that offers an evidence-based parenting education model. Requires the State Board to implement and administer a 3-year pilot program supporting the health and wellness student-learning requirement by utilizing a unit of instruction on parenting education in participating school districts that maintain grades 9 through 12. Provides that the program is encouraged to include, but is not limited to, instruction on (i) family structure, function, and management, (ii) the prevention of child abuse, (iii) the physical, mental, emotional, social, economic, and psychological aspects of interpersonal and family relationships, and (iv) parenting education competency development that is aligned to the social and emotional learning standards of the student's grade level. Allows the State Board to make grants to school districts that apply to participate in the pilot program. Effective immediately. Passed House. Senate Assignments.

House Bill 4514—Pritchard and Olsen. Amends the School Code. Provides that only persons licensed and endorsed as a school counselor under the Code may use the title "school counselor". Passed House. Now in Senate Education.

House Bill 4657—Manley. Amends the School Code. Creates the Emotional Intelligence and Social and Emotional Learning Task Force (rather than the Emotional Intelligence Education Task Force) to develop curriculum guidelines and best practices on emotional intelligence and social and emotional learning (rather than develop curriculum guidelines on emotional intelligence). Adds to the membership of the Task Force. Removes a provision requiring every public elementary school and high school to include in its curriculum a unit of instruction studying emotional intelligence.

Provides that the Task Force shall develop curriculum and assessment guidelines (rather than curriculum guidelines) and best practices on emotional intelligence and social and emotional learning. Passed House. Now in Senate First Reading.

House Bill 4658—Manley. Provides that, at least once every 2 years, a school board shall require in-service training of licensed school personnel and administrators (rather than school guidance counselors, teachers, school social workers, and other school personnel) who work with pupils in kindergarten through grade 12 (rather in grades 7 through 12) to identify the warning signs of mental illness and suicidal behavior in youth (rather than in adolescents and teens). Passed House.

House Bill 4706—Scherer. Amends the School Code. Provides that a school board may require of new substitute teachers evidence of physical fitness to perform duties assigned and shall require of new substitute teachers evidence of freedom from communicable disease, and provides that evidence may consist of a physical examination by a health care provider (instead of treating substitute teachers like other new employees who are required to provide evidence of physical fitness to perform duties assigned

and freedom from communicable disease through a physical examination by a health care provider). Effective immediately. Passed House. Now in Senate Education.

House Bill 4742—Ford. Amends the School Code. Provides that a school district may not reduce the number of full-time staff members of a department as a result of hiring a substitute teacher recruiting firm. Provides that, in the event of a teacher's strike, a school district may not use a recruiting firm to hire a substitute teacher. Provides that the Chicago School District may contract with a substitute teacher recruiting firm under the program only if certain requirements are met. Provides that a substitute teacher recruiting firm may enter into an agreement with a labor organization that has a collective bargaining agreement with a school district. Effective immediately. Passed House.

House Bill 4860—Fortner. Amends the School Code.. Amends the School Code. Removes the end date of the electronic-learning days pilot program for the 3 school districts in the program. Makes conforming changes. Effective immediately. Passed House. Now in Senate Education.

House Bill 4870—Lang. Amends the School Code. Requires a school district, public school, charter school, or nonpublic school to authorize a parent or guardian of a student who is a qualifying patient to administer a medical cannabis infused product to the student on school premises or a school bus if both the student (as a qualifying patient) and the parent or guardian (as a designated caregiver) have been issued registry identification cards under the Compassionate Use of Medical Cannabis Pilot Program Act. Defines terms. Provides that a parent or guardian may not administer a medical cannabis infused product if the administration would create disruption to the school's educational environment or would cause exposure of the product to other students. Provides that nothing in the provision requires a member of the school's staff to administer a medical cannabis infused product to a student. Amends the Compassionate Use of Medical Cannabis Pilot Program Act. Makes conforming changes. Provides that the provision may be referred to as Ashley's Law. Defines terms. Provides that, in addition to the parent or guardian of a student who is a registered qualifying patient, an individual registered with the Department of Public Health as a designated caregiver may administer a medical cannabis infused product to that student. Makes conforming changes. Provides that a parent or guardian or other individual may not administer a medical cannabis infused product in a manner that, in the opinion of the school district or school, would create a disruption to the school's educational environment or would cause exposure of the product to other students (rather than prohibiting any administration that would create a disruption or cause exposure). Makes other changes concerning restrictions. Effective immediately. Passed House. Senate Education.

House Bill 4908—Moeller. Amends the School Code. Provides that all children in kindergarten and the second, sixth, and ninth grades (rather than all children in kindergarten and the second and sixth grades) of any public, private, or parochial school shall have a dental examination. Passed House.

House Bill 4927—Chapa LaVia. Amends the Chicago School District Article of the School Code. Requires the school district to provide all copies of teacher evaluations to the exclusive bargaining representative of the school district's teachers within 7 days after issuing the evaluations. Passed House.

House Bill 4956—Cavaletto. Amends the Educator Licensure Article of the School Code. Provides that, beginning with the 2019-2020 academic year, every public university in this State that offers an educator preparation program must offer to those students enrolled in the educator preparation program a 3-year degree completion program. Provides that prior to implementation of the program, a public university shall submit to the Board of Higher Education the curriculum and requirements of its program for approval. Provides that upon completion of the program, a student shall receive a bachelor's degree and qualify for entitlement for licensure. Requires the Board of Higher Education, in consultation with the State Educator Preparation and Licensure Board and the State Board of Education, to adopt rules to implement the program. Effective immediately. Passed House. Senate Education.

House Bill 5136—Slaughter. Amends the School Code. Provides that the Open Meetings Act does not apply to meetings of a joint committee formed under certain provisions of the Code. Amends the Illinois Educational Labor Relations Act. Provides that negotiating team strategy sessions are included in an exception to the Open Meetings Act. Passed House.

House Bill 5175—Hoffman. Amends the School Code. Restores a provision providing for a periodic teacher salary increase schedule. Makes conforming changes. Passed House.

House Bill 5195—Greenwood. Amends the Transportation Article of the School Code. Provides that each school board may provide free transportation for any pupil residing within 1 1/2 miles from the school attended where conditions are such that walking, either to or from the school to which a pupil is assigned for attendance or to or from a pick-up point or bus stop, constitutes a serious hazard to the safety of the pupil due to a course or pattern of criminal activity, as defined in the Illinois Streetgang Terrorism Omnibus Prevention Act. Provides for the adoption of guidelines by the local law enforcement agency as to what constitutes a serious safety hazard due to a course or pattern of criminal activity. Provides that the State Board of Education, in consultation with the local law enforcement agency, shall review the findings of the school board concerning a course or pattern of criminal activity and shall approve or disapprove the school board's determination that a serious safety hazard exists within 30 days after the school board submits its findings to the State Board. Authorizes the local law enforcement agency to determine what constitutes a course or pattern of criminal activity. Makes related changes. Provides that the changes made by the amendatory Act do not apply to the Chicago school district. Effective immediately. Passed House. Senate Assignments.

House Bill 5196—Greenwood. Amends the School Code. Provides that, beginning on July 1, 2018, the license renewal fee for an Educator License with Stipulations with a paraprofessional educator endorsement shall be \$25. Effective immediately. Passed House.

House Bill 5247—Pritchard. Amends the School Code. Provides that the State Board of Education shall initiate a rulemaking proceeding to adopt rules (rather than adopt rules) as may be necessary to allow students of any high school in this State who are 16 years of age or older to participate in the registered apprenticeship. Changes the definition of "registered apprenticeship program" to provide that apprentices in the program may earn postsecondary credit toward a certificate or degree, as applicable. Passed House. Senate Assignments.

House Bill 5481—Guzzardi. Amends the School Code. Provides that, no later than day 60 of instruction in each school year, a school board shall report to the State Board of Education for kindergarten through grade 12 classes certain information about actively employed teachers, pupil-teacher ratios, class instructors, and class sections; defines terms. Requires the State Board of Education to publish the information contained in the reports on its Internet website no later than December 1, 2019 and annually thereafter. Sets forth class size goals to be achieved by the 2020-2021 school year. Passed House. Now in Senate Assignments.

House Bill 5556—Bennett. Amends the School Code. With respect to the requirement that a student teacher authorize a fingerprint-based criminal history records check prior to the commencement of any student teaching experience or required internship, provides for the authorization to be made to and the student teacher's information to be submitted by the educator preparation institution at which the student teacher is enrolled (instead of the school district or non-public school where the student teaching is to be completed). Makes related changes. Tabled.

House Bill 5561—Swanson. Amends the School Code. Provides that a public school student receiving a high school diploma shall have the right to wear a military uniform at the student's high school graduation ceremony if the student has completed basic training for and is an active member of a branch of the United States Armed Forces and is in good standing with his or her branch of the United States Armed Forces. Provides that a school's uniform or dress code policy shall comply with this provision. Passed House. Now in Senate Education.

House Bill 5568—Stratton. Amends the School Code. Provides that an art educator endorsement on an Educator License with Stipulations may be issued to an applicant who has completed (i) a minimum of 60 semester hours of coursework from a regionally accredited institution of higher education or an accredited art school and (ii) a minimum of 2,000 hours of experience that is not education experience in each area to be taught by the applicant. Provides that an art educator endorsement on an Educator License with

Stipulations is valid until June 30 immediately following 5 years of the endorsement being issued and may be renewed if the applicant passes the test of basic skills required under the Code for Educator Licenses with Stipulations. Tabled.

House Bill 5588—Crespo. Amends the School Code. With regard to the State Board of Education developing recognition standards for student performance and school improvement, removes provisions providing for a Multiple Measure Index in determining standards for student performance. Changes references from the "No Child Left Behind Act of 2001" to the "Every Student Succeeds Act". Provides that, beginning in fiscal year 2018, the State Board of Education may identify a school district as eligible for targeted and comprehensive services under the federal Every Student Succeeds Act. Requires a 21st Century Community Learning Center Grant Program to provide grants to support whole child-focused (rather than academically focused) after-school programs that are aligned with the regular academic programs of a school and the academic needs of students who attend a high-poverty, low-performing school. Requires the State Board of Education to administer a climate survey to provide feedback from, at minimum, students in grades 4 through 12 and teachers on the instructional environment within a school. Repeals provisions governing the Multiple Measure Index and Annual Measurable Objectives, class size reduction grant programs, and highly qualified teachers under the federal No Child Left Behind Act of 2001. Amendment makes changes concerning legislative intent, State accountability, the date by which the State Board of Education may begin identifying a school district as eligible for services under the federal Every Student Succeeds Act, the 21st Century Community Learning Center Grant Program, State assessments, class size reduction funds, alternate survey of learning conditions instruments, and the repeal of provisions concerning highly qualified teacher funding. Effective immediately. Passed House.

House Bill 5627—T. Bennett. Amends the Downstate Teacher Article of the Illinois Pension Code. For the period beginning July 1, 2018 through June 30, 2020, increases the amount of employment as a teacher that a retired teacher may perform without impairing the retirement status; allows 120 paid days or 600 paid hours in a school year, but not more than 100 paid days in the same classroom. Further amends the School Code. Provides that, beginning July 1, 2018 and until June 30, 2023, the State Board of Education may issue a Short-Term Substitute Teaching License; specifies requirements and fees for the License. Provides that each school board shall, in collaboration with its teachers or, if applicable, the exclusive bargaining representative of its teachers, jointly develop a short-term substitute teacher training program that provides individuals who hold a Short-Term Substitute Teaching License with information on curriculum, classroom management techniques, school safety, and district and building operations. Provides that a school board with a substitute teacher training program in place before the effective date of the amendatory Act may utilize that program to satisfy the short-term substitute teacher training program requirement. Repeals the provision on July 1, 2023. Provides that a school district may not require an individual who holds a valid Professional Educator License or Educator License with Stipulations to seek or hold a Substitute Teaching License. Provides that, in order to receive a Professional Educator License endorsed in a school support personnel area, applicants trained in another country must meet certain requirements. Provides that, as used in the Educator Licensure Article of the School Code, in connection with the word "school" or "institution", the term "recognized" includes a for-profit entity that meets the requirements set by the State Board of Education, and requires any for-profit entity to be approved by the Board of Higher Education. Makes other changes. Effective July 1, 2018. Passed House. Senate Assignments.

House Bill 5696—E. Chris Welch. Creates the Bridge Program for Underrepresented Students Act. Defines terms. Provides that each public university in this State may establish a Bridge Program for underrepresented students. Specifies program requirements. Provides that a public university that establishes a Bridge Program shall, on or before September 1, 2019 and on or before September 1 of each subsequent year, publish on its website and make available to the public a report on the Program. Effective immediately. Passed House. Senate Assignments.

House Bill 5721—S. Harper. Amends the Chicago School District Article of the School Code. Adds to the definition of "school action". Provides that, beginning on July 1, 2019, the facility performance standards published by the district must include the performance standards of safety measures in the district. Requires the data, information, and analysis published on the district's Internet website regarding the 10-

year educational facility master plan to include a brief description of specific plans for special education programs, early childhood education programs, career and technical education programs, and any other programs that are space sensitive to avoid space irregularities, a description of a communications and community involvement plan for each community in the City of Chicago, historical and projected enrollment of each school, and other items. Requires the chief executive officer to publish a procedure for conducting an annual capital improvement hearing that shall discuss the district's annual capital budget. Adds to the requirements of the capital improvement plan published annually by the chief executive officer. Provides that beginning on June 1, 2019, and annually thereafter, the district shall conduct a regional capital budget hearing that describes planned projects for the year and reviews the 5-year capital budget and the educational facility master plan. Adds to the requirements of a school transition plan. Makes a change to the definition of "school action". Provides that the district must complete at least one of the enumerated actions for all under-enrolled schools (rather than must complete all of the actions). Exempts a charter school from ceasing any potential plans for school expansion that may negatively impact enrollment at an under-enrolled school. Makes conforming changes. Passed House.

House Bill 5754--N. Phelps-Finnie. Amends the School Code. Provides that a principal endorsement shall be affixed to a Professional Educator License of any holder who, in addition to other requirements in the Code, has at least 4 total years of teaching or 4 total years of working in the capacity of school support personnel in a school under the supervision of the Illinois Department of Corrections (or in combination with other permitted schools). Passed House.

House Bill 5770—Conroy. Amends the School Code. Provides that, beginning with the 2018-2019 school year, that a school board shall notify the school district's students or parents or guardians of those students that a student with a mental health diagnosis (rather than any student) may be eligible to receive supportive services (rather than mental health services) from the school district under a federal Section 504 plan. Passed House. Senate Assignments.

House Bill 5771—Chapa LaVia. Amends the School Code. Provides that, beginning July 1, 2018, any publicly funded early childhood program receiving Preschool for All Block Grant funds or Preschool for All Expansion Block Grant funds shall collect and review its chronic absence data and determine what support and resources are needed to positively engage chronically absent students and their families to encourage the habit of daily attendance and promote success; defines "chronic absence". Sets forth actions that are encouraged. Effective July 1, 2019. Passed House. Senate Assignments.

House Bill 5786---Mayfield. Amends the School Code. Provides that, beginning with the 2018-2019 school year, an in-school suspension program provided by a school district for any students in kindergarten through grade 12 may focus on promoting non-violent conflict resolution and positive interaction with other students and school personnel. Provides that a school district may employ a substitute teacher to oversee an in-school suspension program in kindergarten through grade 12. Provides that a school district may employ a school social worker or a licensed mental health professional (rather than a substitute teacher) to oversee the in-school suspension program. Passed House. Now in Senate First Reading.

House Bill 5795—Chapa LaVia. Amends the School Code. In the Article governing compulsory attendance of pupils, provides that the term "truant" means a child who is subject to compulsory school attendance and who is absent without valid cause, as defined in the Article, from such attendance for more than 1% but less than 5% of the past 180 days (rather than absent without valid cause from such attendance for a school day or portion thereof). Effective July 1, 2018. Passed House. Now in Senate Assignments.

House Bill 5812—Will Davis. Amends the School Code. With regard to property tax relief pool grants, provides that each year, the State Board of Education shall set a threshold above which a school district may apply for property tax relief. Provides that the intended relief may not be greater than 1% of the EAV for a unit district, 0.69% of the EAV for an elementary school district, or 0.31% of the EAV for a high school district; defines "EAV". Provides that the total property tax relief allowable to a school district shall

be calculated based on the total amount of reduction in the school district's aggregate extension. With regard to evidence-based funding, provides that when a school district withdraws from a special education cooperative, the portion of the base funding minimum that is attributable to the school district may be redistributed to the school district upon withdrawal. Provides that the school district and the cooperative must include the amount of the base funding minimum that is to be re-apportioned in their withdrawal agreement and notify the State Board of Education of the change with a copy of the agreement upon withdrawal. Repeals a provision governing the basis for apportionment of general State financial aid and supplemental general State aid to the common schools for the 1998-1999 through the 2016-2017 school years. Makes other changes. Effective immediately. Passed both Houses. Signed by the Governor. Public Act 100-0582. .

Senate Bill 1829—Hutchinson. Amends the School Code. Provides that, beginning with the 2018-2019 school year and until the 2023-2024 school year, an individual may teach preschool children in an early childhood program that receives grants under the Code if he or she holds a Professional Educator License with an early childhood education endorsement or with short-term approval for early childhood education or he or she pursues a Professional Educator License and holds (i) an ECE Credential Level of 5 awarded by the Department of Human Services under the Gateways to Opportunity Program developed under the Department of Human Services Act or (ii) an Educator License with Stipulations with a transitional bilingual educator endorsement and he or she has either passed an early childhood education content test or completed no less than 9 semester hours of college coursework in the area of early childhood education. Effective July 1, 2018. Passed Senate. Now in House Rules.

Senate Bill 2344—Mulroe. Amends the School Code. With regard to joint agreements entered into by school boards to provide special educational facilities and services, provides that a member district wishing to withdraw from a joint agreement must present to its school board and the other member districts evidence that withdrawing from the joint agreement is in the best needs of a child. Provides that if a member district withdraws from a joint agreement and the district was, prior to the withdrawal, sending students with disabilities to special educational facilities and services in another district under the joint agreement, the student may continue to use the facilities and services of the other district, regardless of the district in which the student resides, and the district in which the student resides shall pay the cost of those services. Effective immediately. Passed Senate. Now in House Rules.

Senate Bill 2654—Hunter. Amends the School Code. Provides that the Department of Public Health shall develop, provide, or approve (rather than develop or approve) the informational materials in accordance with the latest information provided by (rather than the latest recommendations of) the Advisory Committee on Immunization Practices of the Centers for Disease Control and Prevention. Makes a conforming change. Passed Senate. Now in House Rules.

Senate Bill 2658—Schimff. Amends the School Code. Provides that a Professional Educator License with Stipulations with a provisional educator endorsement obtained by a service member or a spouse of a service member is valid until June 30 immediately following 3 (rather than 2) years of the license being issued. Defines "spouse of a service member". Effective September 3, 2018. Passed Senate. Now in Elementary and Secondary Education: Licensing, Administration, and Oversight.

Senate Bill 2838—Link. Amends the School Code. Provides that a school district may not reduce the number of full-time staff members of a department as a result of hiring a substitute teacher recruiting firm. Provides that, in the event of a teacher's strike, a school district may not use a recruiting firm to hire a substitute teacher. Provides that the Chicago School District may contract with a substitute teacher recruiting firm under the program only if certain requirements are met. Provides that a substitute teacher recruiting firm may enter into an agreement with a labor organization that has a collective bargaining agreement with a school district. Effective immediately. Passed Senate. Now in House Rules.

Senate Bill 2844—Aquino and Castro. Amends the School Code. Requires the State Board of Education to establish and maintain the Future Language Teachers Program to assist high school graduates who at one time have been identified as English learners and who are enrolled in an approved educator preparation program, among other qualifications, in acquiring a Professional Educator License with an

endorsement in English as a second language, bilingual education, English as a new language, or any foreign language. Provides that each school district that chooses to participate in the Program shall partner with one regionally accredited institution of higher education in this State that offers an educator preparation program approved by the State Board and each qualified high school graduate participating in the program through the district must be enrolled at that institution in its educator preparation program. Sets forth provisions concerning employment, funding, submitting program data, reporting to the General Assembly, and rulemaking. Effective immediately. Passed Senate. House Rules.

Senate Bill 2925—Lightford. Amends the Illinois Police Training Act. Provides that the Illinois Law Enforcement Training Standards Board shall develop or approve a course for school resource officers. Provides that the school resource officer course shall be developed within one year of the amendatory Act and shall be created in consultation with organizations demonstrating expertise and or experience in the areas of youth and adolescent developmental issues, educational administrative issues, prevention of child abuse and exploitation, youth mental health treatment, and juvenile advocacy. Provides that the Board shall develop a process allowing law enforcement agencies to request a waiver of this training requirement for any specific individual assigned as a school resource officer. Amends the School Code. Provides that beginning January 1, 2021, any law enforcement agency that provides a school resource officer shall provide to the school district a certificate of completion, or approved waiver, issued by the Illinois Law Enforcement Training Standards Board under the Illinois Police Training Act indicating that the subject officer has completed the requisite course of instruction in the applicable subject areas within one year of assignment, or has prior experience and training which satisfies this requirement. Provides that in an effort to defray the related costs, any law enforcement agency that provides a school resource officer should apply for grant funding through the federal Community Oriented Policing Services grant program. Defines "school resource officer". Makes other changes. Passed Senate. House Rules.

Senate Bill 2941—McGuire. Amends the Postsecondary and Workforce Readiness Act. With respect to the State Board of Education's competency-based, high school graduation requirements pilot program, provides that a school district may participate in the program for some or all of its schools (instead of for some or all of its schools serving grades 9 through 12). Allows school districts to collaboratively apply to participate in the pilot program; sets forth provisions governing a collaborative of districts. Effective immediately. Passed Senate. House Rules.

Senate Bill 3015—Koehler. Amends the School Code. Amends the School Code. With regard to the self-administration and self-carry of asthma medication, provides that a school district, public school, charter school, or nonpublic school may authorize a school nurse or trained personnel to (i) provide undesignated asthma medication to a student for self-administration only or to any personnel authorized under a student's Individual Health Care Action Plan or asthma action plan, plan pursuant to Section 504 of the federal Rehabilitation Act of 1973, or individualized education program plan to administer to the student that meets the student's prescription on file, (ii) administer undesignated asthma medication that meets the prescription on file to any student who has an Individual Health Care Action Plan or asthma action plan, plan pursuant to Section 504 of the federal Rehabilitation Act of 1973, or individualized education program plan that authorizes the use of asthma medication; and (iii) administer undesignated asthma medication to any person that the school nurse or trained personnel believes in good faith is having respiratory distress; defines "undesignated asthma medication" and "respiratory distress". Changes the definition of "asthma medication" to mean quick-relief asthma medication, including albuterol or other short-acting bronchodilators, that is approved by the United States Food and Drug Administration for the treatment of respiratory distress. Provides that a school nurse or trained personnel may administer undesignated asthma medication to any person whom the school nurse or trained personnel in good faith believes to be experiencing respiratory distress (i) while in school, (ii) while at a school-sponsored activity, (iii) while under the supervision of school personnel, or (iv) before or after normal school activities. Provides that a school district, public school, charter school, or nonpublic school may maintain a supply of asthma medication in any secure location that is accessible before, during, or after school where a person is most at risk. Provides that a training curriculum to recognize and respond to respiratory distress may be conducted online or in person. Specifies training requirements. Provides that a school district or school must follow up with the school nurse after the administration of

undesigned asthma medication only if a school nurse is available. Passed Senate. Now in House Rules.

Senate Bill 3201—Hastings. Amends the Illinois School Student Records Act. Provides that upon the discovery of a breach of security that results in the unauthorized release, disclosure, or acquisition of student information contained in a school student record, a school shall, no later than 48 hours after discovery, notify the parent of the student whose record is involved in the breach of security. Effective immediately. Passed Senate. Now in House Rules.

Senate Bill 3220—Aquino. Amends the Educator Licensure Article of the School Code. Provides that an institution of higher education that is denied a recommendation for recognition by the State Educator Preparation and Licensure Board to offer an educator preparation program at the institution may appeal the decision to the State Board of Education. Requires the appeal to state the reasons why the State Educator Preparation and Licensure Board's decision should be reversed and to include any other information required by the State Board of Education. Provides that if a majority of the members of the State Board of Education determines that the appeal is untimely or that the proposed educator preparation program does not comply with applicable administrative rules, the State Board of Education must hold a public hearing; specifies hearing requirements. Passed Senate. Now in House Rules.

Senate Bill 3226—Weaver. Amends the School Code. Provides that, no later than 6 months after the effective date of the amendatory Act, the State Board of Education shall adopt rules as may be necessary to allow students of any high school in this State who are 16 years of age or older to participate in registered apprenticeship programs; defines "registered apprenticeship program". Provides that the rules shall include the waiver of all non-academic requirements mandated for graduation from a high school under the Code that would otherwise prohibit or prevent a student from participating in a registered apprenticeship program. Makes related changes. Provides that the State Board of Education shall initiate a rulemaking proceeding to adopt rules (rather than adopt rules) as may be necessary to allow students of any high school in this State who are 16 years of age or older to participate in the registered apprenticeship program. Changes the definition of "registered apprenticeship program" to provide that apprentices in the program may earn postsecondary credit toward a certificate or degree, as applicable. Passed Senate. Now in House Rules.

Senate Bill 3236—Manar. Amends the School Code. Provides that a school report card shall include the most current data possessed by the State Board of Education relating to a school district's administrative costs; defines "administrative costs". Effective immediately. Passed Senate. Now in House Rules.

Senate Bill 3466—Lightford. Amends the School Code. Amends the School Code. Requires a school district to make reasonable efforts to provide ongoing professional development to teachers, administrators, school board members, school resource officers, and staff on the appropriate and available supportive services for the promotion of student attendance and engagement. In the Article governing compulsory attendance of pupils, provides that the term "valid cause" for absence means a circumstance which causes reasonable concern to the parent for the mental, emotional, or physical health or safety of the student, amongst other meanings (rather than concern for the safety or health of the student). Provides that a school district may not refer a truant, chronic truant, or truant minor to any other local public entity for that local public entity to issue the child a fine or fee as punishment for his or her truancy. Allows a school district to refer any person having custody or control of a truant, chronic truant, or truant minor to any other local public entity for that local public entity to issue the person a fine or fee for the child's truancy only if the school district's truant officer, regional office of education, or intermediate service center has been notified and all appropriate and available supportive services and other school resources have been offered to the child; specifies appropriate and available services for certain children referred to a municipality. Provides that before a school district may refer a person having custody or control of a child to another local public entity, the school district must document any appropriate and available supportive services offered to the child. Passed Senate. Now in House Rules.

Senate Bill 3514—Mattie Hunter. Amends the Children with Disabilities Article of the School Code. Provides that, in a school district with a population of more than 500,000 inhabitants, the principal and all

school personnel who are regular members of an individualized education program team shall determine the special education staffing needs of the school based on individualized education program minutes, status of the school's least restrictive environment, optimal scheduling protocols, and other relevant factors. Provides that once a staffing level is set, the school board shall provide full staffing for the school and shall fund the total cost of each position. Provides that the school board may not reduce the special education staffing levels of a school in which the general staffing levels are less than 90% of the State average. Provides that the school board may require more efficient staff scheduling if the scheduling does not impair or hinder any reasonable goals of the school's general education program. Provides that a school district may not use any measure (rather than may not ban the use of any measure) that would prevent or delay an individualized education program team from adding a service to the program or create (rather than creating) a time restriction in which a service is prohibited from being added to the program. Passed Senate. Now in House Elementary and Secondary Education: School Curriculum and Policies.

Senate Bill 3536—J. Collins. Amends the School Code. Provides that, beginning July 1, 2019, any publicly funded early childhood program receiving Preschool for All Block Grant funds or Preschool for All Expansion Block Grant funds shall collect and review its chronic absence data and determine what support and resources are needed to positively engage chronically absent students and their families to encourage the habit of daily attendance and promote success; defines "chronic absence". Sets forth actions that are encouraged. Provides that, on or before July 1, 2020, and annually thereafter, an early childhood program shall report all the data collected to the State Board of Education, which shall make the report publicly available via the Illinois Early Childhood Asset Map Internet website and the Preschool for All Program or Preschool for All Expansion Program triennial report. Passed Senate. House Rules.