



ILLINOIS COUNCIL FOR CHILDREN WITH BEHAVIORAL DISORDERS



ANNOUNCES THE 2017 CONFERENCE PRACTICAL INTERVENTIONS FOR WORKING WITH STUDENTS WITH EMOTIONAL/BEHAVIORAL DISORDERS: What Can I do on Monday? FEBRUARY 3-4, 2017 HYATT LISLE HOTEL, LISLE, ILLINOIS

FRIDAY EVENING, FEBRUARY 3, 2017
CHOICE OF ONE OF THESE TWO WORKSHOPS

4:00 P.M.-6:00 P.M.

**Mary Camp and Bev Johns, ILCCBD Board—
“Hot Issues in the Field of Emotional/Behavioral
Disorders”**

This session will focus on the latest issues facing educators and families and students with emotional/behavioral disorders, including ESSA, new discipline rules, teacher evaluations, testing, and more. This session will also update the status of the ILCCBD hotline designed for educators and families who may know about violations of laws and regulations and are afraid to report it themselves. It will also provide an overview of special education caseload in Illinois. There will also be a very short business meeting.

or

Jonathan Masters, Author of *The Throwaway Kids, and Educational Consultant, “Kindness in Crisis”*
If what you’re doing is not working, S.T.O.P. We all have tools to deal with difficult people, but what happens when we reach the end of our utility belt? Using the acronym S.T.O.P. to counteract the tendency to repeat ourselves, make threats, and/or get closer and louder, this presentation will equip responders to pursue the gentlest, most beneficial resolutions.

6:00 P.M.-7:15 P.M.

Dinner On Own (a quick dinner within the hotel will be available at a separate cost)

Poster Sessions will include:

Mariam Michael, Reading Interventionist: “How to Work with Students with Emotional/Behavioral Disorders in an Inclusive Classroom Setting?”

This poster will include quick and concise tips and strategies on what teachers can implement within their classrooms and how to better work with students who have emotional/behavioral disorders within an inclusive classroom setting.

Michael Scaletta, University of Illinois Chicago, Doctoral Program, and Ryan Butler, STEM teacher, East Prairie School, in Skokie. “Bragging Rights: Community Engagement in School-Wide Positive Behavioral Interventions”

This poster session will explain the outcomes of implementation of the CHAMPS framework and the Principal’s 100 Club. The presentation will showcase how together, these serve as a school-wide model for increasing student pro-social behavior while celebrating student success and engaging the community in a pre-k through 8th grade elementary school setting.

Dr. Mary Camp, President, Illinois CCBD, “Appropriate physical restraint procedures”

Bev Johns, Professional Fellow—MacMurray College, Jacksonville—“Keeping Students in School Using DETECT: Alternatives to Suspension”

This poster will provide a model for proactive planning for behavioral challenges called DETECT, that the speaker uses to focus on specific behaviors, expectations, teaching appropriate behavior, earned privileges, logical consequences, and data.

Tracy Parent and Alison Steele “Setting up a Structured Leveled System Classroom for students with Behavioral Disorders.”

The point of this poster is to discuss the steps/strategies that were taken to set up an Elementary school Therapeutic intervention program classroom using a structured level system with a systematic approach of providing students access back into general education and keeping students up to date with the curriculum in lieu of outplacement.

CHOICE OF ONE OF THESE TWO WORKSHOPS

7:15 P.M.-9:15 P.M.

Rick Van Acker, Professor Emeritus, University of Illinois, Chicago, and Eryn Van Acker, the University of Illinois, Chicago “Dealing Effectively with Escalating Student Behavior”

Increased demands within the classroom has led to a greater risk for students to begin to display fear and frustration that results in a primal fight or flight response in the form of escape or avoidance behavior. Unfortunately many teachers have never been taught effective strategies to address escalating student behavior. This presentation will explore the development of classroom crisis situations and provide an empirically validated approach to assist in the de-escalation of students engaged in crisis escape behavior. This presentation will also briefly explore how this approach can reduce the need for restraint and seclusion procedures within the school setting.

or

E. Paula Crowley, Professor, Illinois State University, “What You Need to Know About The Abuse and Neglect of Children with Behavioral Disorders”

This presentation is based on case examples of children with behavioral disorders who have been abused and neglected. We will examine the cases and identify common elements that predict abuse and neglect in the lives of these children. We will focus on the implications of these findings for professional practice.

Poster sessions can still be submitted: Contact Bev Johns at bevjohns@juno.com

Exhibits, reception, legal issues, best practices, loads of practical ideas. Read inside for all the Saturday sessions

Professional Development Hours will be provided. You must bring your IEIN number with you.

PD'S will be given

Hotel room rates \$87 + FREE WiFi (single and double)

PRIZES FOR THE FIRST FIFTY PEOPLE TO REGISTER

The Hyatt Lisle Hotel

1400 Corporate Drive • Lisle, Illinois 60532

\$87 Room Reservations must be made by January 20, 2017

1-888-421-1442 Identify yourself with Illinois Council for Children with Behavioral Disorders

7:15 A.M.-8:15 A.M.—Registration and Coffee and Rolls

8:15 a.m.-9:45 a.m.—Choice of these Sessions

Sheldon Braaten, Ph.D., Executive Director, Behavioral Institute, Minneapolis, Minnesota, “Working Effectively with Students who are Aggressive”

This session will provide insight into why students are aggressive, either verbally or physically, and what to do about that aggression.

Jan Gont, Educational Consultant, and Jennifer Tate, Behavior Specialist—“Ten Tried and True Strategies for Classroom Success”

This workshop will focus on highly effective strategies to enhance behavioral and academic engagement in the classroom. Practical ideas and activities will be shared to demonstrate how strategies can be incorporated easily and effectively into daily instruction, ASAP! Activities presented are applicable to general education and small group settings.

Dr. Tom Reilly, Behavioral Specialist and Retired University Professor and Director of Special Education, “An Inside View of Violence and Suicide”

Richard K. Simmons, Ed.D. Retired Education Professor, Chicago, “Overrepresentation, Teacher Efficacy, and Cultural Perceptions”

For more than a generation now overrepresentation in discipline has been and remains a problem in schools. Teachers are the single most important instructional resource that we have in schools. The budget may or may not be approved, text book orders along with supplies and materials may be delayed, but the classroom teacher is always present to impact the instructional environment. How can we improve teacher capabilities for Monday morning class. That is the question.

10:00 a.m.-11:30 a.m.—Choice of These Sessions

Neal Takiff and Jenni Hansen, Attorneys at Law—“The Latest Legal Developments in Discipline and Bullying”

Come to this annual ever popular session to learn about court cases that are impacting students with emotional/behavioral disorders.

Bern Beckwith, Psy. D. Clinical Psychologist, Rosalind Franklin University Health System—“Depression and Suicide in Young People”

This program will cover the clinical presentation of depression in young people, core factors associated with children and teens developing depression, how depression affects children socially and academically, and how we can help students with depression as care providers. In addition, this program will discuss how suicide risk is associated with depression and other risk factors in young people, and preventative measures against suicide will be discussed.

Jonathan Masters, Author, The Throwaway Kids, and Educational Consultant, “Destructive to Productive: A Restorative Justice Conversation”

The Zero Tolerance philosophy created a pipeline from school to prison. With Senate Bill 100 being enacted, schools need to create multi-tiered interventions for their most intensive populations. This workshop will challenge educators to think around the problem and outside the box.

Gerardo Moreno, Ph.D. Northeastern University, “Understanding and Capturing Cultural Factors in the FBA Process: First Steps to Assisting Students from Diverse Backgrounds”

Attendees will be provided an overview on the role of culture and its influence on classroom learning/behavior, particularly for students from diverse backgrounds. Capturing such critical data can better equip educators in understanding the needs of students with chronic challenging behaviors. Attendees will receive practical steps to collect data on culture and how to increase quality collaboration with parents and families of students from Latino backgrounds as part of the functional behavioral assessment (FBA) process.

11:45 a.m.-1:20 p.m.

Luncheon and Keynote Speaker, Dr. Vinni Hall, Professor, Former Member of the Illinois State Board of Education

“Understanding and Respecting Diversity in Today’s Classroom”



Announcement of 2017 Mini-Grant Recipients

1:30 p.m.-2:30 p.m.—Choice of These Sessions

Dr. Margaret (Meg) Kelly Carroll, Professor, Saint Xavier University, “Yes, I’m Speaking to YOU: Leaving No Student Out of Classroom Connections”

PBS, by its very name, is designed to emphasize positives. However, in implementation, most schools still emphasize rule violations and disincentives. This presentation will include suggestions about human motivation, emphasizing relationships between teachers and students plus effective lures to learning and prosocial behavior for both general and special educators.

Dr. Patricia Kubistal, Retired CPS Administrator, “Gotcha Teach”

Students often demonstrate behaviors that they want to trap the teachers with and disrupt routines. Discipline strategies will be presented to defuse the gotcha approach so you will be ready on Monday to try some out.

Scott Ceshker, Educational Coordinator, and Matt Bohmann, CARE program, “A Model Trauma Informed Program—The CARE Program”

The CARE Therapeutic Day School provides a unique learning experience for students who may have difficulties learning in a traditional school setting. The CARE model is trauma informed, developmentally oriented, relationship based and family focused. This session will tell how these components assist with the culture in the classroom.

Wendy Griffin, Middle School Learning Specialist, Roycemore School, Evanston, and Robyn Floyd, Teacher Assistant. “When a Resistant Student Becomes a Cherished Colleague”

Special educators seldom see the long-term impact of learning and behavioral

strategies. This session is a firsthand account of a student’s struggle to overcome emotional and intellectual challenges, and the perspective of the student’s learning specialist from a decade ago. Participants will leave with proven behavioral management strategies to apply.

2:45 p.m.-4:00 p.m.

Ed Cancio, Ph.D. Professor, University of Toledo—“Developing Effective Level/Motivational Systems for Students with Emotional/Behavioral Disorders”

This presentation will address the origins of motivation systems, the steps in creating effective systems, the challenges to implementation and effective strategies to overcome these challenges.

Tracy Parent and Alison Steele. Being in the Zone” Using Zones or Regulation and social Thinking To Support Students with Self regulation and emotional issues.

This session is based on the incorporation of this model into the third and fourth grade level classroom so that there is consistent language dealing with self regulation and perspective taking.

Dr. Richard Van Acker, Professor Emeritus, University of Illinois, Chicago, “Why Are These Students in My Classroom? An examination of why inclusion often fails to address the needs of students with emotional and behavioral disorders”

The vast majority of students with special needs, including those with emotional, behavioral and mental health disorders are provided their education within the general education classroom. Unfortunately, most general education teachers are provided little or no pre-service instruction and precious little staff development related to addressing the social and emotional needs of their students (especially those with EBD). Instruction in classroom management and the promotion of desired behavior is not a part of their professional preparation. Increased academic demands and the push to intensify the academic curriculum even in pre-school and kindergarten classrooms has only serviced to exacerbate the problem. Thus, it is little wonder that the general education teachers in many classrooms within the public schools feel ill-equipped to address the needs of students with EBD. This presentation will explore some common strategies designed to assist the general education teacher and the special education teachers who collaborate with them to effectively address their challenging behaviors and to design programs to promote self-regulation and pro-social behavior.

Jim Hanley, Brian McMahon, and Vy Nguyen, Special Education Teachers, Chicago Public Schools, “Using ClassDojo to Promote a Positive Classroom Culture”

This session will focus on ClassDojo, a free and easy to set up classroom management system. Session participants will learn about the benefits and features of ClassDojo, as well as how to set it up. The session will focus on 3 different teacher perspectives (age range: K-8), use of the app.

Special Educators who bring a General Educator with them will receive a 50% discount along with the General Educator he/she brings. Use ILCCBD promo and include both registration forms in the same envelope or online.

Remember to like us on Facebook at: Illinois Council for Children with Behavioral Disorders
Student scholarships will be available to 5 students and students interested in that in return for working 4 hours should contact
Bev Johns at: bevjohns@juno.com

Scholarships for members for registration are available from the CCBD Foundation.
For further information about the conference, contact Bev Johns at bevjohns@juno.com or 217-473-1790

CONFERENCE COMMITTEE & BOARD:

Mary Camp—President
Bev Johns—Chair
Elizabeth Hardman—Past President
Elizabeth Mackie—PD & Historian
Gerry Moreno—Registration & President-Elect

Paula Crowley—Membership
Richard Van Acker—Secretary
Gerry Moreno—Webmaster
Michael Edwards—Professional Development and Treasurer
Sandra Beyda-Lorie—Liaison to ICEC

ILCCBD Membership Drive

At the ILCCBD Winter Drive-In, February, 3-4, 2017 we will pay the membership fees of the CCBD subdivision for those who will join the Council for Exceptional Children for the first time. Additionally, at the ILCCBD Winter Drive-In, we will raffle three free registrations to the Summer Conference 2016 for all those who joined CEC and CCBD. Please tell your colleagues all over the State of Illinois that the ILCCBD awaits their memberships. Additionally, we have a new commitment to welcoming general education teachers, parents, guardians and other caregivers to our midst. As educators we know that the education of all children is best accomplished when parents and teachers work together. Please extend a warm welcome to your general education colleagues, the parents, guardian and caregivers of the children you work with each day and invite them to join our ICEC and ILCCBD family. We look forward to seeing you at upcoming ILCCBD events.

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EXHIBITORS

The Behavioral Institute—Sheldon Braaten—a collection of books and materials focusing on E/BD issues from several popular publishers

Wider Lens Productions—Jonathan Masters—a collection of books written by the author

Genessee Lake School—Ulrich Senz—a nationally recognized program for

students with autism spectrum disorders, anxiety, mood disorders, and behavioral disorders.

Longaberger Baskets—Joan Rog—a whole array of beautiful hand-crafted baskets and gifts for Valentine’s Day and St. Patrick’s Day with be available.

Usborne Books—Keri Woodward—a whole array of great children’s books

Prizes will be awarded at the end of the day for those staying until the end of the day and completing their evaluation forms

REGISTRATION FORM
NO REFUNDS AFTER JANUARY 20, 2017.

To Register, complete the form below and return to: Gerardo Moreno

Registration Fees

Name: _____

Street Address: _____

City: _____ State _____ Zip _____

Phone Number: _____

E-Mail: _____

College or University: (if student) _____

Early Registration Prior to January 20, 2017:

All Registrations include rolls, coffee, and lunch
A special gift will be given to the first 50 individuals registering for the conference

Registration prior to January 20, 2017

Member of CEC and CCBD--\$80____
Non-Member of CEC and CCBD--\$120____
Student--\$40—Must be a full time student____
& Paraprofessionals & Parents (non-educators not seeking professional development credits)

Registration After January 20, 2017

Member of CEC and CCBD--\$110____
Non-member of CEC and CCBD--\$150____
Student--\$60____

Groups of 6 registering together get a 10% discount but must register by mail.

*Special Educators who bring a General Educator with them will receive a 50% discount along with the General Educator he/she brings. Use ILCCBD promo and include both registration forms in the same envelope or online.

Checks should be made payable to: ILCCBD
Return to: Gerardo Moreno, Ph.D. Associate Professor
William Itkin Children’s Service Center
Department of Special Education
Northeastern Illinois University
5500 North St. Louis Avenue, Chicago, IL 60625
Phone: (773) 442-5715

You can also register online at www.ilccbd.org

Remember to like us on Facebook at: Illinois Council for Children with Behavioral Disorders

Student scholarships will be available to 5 students and students interested in that in return for working 4 hours should contact Bev Johns at: bevjohns@juno.com

Scholarships for members for registration are available from the CCBD Foundation.

TO RESERVE A ROOM IN THE ILLINOIS CCBD BLOCK, PLEASE CALL THE HOTEL TO GET THE GREAT RATE OF \$87 AT 1-888-421-1442 and identify yourself with Illinois CCBD.

ROOM RESERVATIONS MUST BE MADE BY JANUARY 20, 2017.

ROOM RATES: \$87 SINGLE AND DOUBLE AND INCLUDES FREE WIFI

The Hyatt Lisle is easily accessible from I-88.
1400 Corporetum Drive, Lisle, Illinois 60532

For further information about the Conference, contact Bev Johns at bevjohns@juno.com

Visit the Illinois CCBD website to register online at: ilccbd.org

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ILCCBD 2017 WINTER DRIVE-IN CONFERENCE

CHEAT SHEET
Deadline for Hotel Rate January 20, 2017 1-888-421-1442
Pre-Registration Deadline January 20, 2017 www.ilccbd.org
Winter Drive-In February 3-4, 2017