

**SELECT BILLS PENDING IN 2018 PERTAINING TO EDUCATION IN THE ILLINOIS
GENERAL ASSEMBLY**

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House Bill 3792—Lilly and Harmon. Amends the Postsecondary and Workforce Readiness Act. In provisions concerning postsecondary and career expectations, provides that, beginning in grade 6, students should be introduced to the importance of developing and applying a work ethic in a variety of contexts; sets forth what this introduction may include. Second Reading Senate.

House Bill 4060—Skillicorn. Amends the Illinois Pension Code. With respect to the 5 State-funded Retirement Systems: requires each System to implement a Tier 3 plan by July 1, 2018 that aggregates State and employee contributions in individual participant accounts which are used for payouts after retirement. Provides that a person who becomes a participant of a System on or after July 1, 2018 shall participate in the Tier 3 plan instead of the defined benefit plan. Authorizes a Tier 1 or Tier 2 participant to elect to participate in the Tier 3 plan instead of the defined benefit plan and to also elect to terminate all participation in the defined benefit plan and to have a specified amount credited to his or her account. In Articles 14, 15, and 16, requires those Systems to offer an optional accelerated benefit payment to certain members in lieu of receiving a pension; authorizes bonds to be issued for those payments. Repeals provisions relating to the defined contribution plan established under Public Act 98-599, which has been held unconstitutional. Makes related changes in the State Employees Group Insurance Act of 1971. Effective immediately. House Rules.

House Bill 4162—Scherer. Amends the School Code. Provides that a school board may require of new substitute teachers evidence of physical fitness to perform duties assigned and shall require of new substitute teachers evidence of freedom from communicable disease, and provides that evidence may consist of a physical examination by a health care provider (instead of treating substitute teachers like other new employees who are required to provide evidence of physical fitness to perform duties assigned and freedom from communicable disease through a physical examination by a health care provider). Effective immediately. House Rules.

House Bill 4167—Parkhurst. Amends the Educator Licensure Article of the School Code. Allows a student enrolled in an educator preparation program at a regionally accredited institution of higher education to apply for a substitute teaching license if the student has earned at least 90 credit hours at that institution (rather than requiring all applicants to hold a bachelor's degree or higher). Special Issues Subcommittee.

House Bill 4193—Parkhurst. Amends the Children with Disabilities Article of the School Code. With respect to an impartial due process hearing, changes when the hearing officer must issue his or her written decision from within 10 days to within 10 business days after the conclusion of the hearing. Effective immediately. Second Reading House.

House Bill 4196. Bennett. Amends the School Code with respect to a provision concerning third party non-instructional services. Provides that, notwithstanding any other law of this State, nothing in the Code prevents a board of education from entering into a contract with a third party for non-instructional services currently performed by any employee or bargaining unit member or from laying off those educational support personnel employees upon 30 days written notice to the affected employees (instead of allowing a board of education to enter into a contract with a third party for non-instructional services currently performed by any employee or bargaining unit member or lay off those educational support personnel employees upon 90 days written notice to the affected employees if certain conditions are met). Effective immediately. House Rules.

House Bill 4205—Ford. Amends the School Code. Provides that a school board shall require its schools to connect at-risk students in need of behavioral health support and all students with an individualized

education program to either community-based or in-school behavioral health support. If the school board requires in-school support to be provided, such support does not have to be implemented until the beginning of the 2018-2019 school year. Effective immediately. Special Issues Subcommittee.

House Bill 4206—Bennett. Amends the Educator Licensure Article of the School Code. Allows for the issuance of a Professional Educator License endorsed in a teaching field or school support personnel area to an applicant who has not been entitled by an Illinois-approved educator preparation program at an Illinois institution of higher education if he or she provides evidence of completing a comparable state-approved educator preparation program, as defined by the State Superintendent of Education, among other conditions. Effective immediately. House Rules.

House Bill 4208—Chris Welch. Amends the School Code. With respect to school discipline improvement plans, makes changes to how the State Board of Education determines the top 20% of school districts, when notification is given that a plan must be submitted, which school districts are required to submit a plan, the timeframe for school board approval of a plan and submission of that plan to the State Board, and when additional annual progress reports are required. Establishes the Safe Schools and Healthy Learning Environments Program and grants under the program. Sets forth requirements for grant applicants and provisions for the distribution of funds appropriated for the program. Requires the State Board of Education to issue a yearly report on the results of the program in cooperation with school districts participating in the program. Provides that the State Board may adopt rules necessary for the program. Effective July 1, 2018. Second Reading House.

House Bill 4209—Chris Welch. Amends the School Code. In a Section concerning kindergartens, provides that, beginning with the 2019-2020 school year, each school board must establish a kindergarten with full-day attendance (instead of allowing a school board to establish a kindergarten with half-day attendance or with full-day attendance); makes related changes. Repeals another Section concerning kindergartens on July 1, 2019. Effective immediately. Special Issues Subcommittee.

House Bill 4216—McDermid. Amends the School Code. Requires a public school to permit a student, without the authorization of the student's parent or legal guardian or a physician, to possess or self-apply sunscreen that is regulated by the U.S. Food and Drug Administration. Provides that if a student is unable to self-apply sunscreen, a volunteer school employee may apply the sunscreen on the student if the student's parent or legal guardian provides written consent for the assistance. Sets forth provisions concerning liability. Effective immediately. House Rules.

House Bill 4232—Severin. Amends the School Code. Requires a school board to publish a notice that the district's annual statement of affairs is available on the State Board of Education's Internet website and in the district's main administrative office (instead of requiring a summary of the statement of affairs to be published). Effective immediately. House Rules.

House Bill 4235—Pritchard. Amends the School Code. Provides that a waiver or modification from mandates of the Code may not be requested from a provision in the Code governing tuition for non-resident pupils unless the area encompassing the school district requesting the waiver qualifies as a designated teacher shortage area as determined by the State Board of Education and approved by the U.S. Department of Education. Effective immediately. Second Reading House.

House Bill 4280—Pritchard. Amends the School Code. Requires the State Board of Education to establish and maintain the Growing Future Educators Program to train high school graduates who at one time have been identified as English learners and who are enrolled in an approved educator preparation program, among other qualifications, to become secondary language educators. Provides that each school district that chooses to participate in the Program shall partner with one public, regionally accredited institution of higher education in this State that offers a pre-approved educator preparation program and each qualified high school graduate participating in the program through the district must be enrolled at that institution in its educator preparation program. Provides that for each semester that a qualified high school graduate is participating in the program, the State Board shall issue the person a paraprofessional educator endorsement on an Educator License with Stipulations and the person must be employed as a part-time employee by the participating district as a paraprofessional working under the

supervision of a district employee with a Professional Educator License. Sets forth provisions concerning funding, submitting program data, reporting to the General Assembly, and rulemaking. Effective immediately. Special Issues Subcommittee.

House Bill 4281—Gabel. Amends the School Code. Provides that at least once every 2 years, a school board shall conduct an in-service training program for all personnel on the identification of the signs of homelessness in adolescents and teens and shall be taught appropriate referral techniques. Elementary & Secondary Education: Licensing, Administration & Oversight

House Bill 4284—Chapa LaVia. Amends the School Code. Provides that, for State Board of Education appointments made after the effective date of the amendatory Act, 3 of the members of the State Board must represent the educator community. Sets forth the qualifications for these members and makes other changes with regard to the qualifications of members of the State Board. Effective immediately. House Rules.

House Bill 4291—Chris Welch. Amends the School Code. Provides that a pupil entering the 9th grade in the 2019-2020 school year or a subsequent school year must successfully complete one semester of computer science as a prerequisite to receiving a high school diploma. Effective immediately. Special Issues Subcommittee.

House Bill 4292—Chris Welch. Amends the School Code. Requires a school board to enroll its elementary schools in the Scripps National Spelling Bee program and implement an annual district-wide spelling bee competition for students in the 7th grade. Provides that members of the public must be permitted to attend the competition, and the school district shall publish notice of the date of the competition in a newspaper of general circulation within the district. Effective July 1, 2018. Special issues subcommittee.

House Bill 4308—Reick. Amends the Employment of Teachers Article of School Code. Provides that if a teacher is removed or dismissed as a result of a decision of a school board to decrease the number of teachers employed by the school board, a decision of a school board to discontinue some particular type of teaching service, or a reduction in the number of programs or positions in a special education joint agreement, then written notice must be mailed and given to the teacher no more than 10 business days following the General Assembly's passage of a State budget that includes school funding for the State fiscal year in which the honorable dismissal would take effect (instead of mailed and given at least 45 days before the end of the school term). Provides that if no State budget that includes school funding for the next State fiscal year has been passed by the General Assembly by June 15 of the current State fiscal year, then the school board shall fulfill the notification requirements by June 30 of the current State fiscal year. Effective immediately. House Elementary and Secondary Education: School curriculum and Policies Committee.

House Bill 4341—Sente. . Youths under the age of 12 would be barred from participating in any tackle organized football games by schools, park districts, or non-profit or for profit organizations. House Mental Health Committee.

House Bill 4346—Jones. Amends the School Code and various Acts relating to the governance of public universities and community colleges in Illinois. With respect to the requirement that the events of Black History be taught in every public elementary school and high school, provides that a student may not complete the 8th grade or graduate from high school without studying this material and that a school may meet this requirement through an online program or course. Requires every public institution of higher education and community college to offer a course studying the events of Black History. Allows public institutions of higher education and community colleges to meet the requirement by offering an online course. House Rules.

House Bill 4352—Long. Amends the School Code. Provides that school districts need not comply with and may discharge any mandate or requirement placed on school districts by the Code or by administrative rules adopted by the State Board of Education that is unfunded; with exceptions. Provides

that before a school district may lawfully discharge an unfunded mandate, it must hold a public hearing on the matter; sets forth requirements concerning the hearing. Requires a school board to report each unfunded mandate it has discharged to the State Board of Education, and requires the State Board to compile and report this information to the General Assembly each year. Repeals a Section of the Code concerning an unfunded mandates prohibition. House Rules.

House Bill 4368—Halbrook. Amends the School Code. Requires a school district to allow the parent or guardian of twins or higher order multiples to request that his or her children be placed in the same classroom or in separate classrooms if the children are in the same grade level at the same school. Provides that the school may recommend classroom placement to the parent or guardian, but the school shall provide the classroom placement requested by the parent or guardian. Sets forth when the request must be made. Provides for the school board to make the classroom placement determination, after a hearing, if the principal determines that placement in the same classroom is disruptive to the classroom environment. Effective immediately. House Rules.

House Bill 4369—Sommer. Amends the School Code. Provides that the State Board of Education shall develop and maintain a handbook to be made available on its Internet website that provides guidance for pupils, parents or guardians, and teachers on the subject of dyslexia. Specifies handbook requirements. Provides that the State Board shall review the handbook once every 4 years to update, if necessary, the guidelines, educational strategies, or resources and services made available in the handbook. Effective immediately. House Elementary and Secondary Education: School Curriculum and Policies.

House Bill 4394—Jesiel. Amends the School Code. With regard to the notice given to a parent or guardian of a high school student about the option to withhold the student's directory information from an official recruiting representative of the armed forces of Illinois and the United States, provides that the notice shall (i) be included, in a clear and conspicuous manner and in the same size type as other statements provided by the high school, on a form distributed by the high school at the beginning of the school year and (ii) request that the student or the student's parent or guardian indicate if the student's directory information may not be released to a recruiting representative and, if so indicating, sign and submit the form. Provides that on or before October 1 and March 1 of each school year, the principal of each high school shall submit a list to the school board of all students whose directory information may not be released to a recruiting representative. Effective immediately. House Rules.

House Bill 4407—Lilly and Manley. Amends the School Code. With respect to age-appropriate developmental screening and age-appropriate social and emotional screening, provides that the Department of Public Health must, no later than January 1, 2019, develop rules and appropriate revisions to the Child Health Examination form in conjunction with various organizations. Effective immediately. House Rules.

House Bill 4409—Pritchard and Crespo. Amends the School Code. In the Article governing children with disabilities, provides that, amongst other meanings, a "school psychologist" means a person who holds a valid Nationally Certified School Psychologist credential (rather than certificate). Removes from the definition of "school psychologist" the requirement that a psychologist have additional qualifications as may be required by the State Board of Education. Effective immediately. Second Reading House.

House Bill 4442—Gabel. Amends the School Code and the Critical Health Problems and Comprehensive Health Education Act. Requires a school district to include in its curriculum a unit of instruction on parenting education for grades 9 through 12 that includes, but is not limited to, instruction on (i) family structure, function, and management, (ii) the prevention of child abuse, (iii) the physical, mental, emotional, social, economic, and psychological aspects of interpersonal and family relationships, and (iv) parenting education competency development that is aligned to the emotional and learning standards of the student's grade level. Provides that this instruction is a prerequisite to receiving a high school diploma and shall be included in the Comprehensive Health Education Program. House Elementary and Secondary Education: School Curriculum and Policies Committee.

House Bill 4475—Fine. Amends the School Code. Requires the school board of a school district to include information about influenza and influenza vaccinations in accordance with the latest

recommendations of the Advisory Committee on Immunization Practices of the Centers for Disease Control and Prevention when it provides information on immunizations, infectious diseases, medications, or other school health issues to the parents or guardians of students. House Rules.

House Bill 4514—Pritchard and Olsen. Amends the School Code. Provides that only persons licensed and endorsed as a school counselor under the Code may use the title "school counselor". Second Reading House.

House Bill 4524—C. D. Davidsmeyer. Amends the School Code. With respect to school districts other than the Chicago school district, provides that at least once every 2 years at an in-service training program or at another appropriate time when school personnel are scheduled to be in attendance and in addition to other topics covered at training throughout the school year, school personnel who work with pupils in grades kindergarten through 12 and are employed by the school district shall be trained to identify the warning signs of mental illness and suicidal behavior in youth and shall be taught appropriate intervention and referral techniques (instead of providing that in addition to other topics at in-service training programs, school guidance counselors, teachers, school social workers, and other school personnel who work with pupils in grades 7 through 12 shall be trained to identify the warning signs of mental illness and suicidal behavior in adolescents and teens and shall be taught appropriate intervention and referral techniques). Makes similar changes with respect to the Chicago school district. Effective immediately. House Rules.

House Bill 4529—Davidsmeyer. Amends the School Code. Provides that any school district that has a local chapter of the National FFA Organization shall permit a pupil that is enrolled in a nonpublic school to participate in the school district's chapter without requiring part-time attendance if the student resides within the boundaries of the school district. Provides that the school district shall obtain authorization from the pupil's parent or guardian before the pupil may participate in the chapter. Provides that the school district may charge the pupil's parent or guardian a fee, subject to determination by the school district, to cover the costs associated with the pupil's participation in the chapter. Effective immediately. House Rules.

House Bill 4597—Moeller. Amends the School Code. Provides that all children in kindergarten and the second, sixth, and ninth grades (rather than all children in kindergarten and the second and sixth grades) of any public, private, or parochial school shall have a dental examination. Provides that all children, regardless of grade level, shall have a dental examination immediately prior to or upon enrolling for the first time in any public, private, parochial, or nursery school. Sets forth additional information that a school must report to the State Board of Education with respect to children receiving a required dental examination. House Rules.

House Bill 4657—Manley. Amends the School Code. Creates the Emotional Intelligence Education Task Force to develop curriculum guidelines on emotional intelligence; sets forth provisions concerning its membership, duties, administration, and dissolution. Provides that, beginning with the 2019-2020 school year, every public elementary school and high school shall include in its curriculum a unit of instruction studying emotional intelligence. Requires this unit of instruction to include teaching how to recognize, direct, and positively express emotions. Permits a school board to use the Task Force's guidelines in developing this unit of instruction. Effective immediately. House Rules.

House Bill 4658—Manley. Amends the School Code. Requires a school board to adopt and implement a policy on how to recognize mental health issues and how to properly address them. Provides that, as part of this policy, a school board shall require in-service training of licensed school personnel and administrators to include, at least once every 2 years, training on the current best practices regarding the identification of and recommended courses of action for mental health issues. Effective July 1, 2018. House Rules.

House Bill 4704—Halpin. Amends the School Code. With respect to the requirement that children in certain grades receive a health examination, provides that the Department of Public Health shall, by rule, extend to November 15 the date by which proof of having the health examination must be presented for children who show an undue burden or a lack of access to a physician licensed to practice medicine in all

of its branches, a licensed advanced practice registered nurse, or a licensed physician assistant. Makes related changes. Effective immediately. House Elementary and Secondary Education: School Curriculum and Policies.

House Bill 4706—Scherer. Amends the School Code. Provides that a school board may require of new substitute teachers evidence of physical fitness to perform duties assigned and shall require of new substitute teachers evidence of freedom from communicable disease, and provides that evidence may consist of a physical examination by a health care provider (instead of treating substitute teachers like other new employees who are required to provide evidence of physical fitness to perform duties assigned and freedom from communicable disease through a physical examination by a health care provider). Effective immediately. House Elementary and Secondary Education: Licensing Admin and Oversight.

House Bill 4730—Scherer. Amends the School Code. Provides that an approved waiver from or modification to a physical education mandate may remain in effect for a period not to exceed 2 school years (rather than 5 school years like other mandate waivers) and may be renewed no more than 2 times upon application by an eligible applicant. Provides that an approved waiver from or modification to a physical education mandate may be changed within the 2-year period by the school board or regional superintendent of schools, whichever is applicable, following the procedure set forth in the Code for the initial waiver or modification request. Provides that a school board may determine the schedule or frequency of physical education courses, provided that an elementary school pupil engage in a course of physical education for a minimum of 150 minutes per week and a high school pupil engage in a course of physical education for a minimum of 225 minutes per week (rather than engaging in a course of physical education for a minimum of 3 days per 5-day week). Effective July 1, 2018. House Elementary and Secondary Education: School Curriculum and Policies..

House Bill 4738-Mayfield. Amends the Illinois Income Tax Act. Creates a deduction in an amount equal to the wages paid to an Illinois-licensed teacher attributable to his or her employment as a teacher in any grade from pre-K through grade 12 at an Illinois public school. Provides that the deduction is exempt from the Act's automatic sunset provision. Effective immediately. House Rules.

House Bill 4742—Ford. Amends the School Code. Provides that, by January 1, 2019, the State Board of Education shall implement a program and adopt rules to allow school districts to supplement their substitute teacher recruitment for elementary and secondary schools with the use of recruiting firms. Defines "recruiting firm". Specifies program requirements. Prohibits school districts from using recruiting firms to circumvent collective bargaining agreements or laws. Amends the Illinois Pension Code. Provides that the term "teacher" or "substitute teacher" does not include and service credit may not be granted to an individual employed by an entity that provides substitute teaching services under the program and is not a school district. Effective immediately. House Rules.

House Bill 4755—J. Hoffman. Amends the School Code. Provides that no less than 50% of the custodial employees employed by a school board shall be certified as structural pest control technicians by the Department of Public Health. Provides that the school board shall pay any application or examination fee required for the certification of a custodial employee. House Rules.

House Bill 4777—Chapa LaVia. Amends the Chicago School District Article of the School Code. Provides that if a principal is rated as exceeding expectations in his or her evaluation, the local school council's vote to not renew the principal's contract must be agreed to by a minimum of 90% of the council's members. Provides that if the principal is rated as meeting expectations, the vote to not renew the contract must be agreed to by a minimum of 75% of the council's members. Provides that in order to not renew the contract of a principal whose school's rating rises at least 2 levels during his or her tenure at the school, the local school council's vote to not renew must be agreed to by a minimum of 90% of the council's members. Provides that in order to not renew the contract of a principal whose school's rating rises one level during his or tenure at the school, the local school council's vote to not renew must be agreed to by a minimum of 75% of the council's members. Provides that in order to not renew the contract of a principal of a school that has attained the district's highest rating, the local school council's

vote to not renew must be agreed to by at a minimum of 70% of the council's members. Effective July 1, 2018. House Rules.

House Bill 4789—Breen and Morrison. Amends the School Code. Makes changes with regard to the limitation of administrative costs. Defines "consumer price index", "expenditures per pupil", "general administration expenditures", and "school administration expenditures". Provides that for each school year, beginning with the 2019-2020 school year, each school district shall undertake budgetary and expenditure control actions so that the increase in each of administrative expenditures (with the exception of the Chicago school district, whose limit is not changed), general administration expenditures, and school administration expenditures per pupil for that school year over the prior school year does not exceed the percentage increase, if any, in the consumer price index for the 12 months ending on the previous December 31 or 5%, whichever one is less. Makes conforming changes. House Second Reading Short Debate..

House Bill 4806—Hoffman. Amends the School Code. With regard to State assessments, provides that the State Board of Education shall develop a process for the college and career ready assessment that allows a school board to apply to the State Board to utilize the nationally recognized and locally selected assessment option of the federal Every Student Succeeds Act. Requires that the State Board of Education adopt technical criteria under specified federal law and rule to evaluate the proposed assessment. Effective immediately. House Rules.

House Bill 4835—Ives. Amends the School Code. Requires the State Board of Education to withhold a school district's evidence-based funding for any given school year in which the chief county assessment officer for any portion of the district intentionally fails to properly and accurately prepare assessments under the Property Tax Code for property within the district for the preceding levy year until such time as the State Board determines that such assessments have been correctly prepared. Effective immediately. House Rules.

House Bill 4860—Fortner. Amends the School Code. Changes the electronic-learning days program from a pilot program to a permanent program. Makes conforming changes. Effective immediately. House Elementary and Secondary Education: School Curriculum and Policies.

House Bill 4870—Lang. Amends the School Code. Requires a school district, public school, charter school, or nonpublic school to authorize a parent or guardian of a student who is a qualifying patient to administer a medical cannabis infused product to the student on school premises or a school bus if both the student (as a qualifying patient) and the parent or guardian (as a designated caregiver) have been issued registry identification cards under the Compassionate Use of Medical Cannabis Pilot Program Act. Defines terms. Provides that a parent or guardian may not administer a medical cannabis infused product if the administration would create disruption to the school's educational environment or would cause exposure of the product to other students. Provides that nothing in the provision requires a member of the school's staff to administer a medical cannabis infused product to a student. Amends the Compassionate Use of Medical Cannabis Pilot Program Act. Makes conforming changes. Effective immediately. House Elementary and Secondary Education: Licensing Administration and Oversight.

House Bill 4899—Guzzardi. Amends the School Code. Provides that there is a moratorium on the establishment of new charter schools in financially distressed school districts, including new campuses of existing charter schools, for such a time as the school district meets the definition of a financially distressed school district. House Appropriations—Elementary and Secondary Education..

House Bill 4902—Wheeler. Creates the School Districts of Innovation Act, the purpose of which is to grant school districts greater autonomy to implement innovative practices that improve student academic performance and benefit the whole child by removing obstacles that currently exist in law or rules. Provides that school districts seeking to obtain designation as a district of innovation from the State Superintendent of Education must establish an innovation committee to develop an innovation plan; sets forth provisions concerning the committee and plan. Contains provisions concerning statutory and regulatory mandates; innovation plan submission and designation; financial support for innovation

planning; district of innovation review, renewal, and revocation; reporting; and rulemaking. Effective immediately. House Rules.

House Bill 4908—Moeller. Amends the School Code. Provides that all children in kindergarten and the second, sixth, and ninth grades (rather than all children in kindergarten and the second and sixth grades) of any public, private, or parochial school shall have a dental examination. House Elementary and Secondary Education: School Curriculum and Policies.

House Bill 4916—Lilly. Amends the School Code. Provides that every public elementary school shall include in its 6th, 7th, and 8th grade curriculum, beginning with the 2018-2019 school year, at least one semester of civics education. Sets forth requirements for the course content. Allows school districts to utilize private funding available for the purposes of offering civics education. Effective July 1, 2018. House Rules.

House Bill 4927—Chapa LaVia. Amends the Chicago School District Article of the School Code. Requires the school district to provide all copies of teacher evaluations to the exclusive bargaining representative of the school district's teachers within 7 days after issuing the evaluations. House Rules.

House Bill 4956—Cavaletto. Amends the Educator Licensure Article of the School Code. Provides that, beginning with the 2019-2020 academic year, every public university in this State that offers an educator preparation program must offer to those students enrolled in the educator preparation program a 3-year degree completion program. Provides that prior to implementation of the program, a public university shall submit to the Board of Higher Education the curriculum and requirements of its program for approval. Provides that upon completion of the program, a student shall receive a bachelor's degree and qualify for entitlement for licensure. Requires the Board of Higher Education, in consultation with the State Educator Preparation and Licensure Board and the State Board of Education, to adopt rules to implement the program. Effective immediately. House Rules.

House Bill 4970—Wallace. Amends the State Finance Act to create the Trauma Response Fund as a special fund in the State treasury. Amends the School Code. Requires school boards to develop a trauma response protocol that shall be implemented in response to a traumatic event at a school, including, but not limited to, a shooting at the school. Sets forth various requirements for the protocol, including response by hospitals, trauma intervention services, and community engagement. Provides that all moneys in the Trauma Response Fund shall be paid as grants to school districts to implement the trauma response protocol. Amends the University of Illinois Hospital Act and Hospital Licensing Act to make conforming changes. Amends the Use Tax Act, Service Use Tax Act, Service Occupation Tax Act, and Retailers' Occupation Tax Act. Imposes a 1% surcharge on firearm ammunition, which shall be deposited into the Trauma Response Fund. Effective immediately. House Rules.

House Bill 5043—Martwick. Amends the School Code and the Illinois Educational Labor Relations Act. Provides that, on and after September 1, 2019, all teacher evaluation ratings on record as "excellent", "proficient", or "needs improvement" are considered "effective", and all teacher evaluation ratings on record as "unsatisfactory" are considered "ineffective" for the purposes of the Employment of Teachers Article. Makes other changes concerning the waiver or modification of mandates; school report cards; license suspension or revocation; contractual continued service; removal or dismissal of teachers; an optional alternative evaluative dismissal process; evaluation plans; a local appeal process for ineffective ratings; rules; the appointment and promotion of teachers in Chicago; alternative procedures for teacher evaluation, remediation, and removal in Chicago; and the Open Meetings Act. House Rules.

House Bill 5074—Bellock. Amends the School Code. Provides that, subject to appropriation, the State Board of Education shall develop, implement, and administer a program to award grants to school districts for the purpose of collaborating with community mental health providers to provide mental health services to the students of a school district. Requires the State Board to adopt any rules necessary to implement the provision. House Appropriations—Elementary and Secondary Education.

House Bill 5136—Slaughter. Amends the School Code. With regard to the development of teacher evaluation plans, provides that, beginning with the first school year following the effective date of the

amendatory Act, a joint committee (created by a school district to incorporate the use of data and indicators on student growth as a significant factor in rating teacher performance into the evaluation plan) shall meet no less than one time annually to assess and review the effectiveness of the district's evaluation plan for the purposes of continuous improvement of instruction and evaluation practices. House Rules.

House Bill 5144—Mayfield. Amends the School Code. Provides that, beginning with the 2018-2019 school year, a school board with a pupil attending an area secondary vocational school shall pay the vocational school tuition based upon the vocational school's per capita cost or the school district's per capita cost, whichever one is greater (instead of just the vocational school's per capita cost). Effective immediately. House Rules.

House Bill 5145—Mayfield. Amends the School Code. Provides that, beginning with the 2018-2019 school year, a student in kindergarten may not receive an out-of-school suspension of 3 days or less for the student's disruption to other students' learning opportunities and may not receive an out-of-school suspension of longer than 3 days for substantially disrupting, impeding, or interfering with the operation of a school. Effective immediately. House Rules.

House Bill 5170—Olsen. Amends the School Code. Changes references in the Code from "English Language Learner" to "English Learner" and from "vocational education" to "career and technical education". Repeals a provision providing that it is unlawful for any county superintendent of schools to practice any other profession. Makes other changes regarding Early Childhood Education Block Grant reports, suspension or revocation of an educator license, charter school reports, and powers and duties of the State Board of Education. House Elementary and Secondary Education: School Curriculum and Policies.

House Bill 5175—Hoffman. Amends the School Code. Provides that, beginning July 1, 2019, in fixing the salaries of teachers, a school board shall pay those who serve on a full-time basis a rate not less than \$40,000 per year. Removes a provision providing for a periodic teacher salary increase schedule. Makes conforming changes. House Rules.

House Bill 5191—Cassidy. Amends the Invest in Kids Act. Provides that a qualified school that accepts scholarship students must comply with: all provisions of federal and State laws and rules applicable to public schools pertaining to special education and the instruction of English learners and certain provisions of the School Code concerning charter schools; provisions of the Illinois Humans Rights Act; and specific provisions of the School Code. Effective Immediately. House Rules.

House Bill 5195—Greenwood. Amends the Transportation Article of the School Code. Provides that each school board may provide free transportation for any pupil residing within 1 1/2 miles from the school attended where conditions are such that walking, either to or from the school to which a pupil is assigned for attendance or to or from a pick-up point or bus stop, constitutes a serious hazard to the safety of the pupil due to a course or pattern of criminal activity, as defined in the Illinois Streetgang Terrorism Omnibus Prevention Act. Provides for the adoption of guidelines by the local law enforcement agency as to what constitutes a serious safety hazard due to a course or pattern of criminal activity. Provides that the State Board of Education, in consultation with the local law enforcement agency, shall review the findings of the school board concerning a course or pattern of criminal activity and shall approve or disapprove the school board's determination that a serious safety hazard exists within 30 days after the school board submits its findings to the State Board. Authorizes the local law enforcement agency to determine what constitutes a course or pattern of criminal activity. Makes related changes. Provides that the changes made by the amendatory Act do not apply to the Chicago school district. Effective immediately. House Rules.

House Bill 5196—Greenwood. Amends the Educator Licensure Article of the School Code. Provides that, beginning July 1, 2018, a licensee who holds a paraprofessional educator endorsement on an Educator License with Stipulations is not required to pay a license renewal fee. Effective immediately. House Rules.

House Bill 5204—N. Smith. Amends the School Code. Provides that, beginning with the 2019-2020 school year, each school district that maintains grades 9 through 12 shall require each student in grade 11 to file an application for admission to a public or private college, university, trade or vocational school, or internship or apprenticeship program or for entry into military service as a prerequisite to receiving a high school diploma; defines "military service". House Rules.

House Bill 5241—Will Davis. Amends the Children with Disabilities Article of the School Code. Provides that, in a school district with a population of more than 500,000 inhabitants, the principal and all school personnel who are regular members of an individualized education program team shall determine the special education staffing needs of the school based on individualized education program minutes, status of the school's least restrictive environment, optimal scheduling protocols, and other relevant factors. Provides that once a staffing level is set, the school board shall provide full staffing for the school and shall fund the total cost of each position. Provides that the school board may not reduce the special education staffing levels of a school in which the general staffing levels are less than 90% of the State average. Provides that the school board may require more efficient staff scheduling if the scheduling does not impair or hinder any reasonable goals of the school's general education program. Prohibits the school district from banning the use of any measure that would prevent or delay an individualized education program team from adding a service to the program or creating a time restriction in which a service is prohibited from being added to the program. Makes other changes. Effective July 1, 2018. House Rules.

House Bill 5247—Pritchard. Amends the School Code. Provides that, no later than 6 months after the effective date of the amendatory Act, the State Board of Education shall adopt rules as may be necessary to allow students of any high school in this State who are 16 years of age or older to participate in registered apprenticeship programs; defines "registered apprenticeship program". Provides that the rules shall include the waiver of all non-academic requirements mandated for graduation from a high school under the Code that would otherwise prohibit or prevent a student from participating in a registered apprenticeship program. Makes related changes. Effective immediately. House Rules.

House Bill 5249—Dan Brady. Amends the Children with Disabilities Article of the School Code. Provides that the parent or guardian of a child with disabilities who resides in a school district shall have the option of enrolling the child in a school district in which the child was previously enrolled as long as that school district is, in whole or in part, within the county in which the child currently resides. Requires the school district in which the child currently resides to grant proper permit to the child's parent or guardian to allow the child to enroll in a school district outside of the district in which he or she resides. Sets forth provisions concerning special education reimbursement, evidence-based funding apportionment, and transportation costs. Effective immediately. House Elementary and Secondary Education: Licensing Administration and Oversight.

House Bill 5252—Andrade. Amends the School Code. Provides that if an educational support personnel employee is removed or dismissed as a result of a decision of the school board to decrease the number of educational support personnel employed by the board or to discontinue some particular type of educational support service and he or she accepts the tender of a vacancy within one calendar year from the beginning of the following school term, then that employee shall maintain any rights accrued during his or her previous service with the school district. House Rules.

House Bill 5336—L. Wallace. Amends the School Code. Provides that State funds may not be used to fund a non-profit teacher training program that has (i) a 2-year residency requirement for a corps member of Teach for America and (ii) no requirements for formal teacher training prior to admitting an individual into the program. Effective July 1, 2018. House Rules.

House Bill 5343—Lilly. Creates the Education Prioritization Act. Beginning with fiscal year 2019, requires the General Assembly to appropriate for the evidence-based funding formula under the School Code an amount that is equal to or exceeds the sum of: (i) the total amount appropriated for the evidence-based funding formula during the fiscal year immediately preceding the fiscal year for which the appropriation is being made; and (ii) 51% of total new general funds available for spending from estimated growth in revenues and funds available because of budgeted program growth and decline in the fiscal year for

which the appropriation is being made; but in no event shall the sum be less than a certain percentage required under the Act. Requires a continuing appropriation if the General Assembly fails to make sufficient appropriations to fund the evidence-based funding formula. Amends the School Code to make changes concerning a system for accounting for revenues and expenditures and evidence-based funding. Amends the State Mandates Act to require implementation without reimbursement. Effective immediately. House Rules.

House Bill 5347—M. Evans. Amends the Early Intervention Services System Act. Requires the Department of Human Services and the Illinois State Board of Education to jointly develop and implement a State policy under which parents of children with disabilities who previously received early intervention services under the Act may choose the continuation of those services until such children reach the age of 5 or enter, or are eligible under State law to enter, kindergarten. Provides that implementation of the new policy shall be contingent on the Department (i) holding public hearings as provided under the Act and (ii) complying with all applicable federal requirements. Effective January 1, 2019. House Special Needs Service.

House Bill 5481—Guzzardi. Amends the School Code. Provides that, no later than day 60 of instruction in each school year, a school board shall report to the State Board of Education for kindergarten through grade 12 classes certain information about actively employed teachers, pupil-teacher ratios, class instructors, and class sections; defines terms. Requires the State Board of Education to publish the information contained in the reports on its Internet website no later than December 1, 2019 and annually thereafter. Sets forth class size goals to be achieved by the 2020-2021 school year. House Rules.

House Bill 5556—Bennett. Amends the School Code. With respect to the requirement that a student teacher authorize a fingerprint-based criminal history records check prior to the commencement of any student teaching experience or required internship, provides for the authorization to be made to and the student teacher's information to be submitted by the educator preparation institution at which the student teacher is enrolled (instead of the school district or non-public school where the student teaching is to be completed). Makes related changes. House Rules.

House Bill 5561—Swanson. Amends the School Code. Provides that a public school student receiving a high school diploma shall have the right to wear a military uniform at the student's high school graduation ceremony if the student has completed basic training for and is an active member of a branch of the United States Armed Forces and is in good standing with his or her branch of the United States Armed Forces. Provides that a school's uniform or dress code policy shall comply with this provision. House Elementary and Secondary Education: School Curriculum and Policies.

House Bill 5568—Stratton. Amends the School Code. Provides that an art educator endorsement on an Educator License with Stipulations may be issued to an applicant who has completed (i) a minimum of 60 semester hours of coursework from a regionally accredited institution of higher education or an accredited art school and (ii) a minimum of 2,000 hours of experience that is not education experience in each area to be taught by the applicant. Provides that an art educator endorsement on an Educator License with Stipulations is valid until June 30 immediately following 5 years of the endorsement being issued and may be renewed if the applicant passes the test of basic skills required under the Code for Educator Licenses with Stipulations. House Rules.

House Bill 5580—D. Brady. Creates the Behavior Analyst Licensing Act. Provides for licensure of licensed behavior analyst and licensed assistant behavior analyst. Creates the Advisory Board of Behavior Analyst. Provides qualifications for licensure application. Establishes the powers and duties of the Department of Financial and Professional Regulation, including, but not limited to, adopting rules setting forth minimum standards for licensure, taking disciplinary or non-disciplinary actions and authorizing examinations. Provides for grounds for disciplinary actions. Provides for civil and criminal penalties for violations of this Act. Creates provisions concerning hearings, including record of proceedings, appointment of hearing officers, and rehearings. Provides for judicial review of all final administrative decisions of the Department. Effective immediately. House Rules.

House Bill 5588—Crespo. Amends the School Code. With regard to the State Board of Education developing recognition standards for student performance and school improvement, removes provisions providing for a Multiple Measure Index in determining standards for student performance. Changes references from the "No Child Left Behind Act of 2001" to the "Every Student Succeeds Act". Provides that, beginning in fiscal year 2018, the State Board of Education may identify a school district as eligible for targeted and comprehensive services under the federal Every Student Succeeds Act. Requires a 21st Century Community Learning Center Grant Program to provide grants to support whole child-focused (rather than academically focused) after-school programs that are aligned with the regular academic programs of a school and the academic needs of students who attend a high-poverty, low-performing school. Requires the State Board of Education to administer a climate survey to provide feedback from, at minimum, students in grades 4 through 12 and teachers on the instructional environment within a school. Repeals provisions governing the Multiple Measure Index and Annual Measurable Objectives, class size reduction grant programs, and highly qualified teachers under the federal No Child Left Behind Act of 2001. Makes other changes. Effective immediately. House Rules.

House Bill 5596—Moeller. Amends the School Code. With regard to the textbook block grant program, provides that the textbooks authorized to be purchased must accurately portray the diversity of our society, including the role and contributions of people protected under the Illinois Human Rights Act, and must be non-discriminatory as to certain characteristics under the Act. Provides that the teaching of history of the United States in public schools shall include a study of the role and contributions of lesbian, gay, bisexual, and transgender people in the history of this country and this State. Requires every public elementary school and high school to include in its curriculum a unit of instruction studying the significant role of lesbian, gay, bisexual, and transgender individuals in society. Specifies instruction requirements. Requires the regional superintendent of schools to monitor a school district's compliance with the curriculum requirements. Effective July 1, 2019. House Rules.

House Bill 5600—Conyears-Ervin. Amends the School Code. Provides that a school board shall require that schools provide daily recess for all students in kindergarten through grade 5. Provides that the recess must be at least 20 minutes in length. Provides that recess shall include unstructured play and may include organized games. Provides that if the principal determines that the weather is inclement, then the principal shall direct that recess be held indoors. Provides that a school board may require that schools provide daily recess for all students in grades 6 through 8. Requires a school board to prohibit the withholding of recess as a disciplinary action. Effective July 1, 2018. House Rules.

House Bill 5601—Conyears—Ervin. Amends the School Code. Provides that, at least once every 2 years, a school board shall conduct an in-service training program for all school personnel on the identification of special needs in students and shall be taught appropriate referral techniques. Effective immediately. House Rules.

House Bill 5613—Harper. Amends the School Code. Requires school districts to develop and adopt a trauma response protocol by the 2019-2020 school year. Requires the trauma response protocol to include long-term responses to a traumatic incident, long-term care and counseling, and community engagement. Allows school districts to partner with local community providers in establishing and implementing the protocol. House Rules.

House Bill 5614—Harper. Amends the School Code. Provides that a school board may not implement a school closing if, within the preceding 10 years, another school within the same zip code of that school was subject to a school closing or 90% or more of the students at the school are classified as low-income students; defines "school closing". Effective January 1, 2019. House Rules.

House Bill 5627—T. Bennett. Amends the Educator Licensure Article of the School Code. Makes changes to provisions concerning the licensure powers of the State Board of Education, the State Educator Preparation and Licensure Board (including adding 2 members), types of licenses (including removing and adding certain endorsements on an educator license with stipulations), endorsements on professional educator licenses, educator testing, the minimum requirements for educators trained in other states or countries, application fees, license renewal, the Alternative Educator Licensure Program for

Teachers, alternative route to superintendent endorsement programs, and the approval of educator preparation institutions. Effective July 1, 2018. House Elementary and Secondary Education: Licensing, Administration and Oversight.

House Bill 5634—Skillicorn. Amends the School Code. With regard to evidence-based funding, provides that an Organizational Unit may not use funds distributed to the Organizational Unit to make a payment toward travel, lodging, or dining expenses. Effective immediately. House Elementary and Secondary Education: Licensing, Administration, and Oversight..

House Bill 5653—McDermed and Olsen. Amends the School Code. Provides that a school board or an employer of a school bus driver that receives a complaint against a school bus driver from a parent or legal guardian of a school child, the school board, or a person who makes a complaint call under a provision of the Illinois Vehicle Code shall notify the Secretary of State within 30 days of the complaint. Amends the Illinois Vehicle Code. Provides that the Secretary of State may suspend a school bus driver permit for a period of 6 months after investigation of a complaint received from the employer or a school district of a permit holder. Makes conforming changes. House Rules.

House Bill 5654—B. Wheeler. Amends the Charter Schools Article of the School Code. Removes provisions providing that the total number of charter schools operating under this Article at any one time shall not exceed 120. Removes a provision limiting the number of charter schools to 70 in any city having a population exceeding 500,000. Removes a provision limiting the number of charter schools to 45 in the remainder of the State. Removes a provision providing that the State Board of Education shall assign a number to each charter submission it receives for its review and certification, based on the chronological order in which the submission is received by it. House Rules.

House Bill 5655—Skillicorn. Amends the School Code. Provides that prior to entering into an early employment contract termination agreement with a district superintendent or chief executive officer, a school board shall make the reasoning for the early termination available to the public. Provides that the termination agreement shall not include a confidentiality or non-disclosure clause. Effective immediately. House Rules.

House Bill 5656—Skillicorn. Amends the School Code. Provides that for a school district that has an approved waiver from the requirement that tuition be charged to non-resident pupils, the school district report card shall include the total cost of allowing non-resident pupils to attend the schools of the district free of charge or at a reduced-tuition charge, the number of non-resident pupils attending the schools of the district free of charge or at a reduced-tuition charge, and the number of such pupils who are the children of a parent or guardian who is a full-time or part-time employee or staff member of the school district. Effective immediately. House Rules.

House Bill 5684—Sosnowski. Amends the evidence-based funding provisions of the School Code. Beginning with the evidence-based funding calculation for the 2019-2020 school year, provides that an organizational unit's real receipts shall include the total amount of funds received from governmental entities other than the State during the preceding school year, including funds received from the federal government or a unit of local government, including any revenue from a school facility occupation tax or any tax increment finance revenue distributed to the organizational unit. House Rules.

House Bill 5696—E. Chris Welch. Creates the Bridge Program for Underrepresented Students Act. Defines terms. Provides that each public university in this State may establish a Bridge Program for underrepresented students. Specifies program requirements. Provides that a public university that establishes a Bridge Program shall, on or before September 1, 2019 and on or before September 1 of each subsequent year, publish on its website and make available to the public a report on the Program. Effective immediately. House Higher Education Committee.

House Bill 5721—S. Harper. Amends the Chicago School District Article of the School Code. Adds to the definition of "school action". Provides that, beginning on July 1, 2019, the facility performance standards published by the district must include the performance standards of safety measures in the district. Requires the data, information, and analysis published on the district's Internet website regarding the 10-

year educational facility master plan to include a brief description of specific plans for special education programs, early childhood education programs, career and technical education programs, and any other programs that are space sensitive to avoid space irregularities, a description of a communications and community involvement plan for each community in the City of Chicago, historical and projected enrollment of each school, and other items. Requires the chief executive officer to publish a procedure for conducting an annual capital improvement hearing that shall discuss the district's annual capital budget. Adds to the requirements of the capital improvement plan published annually by the chief executive officer. Provides that beginning on June 1, 2019, and annually thereafter, the district shall conduct a regional capital budget hearing that describes planned projects for the year and reviews the 5-year capital budget and the educational facility master plan. Adds to the requirements of a school transition plan. Makes other changes. House Rules.

House Bill 5754—N. Phelps Finnie. Amends the School Code. Provides that a principal endorsement shall be affixed to a Professional Educator License of any holder who, in addition to other requirements in the Code, has at least 4 total years of teaching or 4 total years of working in the capacity of school support personnel in a school under the supervision of the Illinois Department of Corrections (or in combination with other permitted schools). House Rules.

House Bill 5770—Conroy. Amends the School Code. Provides that, beginning with the 2018-2019 school year, a school board shall notify students and the parents or guardians of students, electronically or in the form of a letter, that a student may be eligible to receive mental health services from the school district under a federal Section 504 plan. Effective immediately. House Rules.

House Bill 5771—Chapa LaVia. Amends the School Code. Provides that, beginning July 1, 2018, any publicly funded early childhood program receiving Preschool for All Block Grant funds or Preschool for All Expansion Block Grant funds shall collect and review its chronic absence data and determine what systems of support and resources are needed to engage chronically absent students and their families to encourage the habit of daily attendance and promote success; defines "chronic absence". Sets forth actions that are encouraged. Provides that, on or before July 1, 2020, and annually thereafter, an early childhood program shall report all the data collected to the State Board of Education, which shall make the report publicly available via the Illinois Early Childhood Asset Map Internet website and the Preschool for All Program or Preschool for All Expansion Program triennial report. Effective July 1, 2018. House Elementary and Secondary Education: School Curriculum and Policies..

House Bill 5786---Mayfield. Amends the School Code. Provides that, beginning with the 2018-2019 school year, an in-school suspension program provided by a school district for any students in kindergarten through grade 12 shall focus on promoting non-violent conflict resolution and positive interaction with other students and school personnel. Provides that a school district may employ a substitute teacher to oversee an in-school suspension program in kindergarten through grade 12. Effective immediately. House Rules.

House Bill 5789—Conroy. Amends the School Code. Creates the Regional Office of Education Task Force. Provides for the membership of the Task Force. Provides that the Task Force shall conduct a study relating to the services provided by the regional offices of education in this State and shall provide the offices with recommendations for improvement. Provides that the Task Force shall report its recommendations and the findings of the study to the State Board of Education, the Governor, and the General Assembly on or before July 1, 2019, at which time the Task Force shall be dissolved. Repeals these provisions on July 1, 2020. Effective immediately. House Rules.

House Bill 5795—Chapa LaVia. Amends the School Code. In the Article governing compulsory attendance of pupils, provides that the term "truant" means a child who is subject to compulsory school attendance and who is absent without valid cause, as defined in the Article, from such attendance for more than 1% but less than 5% of the past 180 days (rather than absent without valid cause from such attendance for a school day or portion thereof). Effective July 1, 2018. House Elementary and Secondary Education: School Curriculum and Policies.

House Bill 5796—Chapa LaVia. Amends the School Code. Provides that a school report card prepared by the State Board of Education shall include the most current data on the percentage of students, by grade level, who have individualized education programs or federal Section 504 plans and who are chronically absent. Effective July 1, 2018. House Elementary and Secondary Education: Licensing, Administration and Oversight.

House Bill 5800—Batinick. Amends the School Code. In provisions allowing a board of education to enter into a contract with a third party for non-instructional services currently performed by any employee or bargaining unit member, removes a provision that requires any third party that submits a bid to perform the non-instructional services to provide a benefits package for the third party's employees who will perform the non-instructional services comparable to the benefits package provided to school board employees who perform those services. House Rules.

House Bill 5812—Will Davis. Amends the School Code. With regard to property tax relief pool grants, provides that each year, the State Board of Education shall set a threshold above which a school district may apply for property tax relief. Provides that the intended relief may not be greater than 1% of the EAV for a unit district, 0.69% of the EAV for an elementary school district, or 0.31% of the EAV for a high school district; defines "EAV". Provides that the total property tax relief allowable to a school district shall be calculated based on the total amount of reduction in the school district's aggregate extension. With regard to evidence-based funding, provides that when a school district withdraws from a special education cooperative, the portion of the base funding minimum that is attributable to the school district may be redistributed to the school district upon withdrawal. Provides that the school district and the cooperative must include the amount of the base funding minimum that is to be re-apportioned in their withdrawal agreement and notify the State Board of Education of the change with a copy of the agreement upon withdrawal. Repeals a provision governing the basis for apportionment of general State financial aid and supplemental general State aid to the common schools for the 1998-1999 through the 2016-2017 school years. Makes other changes. Effective immediately. House Appropriations-Elementary and Secondary Education..

House Bill 5820—Scherer. Amends the School Code. Provides that an approved waiver from or modification to a physical education mandate may remain in effect for a period not to exceed 2 school years (rather than 5 school years like other mandate waivers) and may be renewed no more than 2 times upon application by an eligible applicant. Provides that an approved waiver from or modification to a physical education mandate may be changed within the 2-year period by the school board or regional superintendent of schools, whichever is applicable, following the procedure set forth in the Code for the initial waiver or modification request. Provides that a school board may require of new substitute teachers evidence of physical fitness to perform duties assigned and shall require of new substitute teachers evidence of freedom from communicable disease, and provides that evidence may consist of a physical examination by a health care provider (instead of treating substitute teachers like other new employees who are required to provide evidence of physical fitness to perform duties assigned and freedom from communicable disease through a physical examination by a health care provider). Provides that a school board may determine the schedule or frequency of physical education courses, provided that an elementary school pupil engage in a course of physical education for a minimum of 150 minutes per week and a high school pupil engage in a course of physical education for a minimum of 225 minutes per week (rather than engaging in a course of physical education for a minimum of 3 days per 5-day week). Effective immediately. House Rules.

Senate Bill 2236—Bertino-Tarrant. Provides that there would be no tax credits to send children to private schools if the appropriation for public schools is insufficient to advance toward the state's statutory goal of making sure that school districts have the resources to give at least an adequate education for each student by 2027. Third Reading Senate.

Senate Bill 2283—Weaver. Amends the Charter Schools Article of the School Code. Removes provisions providing that the total number of charter schools operating under this Article at any one time shall not exceed 120. Removes a provision limiting the number of charter schools to 70 in any city having a population exceeding 500,000. Removes a provision limiting the number of charter schools to 45 in the

remainder of the State. Removes a provision providing that the State Board of Education shall assign a number to each charter submission it receives for its review and certification, based on the chronological order in which the submission is received by it. Subcommittee on Charter Schools.

Senate Bill 2307—Morrison. Amends the Downstate Teachers Article of the Illinois Pension Code. Provides that "salary" does not include amounts associated with a vehicle allowance payable to a teacher. Effective immediately. Senate Licensed Activities and Pensions.

Senate Bill 2468—Koehler. Amends the Children with Disabilities Article of the School Code. With regard to individualized education programs, provides that if a child's individualized education program team determines that the child does not require assistive technology services or devices, the team shall include a statement in the child's program that informs the child's parent or guardian of the decision and the basis for the decision. Effective immediately. Third Reading Senate.

Senate Bill 2484—Murphy. Amends the School Code. Provides that, upon knowledge of an incident of sexual assault by a student against another student, a school district shall report the incident to the State Board of Education; defines "sexual assault". Provides that the State Board shall post on its Internet website for each school year the total number of reported incidents statewide and in each school district. Provides that the State Board shall also report the data annually to the General Assembly no later than September 1 of each year. Senate Education.

Senate Bill 2527—Weaver. Amends the School Code. Prohibits a school board from limiting the number of dual credit courses a student may enroll in or the number of credits a student may receive from dual credit courses. Provides that if a school district establishes an online learning program for students (with exceptions), the school board may not limit (i) which students may participate in the program, (ii) the number of online courses a student may enroll in, or (iii) the number of credits a student may receive from online courses. Senate Education.

Senate Bill 2541—Lightford. Amends the School Code. With respect to age-appropriate developmental screening and age-appropriate social and emotional screening, provides that the Department of Public Health must, no later than January 1, 2019, develop rules and appropriate revisions to the Child Health Examination form in conjunction with various organizations. Effective immediately. Second Reading Senate.

Senate Bill 2572—Holmes and Aquino. Amends the School Code. Provides that an approved waiver from or modification to a physical education mandate may remain in effect for a period not to exceed 2 school years (rather than 5 school years like other mandate waivers) and may be renewed no more than 2 times upon application by an eligible applicant. Provides that an approved waiver from or modification to a physical education mandate may be changed within the 2-year period by the school board or regional superintendent of schools, whichever is applicable, following the procedure set forth in the Code for the initial waiver or modification request. Provides that a school board may determine the schedule or frequency of physical education courses, provided that an elementary school pupil engage in a course of physical education for a minimum of 150 minutes per week and a high school pupil engage in a course of physical education for a minimum of 225 minutes per week (rather than engaging in a course of physical education for a minimum of 3 days per 5-day week). Effective July 1, 2018. Senate Education.

Senate Bill 2611—Chapin Rose. Amends the School Code. Defines "temporary door locking device". Provides that, upon submitting an application to the regional superintendent of schools, a school district may obtain a temporary door locking device for use on a school building. Specifies application requirements. Provides that an approved temporary door locking device shall be used only (i) by a staff member of a school district trained under the provision, (ii) during an emergency situation that threatens the health and safety of students and staff members or during an active shooter drill, and (iii) when law enforcement officials and the local fire department have been notified prior to use of the device. Provides that the device shall be engaged for a finite period of time in accordance with the school district's school safety plan adopted under the School Safety Drill Act. Provides that a school district with an approved temporary door locking device shall conduct an in-service training program for staff members on the proper use of the device. Senate Education.

Senate Bill 2648—Bennett. Amends the School Code. Provides that the Agriculture Education Shortage Task Force shall report its findings to the Governor and General Assembly on or before January 1, 2021 (rather than January 1, 2019). Removes a provision providing that the Task Force is dissolved upon filing the report. Provides that the provision governing the Task Force is repealed on February 1, 2021 (rather than February 1, 2019). Effective immediately. Senate Education.

Senate Bill 2654—Hunter. Amends the School Code. Requires the school board of a school district to include information about influenza and influenza vaccinations in accordance with the latest recommendations of the Advisory Committee on Immunization Practices of the Centers for Disease Control and Prevention when it provides information on immunizations, infectious diseases, medications, or other school health issues to the parents or guardians of students. Senate Education.

Senate Bill 2658—Schimff. Amends the School Code. Requires the school board of a school district to include information about influenza and influenza vaccinations in accordance with the latest recommendations of the Advisory Committee on Immunization Practices of the Centers for Disease Control and Prevention when it provides information on immunizations, infectious diseases, medications, or other school health issues to the parents or guardians of students. Second Reading Senate.

Senate Bill 2838—Link. Amends the School Code. Provides that, by January 1, 2019, the State Board of Education shall implement a program and adopt rules to allow school districts to supplement their substitute teacher recruitment for elementary and secondary schools with the use of recruiting firms. Defines "recruiting firm". Specifies program requirements. Prohibits school districts from using recruiting firms to circumvent collective bargaining agreements or laws. Amends the Illinois Pension Code. Provides that the term "teacher" or "substitute teacher" does not include and service credit may not be granted to an individual employed by an entity that provides substitute teaching services under the program and is not a school district. Effective immediately. Senate Education.

Senate Bill 2844—Aquino and Castro. Amends the School Code. Requires the State Board of Education to establish and maintain the Growing Future Educators Program to train high school graduates who at one time have been identified as English learners and who are enrolled in an approved educator preparation program, among other qualifications, to become secondary language educators. Provides that each school district that chooses to participate in the Program shall partner with one public, regionally accredited institution of higher education in this State that offers a pre-approved educator preparation program and each qualified high school graduate participating in the program through the district must be enrolled at that institution in its educator preparation program. Provides that for each semester that a qualified high school graduate is participating in the program, the State Board shall issue the person a paraprofessional educator endorsement on an Educator License with Stipulations and the person must be employed as a part-time employee by the participating district as a paraprofessional working under the supervision of a district employee with a Professional Educator License. Sets forth provisions concerning funding, submitting program data, reporting to the General Assembly, and rulemaking. Effective immediately. Second Reading Senate.

Senate Bill 2855-Tracy. Amends the School Code. With regard to class sizes of general education classes for special education students and special education classes for special education students, provides that the State Board of Education shall have no authority to adopt any administrative rules that establish or limit the class size or ratio of the student population of a general education class for students receiving services in general education classes or a special education class beyond what may be required by federal rule or law, unless the State Board of Education fully funds the cost of additional teachers and other staff that are required by a class-size limitation; defines "special education class". Provides that any rule in effect on the effective date of the amendatory Act establishing or limiting the class size or ratio of the student population of a general education class for special education students receiving services in general education classes or establishing or limiting the class size of a special education class is hereby null and void. Senate Education.

Senate Bill 2856—Connelly. Amends the Illinois Police Training Act. Provides that the Illinois Law Enforcement Training Standards Board shall conduct or approve a training program for school resource

officers. Provides that the program shall train school resource officers on all aspects of school-based policing. Amends the School Code. Defines "school resource officer", "sexting", and "sextortion". Provides that a school board may enter into an agreement with a law enforcement agency to provide a school district with one or more school resource officers. Provides that each school district, charter school, and non-public, non-sectarian elementary or secondary school shall create a training program on cyber-bullying, sexting, and sextortion for all school personnel. Specifies training program requirements. Amends the Criminal Code of 2012. Provides that the charge of child pornography shall not apply to the performance of official duties by school officials working with law enforcement. Amends the Drug Asset Forfeiture Procedure Act. Provides that any local, municipal, or county law enforcement agency entitled to receive a monetary distribution of forfeiture proceeds may share those forfeiture proceeds pursuant to the terms of an intergovernmental agreement with a municipality that has a population in excess of 20,000 if the funds are used for the training of school resource officers in the prevention of drug abuse in schools. Senate Education.

Senate Bill 2892—Manar. Amends the School Code. Provides that, beginning July 1, 2019, in fixing the salaries of teachers, a school board shall pay those who serve on a full-time basis a rate not less than \$40,000 per year. Removes a provision providing for a periodic teacher salary increase schedule. Makes conforming changes. Senate Education.

Senate Bill 2941—McGuire. Amends the Postsecondary and Workforce Readiness Act. With respect to the State Board of Education's competency-based, high school graduation requirements pilot program, provides that a school district may participate in the program for some or all of its schools (instead of for some or all of its schools serving grades 9 through 12). Allows school districts to collaboratively apply to participate in the pilot program; sets forth provisions governing a collaborative of districts. Second Reading Senate.

Senate Bill 2998—Althoff. Amends the School Code. With regard to State assessments, provides that the State Board of Education shall develop a process for the college and career ready assessment that allows a school board to apply to the State Board to utilize the nationally recognized and locally selected assessment option of the federal Every Student Succeeds Act. Requires that the State Board of Education adopt technical criteria under specified federal law and rule to evaluate the proposed assessment. Effective immediately. Senate Education.

Senate Bill 3000—Lightford. Amends the School Code and the Illinois Educational Labor Relations Act. Provides that, on and after September 1, 2019, all teacher evaluation ratings on record as "excellent", "proficient", or "needs improvement" are considered "effective", and all teacher evaluation ratings on record as "unsatisfactory" are considered "ineffective" for the purposes of the Employment of Teachers Article. Makes other changes concerning the waiver or modification of mandates; school report cards; license suspension or revocation; contractual continued service; removal or dismissal of teachers; an optional alternative evaluative dismissal process; evaluation plans; a local appeal process for ineffective ratings; rules; the appointment and promotion of teachers in Chicago; alternative procedures for teacher evaluation, remediation, and removal in Chicago; and the Open Meetings Act. Senate Assignments.

Senate Bill 3015—Koehler. Amends the School Code. With regard to the self-administration and self-carry of asthma medication, provides that a school district, public school, charter school, or nonpublic school may authorize a school nurse or trained personnel to (i) provide undesignated asthma medication to a student for self-administration only or to any personnel authorized under a student's Individual Health Care Action Plan or asthma action plan, plan pursuant to Section 504 of the federal Rehabilitation Act of 1973, or individualized education program plan to administer to the student that meets the student's prescription on file, (ii) administer an undesignated asthma medication that meets the prescription on file to any student who has an Individual Health Care Action Plan or asthma action plan, plan pursuant to Section 504 of the federal Rehabilitation Act of 1973, or individualized education program plan that authorizes the use of asthma medication; and (iii) administer an undesignated asthma medication to any person that the school nurse or trained personnel believes in good faith is having respiratory distress; defines "undesignated asthma medication" and "respiratory distress". Changes the definition of "asthma medication" to mean quick-relief asthma medication that is approved by the United States Food and Drug

Administration for the treatment of respiratory distress. Provides that a school nurse or trained personnel may administer undesignated asthma medication to any person whom the school nurse or trained personnel in good faith believes to be experiencing respiratory distress (i) while in school, (ii) while at a school-sponsored activity, (iii) while under the supervision of school personnel, or (iv) before or after normal school activities. Provides that a school district, public school, charter school, or nonpublic school may maintain a supply of an asthma medication in any secure location where a person is most at risk. Provides that a training curriculum to recognize and respond to respiratory distress may be conducted online or in person. Specifies training requirements. Makes other changes. Effective immediately. Senate Education.

Senate Bill 3099—Bertino-Tarrant. Amends the Student Online Personal Protection Act. Provides that a national assessment provider may sell or rent a student's information if the provider secures express written consent from the student or the parent or guardian of the student given in response to a clear and conspicuous notice and the information is used solely to provide access to employment, educational scholarships or financial aid, or post-secondary educational opportunities. Provides that an operator may use or disclose covered information of a student, if no information is used for advertising or to amass a profile on the student for purposes other than K through 12 school purposes, for legitimate research purposes as required or allowed by State or federal law and in furtherance of K through 12 school purposes or post-secondary educational purposes (instead of for legitimate research purposes as required or allowed by State or federal law and under the direction of a school, a school district, or the State Board of Education if the information is not used for advertising or to amass a profile on the student for purposes other than for K through 12 school purposes). Effective immediately. Senate Education.

Senate Bill 3157—Aquino. Amends the Illinois Income Tax Act. Provides that each qualified teacher is entitled to an income tax credit in an aggregate amount equal to 50% of the tuition costs incurred by that teacher at a public university in the State. Provides that each qualified teacher may take no more than 20% of his or her aggregate credit amount in any taxable year. Provides that the term "qualified teacher" means an individual who (i) graduated from a public university in the State, (ii) is employed as a teacher in this State during the taxable year, and (iii) has been employed as a teacher in the State for at least 5 consecutive years as of the first day of the taxable year. Effective immediately. Senate Revenue..

Senate Bill 3183—Emil Jones III. Amends the Chicago School District Article of the School Code. Provides that if a principal is rated as exceeding expectations in his or her evaluation, the local school council's vote to not renew the principal's contract must be agreed to by a minimum of 90% of the council's members. Provides that if the principal is rated as meeting expectations, the vote to not renew the contract must be agreed to by a minimum of 75% of the council's members. Provides that in order to not renew the contract of a principal whose school's rating rises at least 2 levels during his or her tenure at the school, the local school council's vote to not renew must be agreed to by a minimum of 90% of the council's members. Provides that in order to not renew the contract of a principal whose school's rating rises one level during his or her tenure at the school, the local school council's vote to not renew must be agreed to by at a minimum of 75% of the council's members. Provides that in order to not renew the contract of a principal of a school that has attained the district's highest rating, the local school council's vote to not renew must be agreed to by at a minimum of 70% of the council's members. Effective July 1, 2018. Senate Education.

Senate Bill 3201—Hastings. Amends the Illinois School Student Records Act. Provides that upon the discovery of a breach of security that results in the unauthorized release, disclosure, or acquisition of student information contained in a school student record, a school shall, no later than 48 hours after discovery, notify the parent of the student whose record is involved in the breach of security. Effective immediately. Senate Education.

Senate Bill 3220—Aquino. Amends an Article of the School Code concerning educator licensure. Provides that the State Board of Education shall not approve a course of study under the Alternative Educator Licensure Program for Teachers unless the State Board can demonstrate that there is a need for a particular type of licensed educator offered by the course of study. Senate Education.

Senate Bill 3226—Weaver. Amends the School Code. Provides that, no later than 6 months after the effective date of the amendatory Act, the State Board of Education shall adopt rules as may be necessary to allow students of any high school in this State who are 16 years of age or older to participate in registered apprenticeship programs; defines "registered apprenticeship program". Provides that the rules shall include the waiver of all non-academic requirements mandated for graduation from a high school under the Code that would otherwise prohibit or prevent a student from participating in a registered apprenticeship program. Makes related changes. Effective immediately. Senate Education.

Senate Bill 3236—Manar. Amends the School Code. Provides that a school report card shall include the most current data possessed by the State Board of Education relating to a school district's administrative costs; defines "administrative costs". Effective immediately. Senate Education.

Senate Bill 3249—Stears. Amends the School Code. With regard to the textbook block grant program, provides that the textbooks authorized to be purchased must accurately portray the diversity of our society, including the role and contributions of people protected under the Illinois Human Rights Act, and must be non-discriminatory as to certain characteristics under the Act. Provides that the teaching of history of the United States in public schools shall include a study of the role and contributions of lesbian, gay, bisexual, and transgender people in the history of this country and this State. Requires every public elementary school and high school to include in its curriculum a unit of instruction studying the significant role of lesbian, gay, bisexual, and transgender individuals in society. Specifies instruction requirements. Requires the regional superintendent of schools to monitor a school district's compliance with the curriculum requirements. Effective July 1, 2019. Senate Education.

Senate Bill 3416—Chapin Rose. Amends the School Code. With regard to State and local assessments, provides that, beginning with the 2018-2019 school year, a school district may choose, rather than administering a statewide assessment through the State Board of Education, to administer an annual local assessment of all students enrolled in grades 3 through 8 in English language arts and mathematics. Provides that a school district shall choose the assessment from a list of State-approved, nationally recognized assessments that meet the standards established by the State Board of Education and that include grade level proficiencies and student growth metrics. Effective immediately. Senate Education.

Senate Bill 3466—Lightford. Amends the School Code. Requires a school district to make reasonable efforts to provide ongoing professional development to teachers, administrators, school board members, school resource officers, and staff on the appropriate and available supportive services for the promotion of student attendance and engagement. In the Article governing compulsory attendance of pupils, provides that the term "valid cause" for absence includes when a person who has custody or control of a child withholds the child from school due to a bona fide dispute over special education services or placement that is being addressed through the child's individualized education program, federal Section 504 plan, mediation, or a due process hearing. Provides that a school district may not refer a truant, chronic truant, or truant minor to any other local public entity for the purpose of issuing the child a fine or fee as punishment for the child's absence from school; defines "local public entity." Allows a school district to refer any person having custody or control of a truant, chronic truant, or truant minor to any other local public entity for the purpose of issuing the person a fine or fee for the child's absence from school if all appropriate and available supportive services have been exhausted and the person has knowingly and willfully permitted the child's truant behavior to continue. Senate Education.

Senate Bill 3514—Mattie Hunter. Amends the Children with Disabilities Article of the School Code. Provides that, in a school district with a population of more than 500,000 inhabitants, the principal and all school personnel who are regular members of an individualized education program team shall determine the special education staffing needs of the school based on individualized education program minutes, status of the school's least restrictive environment, optimal scheduling protocols, and other relevant factors. Provides that once a staffing level is set, the school board shall provide full staffing for the school and shall fund the total cost of each position. Provides that the school board may not reduce the special education staffing levels of a school in which the general staffing levels are less than 90% of the State average. Provides that the school board may require more efficient staff scheduling if the scheduling does

not impair or hinder any reasonable goals of the school's general education program. Prohibits the school district from banning the use of any measure that would prevent or delay an individualized education program team from adding a service to the program or creating a time restriction in which a service is prohibited from being added to the program. Makes other changes. Effective July 1, 2018. Senate Education..

Senate Bill 3536—J. Collins. Amends the School Code. Provides that, beginning July 1, 2018, any publicly funded early childhood program receiving Preschool for All Block Grant funds or Preschool for All Expansion Block Grant funds shall collect and review its chronic absence data and determine what systems of support and resources are needed to engage chronically absent students and their families to encourage the habit of daily attendance and promote success; defines "chronic absence". Sets forth actions that are encouraged. Provides that, on or before July 1, 2020, and annually thereafter, an early childhood program shall report all the data collected to the State Board of Education, which shall make the report publicly available via the Illinois Early Childhood Asset Map Internet website and the Preschool for All Program or Preschool for All Expansion Program triennial report. Effective July 1, 2018. Senate Education.

Senate Bill 3537—J. Collins. Amends the School Code. Provides that, in the Article governing compulsory attendance of pupils, the term "truant" means a child who is subject to compulsory school attendance and who is absent without valid cause, as defined in the Article, from such attendance for more than 1%, but less than 5%, of the past 180 days (rather than absent without valid cause from such attendance for a school day or portion thereof). Effective July 1, 2018. Senate Education.

Senate Bill 3538—J. Collins. Amends the School Code. Requires a school report card to include the most current data collected and maintained by the State Board of Education on the percentage of students, by grade level, who have an individualized education program or a federal Section 504 plan and who are chronically absent. Effective July 1, 2018. Senate Education.

Senate Bill 3539—Hastings. Amends the School Code. Provides that a school board shall require each physical education teacher or health teacher to complete an open water safety training course, approved by the State Board of Education, prior to employment by a school district. Effective July 1, 2019. Senate Education.

Senate Bill 3579—Lightford. Amends the School Code. Requires a school district to make reasonable efforts to provide ongoing professional development to teachers, administrators, school board members, school resource officers, and staff on the appropriate and available supportive services for the promotion of student attendance and engagement. In the Article governing compulsory attendance of pupils, provides that the term "valid cause" for absence includes when a person who has custody or control of a child withholds the child from school due to a bona fide dispute over special education services or placement that is being addressed through the child's individualized education program, federal Section 504 plan, mediation, or a due process hearing. Provides that a school district may not refer a truant, chronic truant, or truant minor to any other local public entity for the purpose of issuing the child a fine or fee as punishment for the child's absence from school; defines "local public entity." Allows a school district to refer any person having custody or control of a truant, chronic truant, or truant minor to a local public entity for the purpose of issuing the child a fine or fee for the child's absence from school if all appropriate and available supportive services have been exhausted and the person has knowingly and willfully permitted the child's truant behavior to continue. Senate Assignments.