

**BILLS INTRODUCED IN THE ILLINOIS GENERAL ASSEMBLY
PERTAINING TO EDUCATION
PREPARED BY BEV JOHNS
MARCH 10, 2019**

House Bill 12—Flowers. Appropriates \$1,000,000 from the General Revenue Fund to the State Board of Education for autism programs. Effective July 1, 2019. House Special Issues Subcommittee.

House Bill 16—Flowers. Amends the School Code. Provides that, for the Chicago School District only, a Safe Passage route employee must help each pupil walk or otherwise travel through a crosswalk. Provides that the help must not be limited to the employee only observing the pupil walk or travel through the crosswalk. Effective immediately. House Elementary and Secondary Education, Administration, Licensing, and Charter School Committee.

House Bill 18—Flowers. Amends the School Code. Requires the instruction on character education to include the teaching of respect toward a person's race or ethnicity or gender. With regard to the State Board of Education's school report card, requires data collected on curriculum information to include information on a school's instruction on character education. House Elementary and Secondary Education, School Curriculum and Policies Committee.

House Bill 22—Flowers. Amends the Chicago School District Article of the School Code. Requires the Chicago Board of Education to establish a school nurse pilot program. Provides that under the program, the Board shall require the top 20% of the lowest performing schools in the school district, as determined by the Board, to employ a school nurse in conformance with certain provisions of the Code concerning school nurses. Requires the Board to implement this program beginning with the 2019-2020 school year. Effective immediately. House Elementary and Secondary Education, Administration, Licensing, and Charter School Committee.

House Bill 35—Mayfield. Amends the Grow Your Own Teacher Education Act. Makes changes to the definitions of "cohort", "eligible school", and "hard-to-staff school", and defines "dual credit course". Provides that Grown Your Own Illinois (rather than the Board of Higher Education) shall administer the Grow Your Own Teacher Education Initiative as a grant competition to fund consortia that will carry out Grow Your Own Teacher preparation programs. In provisions concerning selection of grantees, provides that the Board of Higher Education shall, subject to appropriation, allocate funds to Grow Your Own Illinois for the purpose of administering the program and awarding grants under the Act (rather than requiring the Board of Higher Education to award grants under the Act). Removes the language providing that the consortium shall consider whether a candidate has experienced an interruption in his or her college education when recruiting potential candidates for the program. Provides that, subject to the requirements under the Dual Credit Quality Act, an institution of higher education may offer a high school student a dual credit course under the program. Provides that the Board of Higher Education may not adopt rules regarding candidate eligibility that are more restrictive than those in the Act. Makes conforming changes. Effective immediately. Third Reading House.

House Bill 37—Mayfield. Amends the State Board of Education - Powers and Duties Article of the School Code. Makes the State Seal of Biliteracy available to both public and non-public high school graduates (rather than public high school graduates only) who have attained a high level of proficiency in one or more language in addition to English and have met the criteria to obtain the State Seal of Biliteracy. Makes conforming changes. Third Reading House.

House Bill 40—Flowers. Amends the School Code. Provides that notwithstanding any other provision of law to the contrary, beginning with the 2019-2020 school year, each school board must provide free transportation to and from the assigned public school in the school district for any pupil who possesses a valid school identification card issued by that school. Makes legislative findings. Effective July 1, 2019. House Elementary and Secondary Education, Administration, Licensing, and Charter School Committee.

House Bill 42—Flowers. Amends the Election Code. Provides for the election of the Chicago Board of Education starting with the 2023 consolidated primary election. Makes related changes. Amends the Chicago School District Article of the School Code. Provides that a person shall be a U.S. citizen and registered voter and shall have been a resident of the city and the electoral district for at least one year immediately preceding his or her election. Sets forth

provisions concerning nominating petitions and ballots. Sets forth provisions providing that the City of Chicago shall be subdivided into 20 electoral districts by the Chicago City Council for seats on the Chicago Board of Education. Sets forth provisions providing that in the year following each decennial census, the Chicago Board of Education shall redistrict the electoral districts to reflect the results of each decennial census. Makes other changes. Effective immediately. Reassigned to House Executive Committee.

House Bill 52—Flowers. Amends the School Code. Provides that, beginning with the 2019-2020 school year, the State Board of Education shall develop and maintain a program aimed at facilitating education in advanced manufacturing technical skills. Provides that the program shall be implemented in no less than 12 public high schools, over the span of 3 years, where the youth unemployment rate is at least twice the national average. Specifies program requirements. Provides that the State Board shall ensure that each high school participating in the program has adequate funding for at least one industry coordinator, tutoring, pre-employment and on-the-job mentoring, professional and leadership development, and life and financial management instruction. Provides that the State Board shall use a program provider to help design, build, and accredit the training program. Effective immediately. House Elementary and Secondary Education School Curriculum and Policies Committee.

House Bill 190—L. Ford. Amends the School Code. Provides that, beginning with the 2019-2020 school year, a school board shall require its schools to connect at-risk students in need of academic support to either community-based or in-school academic support; defines "at-risk student". Provides that each school district shall inform the parent or guardian of an at-risk student about the community-based or in-school academic support available in that school district or the community in which the school district is located. Effective immediately. Second Reading House.

House Bill 205—Conroy. Amends the Critical Health Problems and Comprehensive Health Education Act to require the instruction on mental health and illness to evaluate the multiple dimensions of health by reviewing the relationship between physical and mental health so as to enhance student understanding, attitudes, and behaviors that promote health, well-being, and human dignity. Third Reading House.

House Bill 208—Flowers. Amends the School Code. Provides that beginning with the 2019-2020 school year, in every public school maintaining any of grades kindergarten through 12, there shall be instruction, study, and discussion on the side effects of cannabis when the use of cannabis is not authorized by the Compassionate Use of Medical Cannabis Pilot Program Act. Provides that each school board must develop and integrate a test on the use and side effects of cannabis into the instruction and require passage of the test by each student. Amends the State Mandates Act to require implementation without reimbursement by the State. Effective immediately. House Elementary and Secondary Education, School Curriculum and Policies Committee.

House Bill 218—Flowers. Amends the School Code. Provides for the waiver of tuition assessed by a school district on children whose parents are unable to afford them. With respect to summer school, provides that a school board must (instead of may) waive all or part of summer school charges if it determines that the family of a pupil is indigent or the educational needs of the pupil require his or her attendance. Amends the Chicago School District Article to provide that the summer kindergarten provisions are subject to the waiver of fees and tuition provisions. Requires the Chicago Board of Education, during that period of the calendar year not embraced within the regular school term, to provide and conduct courses in subject matters normally embraced in the program of the schools during the regular school term, fix and collect a charge for attendance at such courses in an amount not to exceed the per capita cost of the operation thereof, except that the board must waive all or part of such charges if it determines that the family of an individual pupil is indigent or that the educational needs of the pupil require his or her attendance at such courses, and give regular school credit for satisfactory completion by the student of such courses as may be approved for credit by the State Board of Education. House Elementary and Secondary Education, Administration, Licensing, and Charter School Committee.

House Bill 222—Flowers. Amends the School Code. Provides that, in addition to any reporting requirements under the Abused and Neglected Child Reporting Act, if a school district employee or volunteer receives a written, electronic, or verbal report alleging sexual abuse or sexual assault of a student by another school district employee or volunteer, the employee or volunteer who received the report must inform the student's parent or guardian, the State Board of Education, the school board, and the local law enforcement agency. Effective immediately. Special Issues Subcommittee.

House Bill 242—Flowers. Creates the Lead in Schools Reporting Act. Provides that on an annual basis the Department of Public Health, in coordination with local departments of public health serving the City of Chicago, shall conduct specified lead testing at public school facilities within the City. Provides that the results from such testing shall be transmitted to the State Board of Education. Provides that the Department shall notify the Board if a detected lead level meets a level that the Department deems unsafe. Amends the School Code. Provides that school report cards for cities with populations in excess of 500,000 shall include lead testing results and that students in such districts may transfer from one attendance center to another attendance center within or outside of the district if any lead levels at his or her current attendance center meets a level that the Department deems unsafe. Makes other changes to provisions concerning transfers to specified attendance centers. House Elementary and Secondary Education Committee, School Curriculum and Policies Committee.

House Bill 246—Moeller. Amends the School Code. With regard to the textbook block grant program, provides that the textbooks authorized to be purchased must include the roles and contributions of all people protected under the Illinois Human Rights Act and must be non-discriminatory as to any of the characteristics under the Act. Provides that textbooks purchased with grant funds must be non-discriminatory. Provides that in public schools only, the teaching of history of the United States shall include a study of the roles and contributions of lesbian, gay, bisexual, and transgender people in the history of this country and this State. Effective July 1, 2020. Third Reading House.

House Bill 247—Crespo. Amends the School Code. Provides that for a pupil of legal school age and in kindergarten or any of grades 1 through 12, a day of attendance shall be counted only for sessions of not less than 5 clock hours of school work per day under direct supervision of (i) teachers or (ii) non-teaching personnel or volunteer personnel when engaging in non-teaching duties and supervising in instances specified under the Code; provides for exceptions. Makes conforming changes, including in the Vocational Academies Act. Second Reading House.

House Bill 254—Guzzardi. Amends the School Code. Provides that, no later than day 60 of instruction in each school year, a school board shall report to the State Board of Education for kindergarten through grade 12 classes certain information about actively employed teachers, pupil-teacher ratios, class instructors, and class sections; defines terms. Requires the State Board of Education to publish the information contained in the reports on its Internet website no later than December 1, 2020 and annually thereafter. Sets forth class size goals to be achieved by the 2021-2022 school year. House Elementary and Secondary Education, Administration, Licensing, and Charter School Committee.

House Bill 256—Guzzardi. Amends the Educator Licensure Article of School Code. Provides that, beginning with the 2019-2020 school year, in order to obtain a license under the Article, a student teacher candidate may not be required to videotape himself or herself or his or her students in a classroom setting. Effective immediately. House Elementary and Secondary Education, Administration, Licensing, and Charter School Committee.

House Bill 258—J. Hoffman. Amends the Charter Schools Law of the School Code. Removes provisions allowing the State Charter School Commission to reverse a school board's decision to deny, revoke, or not renew a charter; makes related changes. Provides that if a charter school applicant submits a proposal to a school board outside of the process adopted by that school board for receiving charter school proposals on an annual basis, the applicant shall not have any right to submit its proposal to the State Charter School Commission as otherwise authorized. In a provision concerning a charter school proposed to be jointly authorized by 2 or more school districts and the school boards unanimously denying the charter school proposal with a statement that the school boards are not opposed to the charter school but yield to the Commission in light of the complexities of joint administration, allows the charter applicant to submit the proposal to the Commission and requires the Commission to follow the same process and be subject to the same timelines for review as a school board. Allows the Commission to approve an application for a charter if certain conditions are met. Provides that the Commission may condition approval of an application on the acceptance of funding in an amount less than requested. Provides that final decisions of the Commission are subject to judicial review under the Administrative Review Law. Provides that if the Commission approves an application for a charter school, then the Commission shall act as the authorized chartering entity. Provides that if the Commission is the authorized chartering entity, then the Commission shall execute a charter agreement (instead of approve the charter agreement). Makes other changes. Effective immediately. House Elementary and Secondary Education, Administration, Licensing, and Charter School Committee.

House Bill 276—Reick. Amends the Downstate Teacher and Chicago Teacher Articles of the Illinois Pension Code. Provides that none of the benefits provided for in either Article shall be paid to a person if the person first becomes a member after the effective date of the amendatory Act and a board, after an administrative hearing, determines that the person sexually abused a student. Provides that an employer must notify a board if a retiring member has been accused of sexually abusing a student. Provides that a board may, through an administrative hearing, review the claim of sexual abuse and may order that benefits be forfeited. Provides that the changes made by the amendatory Act shall not operate to impair any contract or vested right acquired before the effective date of the amendatory Act nor to preclude the right to a refund. Provides that all teachers entering service after the effective date of the amendatory Act shall be deemed to have consented to the provisions of the amendatory Act as a condition of membership. Makes conforming changes. Effective immediately. House Personnel and Pensions, Miscellaneous Subcommittee.

House Bill 277—Reick. Amends the School Code. Provides that the State Superintendent of Education has the authority to initiate a suspension of or revoke the license of any educator licensed under the Educator Licensure Article of the Code if he or she negligently fails to report an instance of suspected child abuse or neglect. Provides that, except for an educator licensed under the Educator Licensure Article of the Code, if a school board determines that any school district employee has willfully or negligently failed to report an instance of suspected child abuse or neglect, as required by the Abused and Neglected Child Reporting Act, then the school board may dismiss that employee immediately upon that determination. Effective immediately. House Special Issues Subcommittee.

House Bill 278—E. Chris Welch. Amends the Charter Schools Law of the School Code. Provides that a charter school established on or after the effective date of the amendatory Act may not enter into a contract with a for-profit charter management organization or educational management organization. Sets forth provisions concerning property purchased with public funds. Provides that no chief executive officer of a charter school may receive compensation greater than 80% of the compensation of the superintendent of schools of the school district where the charter school is located. Provides that no charter school principal may receive compensation greater than 10% more than the average compensation for principals in the school district where the charter school is located. Provides that a charter school authorized under the Code must expend a minimum of 84% of the total revenues due from the authorizer on incurred expenses for instruction, instructional materials, operations and maintenance, transportation, and support services that may have been applicable prior to July 1, 2018, as identified by the State Board of Education. Provides that the remaining 16% of the total revenues may, subject to limitations, be expended by the charter school, at its discretion, on administrative or program support costs. House Elementary and Secondary Education, Administration, Licensing, and Charter School Committee.

House Bill 279—Guzzardi. Amends the School Code. Provides that there is a moratorium on the establishment of new charter schools in financially distressed school districts, including new campuses of existing charter schools, for such a time as the school district meets the definition of a financially distressed school district. House Elementary and Secondary Education, Administration, Licensing, and Charter School Committee..

House Bill 310—McSweeney. Amends the School Code with respect to school districts other than the Chicago school district. Prohibits any post-retirement educator bonus not required by a valid contract entered into before the effective date of the amendatory Act, and prohibits a school district from entering into a contract on or after the effective date of the amendatory Act that provides for a post-retirement educator bonus or bonuses. Defines "post-retirement educator bonus" as any payment made by a school district to an educator licensed under the School Code who has commenced his or her retirement and is collecting a retirement annuity from the Teachers' Retirement System of the State of Illinois, other than compensation for current employment with the school district. Requires each school district to annually report to all residents of the school district the status of all contracts requiring the payment of a post-retirement educator bonus and all post-retirement educator bonuses paid during the previous school year. Sets forth what the report must contain. Effective immediately. Special Issues Subcommittee.

House Bill 311—McSweeney. Amends the Freedom of Information Act to provide that in the case of sexual assault or sexual abuse by school district personnel, nothing in the Act prohibits a school district from disclosing disciplinary records of school district personnel. Amends the School Code to require a school board to report all credible cases of sexual assault or sexual abuse by a licensed educator to the State Board of Education, to establish a hearing procedure for student victims, and to ensure that a licensed educator under investigation by the State

Superintendent of Education is reassigned to non-classroom duty. Provides that, beginning with the 2019-2020 school year, the State Board of Education must monitor all fingerprint-based criminal history records checks and any other database checks conducted by a school district or regional superintendent for applicants for employment with a school district. Makes changes concerning educator licensure and allegations of physical or sexual abuse. Amends the Criminal Code of 2012 to create the criminal offense of sexual conduct or sexual relations with a student by an authority figure. Amends the Code of Criminal Procedure of 1963 to require an arresting enforcement agency to share its reports pertaining to the arrest of a licensed educator with the superintendent of any school district that employs the educator (or, in the case of the arrest of a superintendent, with the school board of any school district that employs the superintendent). Amends the Personnel Record Review Act to provide that the Act does not prohibit a school district from divulging internal investigative findings and discipline to another school district. Effective immediately. Sex Offenses and Sex Offenders Registry Subcommittee.

House Bill 312—McSweeney. Amends the School Code. Provides that, notwithstanding any other provision of law to the contrary, a school board may immediately suspend or terminate the employment of any person employed by a school district or contracted to work for a school district who has been convicted of a sex offense; defines "sex offense". Effective immediately. Special Issues Subcommittee.

House Bill 334—Martwick. Amends the School Code. Provides that a charter school operating within the City of Chicago shall be administered by a local school council. Provides that a local school council shall be established for each small school, contract school, and military school within the Chicago school district. Provides that in each attendance center enrolling students in 7th or 8th grade, one full-time student member shall be appointed, although no attendance center shall have more than one student member. Requires a supermajority of 8 votes by the local school council to veto any action proposed or approved regarding certain schools placed on probation and intervention actions by the Chicago Schools Academic Accountability Council. Creates the LSC Certification Commission to provide fundamental training to members of local school councils and certify each member, and sets forth its composition. Sets forth a mandatory training program for local school council members. Provides that the LSC Certification Commission may request and, upon such request, the Chicago Board of Education shall budget and distribute such funds as are equal to the total allocations for the certification of local school council members in the year immediately prior. Makes other changes. Effective immediately. House Elementary and Secondary Education, Administration, Licensing, and Charter School Committee.

House Bill 341—Bailey. Amends the School Code. Provides that a school board may allow the motto "In God We Trust" to be displayed in a conspicuous location inside or outside each school building. House Elementary and Secondary Education, Curriculum and School Policies.

House Bill 355—Batinick. Amends the School Code. Replaces everything after the enacting clause. Amends the School Code. Provides that an approved provider of professional development activities for the renewal of a Professional Educator License may make available a professional development opportunity that provides educators with training on inclusive practices in the classroom that examines instructional and behavioral strategies that improve academic and social-emotional outcomes for all students, with or without disabilities, in a general education setting. Second Reading House.

House Bill 809—E. Chris Welch. Amends the Charter Schools Law of the School Code. Provides that the State Charter School Commission has no authority to renew a charter, and removes provisions allowing the Commission to reverse a school board's decision to deny, revoke, or not renew a charter; makes related changes. Provides that if a charter school applicant submits a proposal to a school board outside of the process adopted by that school board for receiving charter school proposals on an annual basis, the applicant shall not have any right to submit its proposal to the Commission as otherwise authorized. Allows the Commission to approve an application for a charter if certain conditions are met. Provides that the Commission may condition approval of an application on the acceptance of funding in an amount less than requested. Provides that final decisions of the Commission are subject to judicial review under the Administrative Review Law. Provides that if the Commission approves an application for a charter school, then the Commission shall act as the authorized chartering entity. Provides that if the Commission is the authorized chartering entity, then the Commission shall execute a charter agreement (instead of approve the charter agreement). Provides that the Commission has no authority to approve a charter school proposal that has been

denied by a school board. Makes other changes. Effective immediately. House Elementary and Secondary Education, Administration, Licensing, and Charter School Committee.

House Bill 811—Martwick. Amends the Charter Schools Law of the School Code. Provides that a charter school established on or after the effective date of the amendatory Act may not enter into a contract with a for-profit educational or charter management organization. Effective immediately. House Elementary and Secondary Education, Administration, Licensing, and Charter School Committee.

House Bill 817—E. Chris Welch. Amends the School Code. Defines "computer science education". Requires the State Board of Education to establish an Office of Computer Science Education and to select an Executive Director for that Office. Requires the Executive Director to work with a team of professionals assigned to the Office and with a variety of stakeholder groups toward ensuring that every student in kindergarten through grade 12 in this State is afforded an equal and equitable opportunity to obtain a world-class computer science education. Provides that from the amounts appropriated for its annual budget, the State Board must provide funding for computer science education that must be used exclusively for teacher salaries, ongoing professional development for teachers, and technology needed specifically for facilitating computer science education. With regard to the State Board's school report cards, provides that the curriculum information data must include data on computer science courses, which must be disaggregated by every student subgroup identity recognized by the State Board, including race, gender identity, and free or reduced-price lunch program eligibility. Requires the report cards to also include data on the amount of money allocated annually for computer science education. Effective immediately. House Elementary and Secondary Education Committee School Curriculum and Policies Committee.

House Bill 822—Halpin. Amends the Care of Students with Diabetes Act. Provides that a school may maintain a supply of glucagon medication in any secure location that is accessible before, during, or after school where a student is most at risk, including, but not limited to, a classroom or the nurse's office; defines "glucagon medication" and "undesignated glucagon medication". Provides that a physician, a physician assistant who has prescriptive authority, or an advanced practice registered nurse who has prescriptive authority may prescribe undesignated glucagon medication in the name of the school to be maintained for use when necessary. Allows a delegated care aide to carry undesignated glucagon medication. Provides that within 24 hours after the administration of undesignated glucagon medication, a school must notify the school nurse and the student's parent or guardian or emergency contact, if known, and health care provider of its use. Effective immediately. Second Reading House.

House Bill 890—E. Chris Welch. Amends the Charter Schools Law of the School Code. Provides that the State Charter School Commission has no authority to renew a charter, and removes provisions allowing the Commission to reverse a school board's decision to deny, revoke, or not renew a charter; makes related changes. Provides that if a charter school applicant submits a proposal to a school board outside of the process adopted by that school board for receiving charter school proposals on an annual basis, the applicant shall not have any right to submit its proposal to the Commission as otherwise authorized. Allows the Commission to approve an application for a charter if certain conditions are met. Provides that the Commission may condition approval of an application on the acceptance of funding in an amount less than requested. Provides that final decisions of the Commission are subject to judicial review under the Administrative Review Law. Provides that if the Commission approves an application for a charter school, then the Commission shall act as the authorized chartering entity. Provides that if the Commission is the authorized chartering entity, then the Commission shall execute a charter agreement (instead of approve the charter agreement). Provides that the Commission has no authority to approve a charter school proposal that has been denied by a school board. Makes other changes. Effective immediately. House Elementary and Secondary Education, Administration, Licensing, and Charter School Committee.

House Bill 921—Stuart. Amends the School Code. Provides that if an educational support personnel employee is removed or dismissed as a result of a decision of the school board to decrease the number of educational support personnel employed by the board or to discontinue some particular type of educational support service and he or she accepts the tender of a vacancy within one calendar year from the beginning of the following school term, then that employee shall maintain any rights accrued during his or her previous service with the school district. Effective immediately. Third reading House.

House Bill 922—Chapa LaVia. Amends the School Code. Provides that a school district shall make feminine hygiene products available, at no cost to students, in each bathroom of every school building (rather than in bathrooms of school buildings). Effective immediately. Second Reading House.

House Bill 931—Conyears-Ervin. Amends the School Code. Provides that a school board shall require that schools provide an active break for all students in kindergarten through grade 5. Provides that the active break must total at least 20 minutes in length. Provides that active break shall include unstructured play and may include organized games. Provides that if the principal determines that the weather is inclement, then the principal shall direct that the active break be held indoors. Provides that a school board may require that schools provide an active break for all students in grades 6 through 8. Requires a school board to prohibit the withholding of an active break as a disciplinary action. Effective July 1, 2019. House Elementary and Secondary Education, School Curriculum and Policies.

House Bill 1462—Feigenholtz. Creates the Children's Mental Health Ombudsman Program Act. Provides that the Children's Mental Health Ombudsman Program (Program) is created in the Office of the Governor for specified purposes, including for the purposes of advocating on behalf of children with mental health disorders, identifying barriers to effective mental health treatment and proposed solutions; monitoring and ensuring compliance with relevant statutes, regulations, rules, and policies pertaining to children's behavioral health services; and investigating complaints that a State or a government agency has engaged in activities, practices, or omissions that constitute violations of applicable court orders, statutes, or regulations or that may have an adverse effect upon the health, safety, welfare, or rights of children. Provides that the Governor shall appoint the Children's Mental Health Ombudsman (Ombudsman). Requires the Ombudsman, in consultation with other specified persons, to establish policies and procedures as needed to facilitate compliance with the provisions of the Program, including procedures for filing, investigating, and resolving complaints. Grants the Ombudsman subpoena powers. Requires the Ombudsman to: (i) monitor federal, State, and local statutes, rules, regulations, and policies regarding services and supports for children with mental health disorders; (ii) maintain complete records of complaints received; (iii) submit annual reports to the Governor and the General Assembly on the activities of the Program; (iv) adopt rules that are necessary for performing the required activities of the Program; and other matters. Amends the Freedom of Information Act. Exempts from disclosure all information and records acquired by the Ombudsman during the performance of his or her duties. House Family Law Subcommittee.

House Bill 1559—Hernandez. Amends the School Code. Provides that, beginning with the 2019-2020 school year, every public high school may include in its curriculum a unit of instruction on media literacy; defines "media literacy". Provides requirements for the unit of instruction. Provides that the State Superintendent of Education may prepare and make available to school boards instructional materials that may be used as guidelines for the unit of instruction. Effective immediately. Third Reading House.

House Bill 1561—Crespo. Amends the School Safety Drill Act. Requires all school boards of school districts to develop threat assessment protocols and to create threat assessment teams. Provides that the threat assessment team shall include specified personnel and other members. Provides that a threat assessment protocol adopted by the school board shall be a public document and be posted on the school district's website. Provides that a school board shall create the threat assessment team within 30 days after the effective date of the amendatory Act and adopt an initial threat assessment protocol within 90 days after the effective date of the amendatory Act. Provides that a school district may share information concerning a clear and present danger with another school district and creates a conforming exemption in the Illinois School Student Records Act. Creates exemptions for the work of the threat assessment team in the Open Meetings Act and the Freedom of Information Act. Effective immediately. House Elementary and Secondary Education: School Curriculum and Policies Committee.

House Bill 2056—Parkhurst. Amends the Educator Licensure Article of the School Code. With regard to applicants seeking a Professional Educator License or an Educator License with Stipulations provides that all applicants completing Illinois-approved, teacher education or school service personnel preparation programs shall be required to pass the State Board of Education's recognized test of basic skills (rather than requiring passage of the test prior to starting their student teaching or starting the final semester of their internship). Provides that if an applicant completing a teacher education or school service personal preparation program fails the test of basic skills the first

time he or she takes the test, the applicant may complete a full school year of student teaching or of an internship instead of being required to pass the test. Provides that an institution of higher learning may not require an applicant to complete the test of basic skills prior to completing a semester of student teaching or of an internship (rather than prior to the semester before student teaching or prior to the semester before starting the final semester of an internship). Provides that an individual who completes a full school year of student teaching or of an internship is not required to pass the test of basic skills again for subsequent endorsements or other educator licenses. Effective immediately. House Elementary and Secondary Education: Administration, Licensing and Charter School.

House Bill 2078—Stuart and Hoffman. Amends the School Code. Provides that in fixing the salaries of teachers, a school board shall pay those who serve on a full-time basis a rate not less than (i) \$32,076 for the 2020-2021 school year, (ii) \$34,576 for the 2021-2022 school year, (iii) \$37,076 for the 2022-2023 school year, and (iv) \$40,000 for the 2023-2024 school year. Provides that the minimum salary rate for each school year thereafter, subject to review by the General Assembly, shall equal the minimum salary rate for the previous school year increased by a percentage equal to the percentage increase, if any, in the Consumer Price Index For All Urban Consumers for all items published by the United States Department of Labor for the previous school year. Second Reading House.

House Bill 2087—Carroll. Amends the School Code. Provides that a school district's decision to allow a student to take a portion of a driver education course through a distance learning program must be determined on a case-by-case basis and must be approved by the student's driver education teacher and the student's parent or guardian; defines "distance learning program". Provides that under no circumstances may the student take the entire driver education course through a distance learning program. Effective immediately. Second Reading House.

House Bill 2100—Welch. Amends the State Finance Act and the Charter Schools Law of the School Code. Provides that on July 1, 2020, the State Charter School Commission is abolished and the terms of all members end. Provides that all of the powers, duties, assets, liabilities, contracts, property, records, and pending business of the Commission are transferred to the State Board of Education on that date. Provides for transfer of authorization to a local school board or boards. Makes related changes. Removes the appeal process, and provides that final decisions of a local school board are subject to judicial review under the Administrative Review Law. Second Reading House.

House Bill 2105—E. Chris Welch. Amends the School Code. Requires a school board to adopt a mass incident policy and procedure guide that outlines the procedures that must be followed if a mass incident occurs within a school; defines "mass incident". Provides that the guide must include a plan for treating a child's trauma after a mass incident. Effective immediately. House Elementary and Secondary Education: School Curriculum and Policies Committee

House Bill 2116—Skillicom. Amends the Downstate Teachers Article of the Illinois Pension Code. Prohibits an employer from making employee contributions on behalf of an employee, except for the sole purpose of allowing an employee to make pre-tax contributions. Provides that employment contracts or collective bargaining agreements in effect on the effective date of the amendatory Act are not subject to the prohibition, but any such contract or collective bargaining agreement that is subsequently modified, amended, or renewed or that is in effect 3 or more years after the effective date of the amendatory Act shall be subject to the prohibition. Effective immediately. House Miscellaneous Subcommittee.

House Bill 2165—M. Murphy. Amends the School Code. With regard to required high school courses as a prerequisite to receiving a high school diploma, removes a provision specifying that the 3 years of mathematics must include one year of Algebra I and one year that includes geometry content and may include one year of an Advanced Placement computer science course; makes a conforming change. House Elementary and Secondary Education: School Curriculum and Policies Committee

House Bill 2170—Chapa LaVia. Amends the School Code. With regard to the State Seal of Biliteracy program, provides that if the State Board of Education establishes criteria that includes the use of the Evidence-Based Reading and Writing section of the SAT college admissions test as an acceptable English language proficiency assessment to demonstrate English language proficiency, the minimum qualifying score for eligibility to receive the State Seal of Biliteracy must be 480. Effective immediately. House Elementary and Secondary Education: School Curriculum and Policies Committee

House Bill 2177—Unes. Amends the School Code. Provides that, upon request, the school board of a school district that maintains grades 10 through 12 may posthumously award a diploma to any service member who was killed in action while performing active military duty in the armed forces of the United States if he or she: (1) resided in an area currently within the district; (2) left high school before graduating to serve in the armed forces of the United States; and (3) did not receive a high school diploma. Effective immediately. Second Reading House.

House Bill 2188—Manley. Amends the School Code. With regard to the required health examination, provides that the social and emotional screening must include questions on a child's medical history that pertain to the mental health issues of his or her family and any other matter that could impact the child's future mental health. Effective immediately. House Elementary and Secondary Education: School Curriculum and Policies Committee

House Bill 2205—N. Smith. Amends the Chicago School District Article of the School Code. With regard to a proposed school closure, requires the chief executive officer to publish on the school district's website a full financial report on the closure that includes an analysis of the closure's costs and benefits to the district. Effective immediately. House Elementary and Secondary Education: Administration, Licensing and Charter School.

House Bill 2219—E. Chris Welch. Amends the School Code. With regard to grants to alternative schools, safe schools, and alternative learning opportunities programs, for fiscal year 2019, to calculate grant amounts to the programs operated by regional offices of education, the State Board of Education shall calculate an amount equal to the greater of the regional program's best 3 months of average daily attendance for the 2017-2018 school year or the average of the best 3 months of average daily attendance for the 2015-2016 school year through the 2017-2018 school year, multiplied by the amount of \$6,119. Effective immediately. Special Issues Subcommittee.

House Bill 2234—Harper. Amends the School Code. Provides that an approved waiver from or modification to a physical education mandate may remain in effect for a period not to exceed 2 school years (rather than 5 school years like other mandate waivers) and may be renewed no more than 2 times upon application by an eligible applicant. Provides that an approved waiver from or modification to a physical education mandate may be changed within the 2-year period by the school board or regional superintendent of schools, whichever is applicable, following the procedure set forth in the Code for the initial waiver or modification request. Provides that a school board may determine the schedule or frequency of physical education courses, provided that an elementary school pupil engage in a course of physical education for a minimum of 150 minutes per week and a middle school, junior high school, or high school pupil engage in a course of physical education for a minimum of 225 minutes per week (rather than engage in a course of physical education for a minimum of 3 days per 5-day week). Provides that if a student non-attendance day is scheduled for a day that would otherwise include a physical education class or if the school building is not otherwise open to students on a day that would otherwise include a physical education class, a student is not required to make up the minutes from that class; defines "student non-attendance day". Effective July 1, 2019. House Elementary and Secondary Education: School Curriculum and Policies Committee

House Bill 2235—Caulkins. Amends the Illinois Police Training Act to provide that the Illinois Law Enforcement Training Standards Board may offer a school resource officer course to a qualified retired law enforcement officer. Provides that nothing in the school resource officer course provision prohibits a school resource officer or qualified retired law enforcement officer from carrying a firearm. Amends the School Code. Provides that beginning January 1, 2021, a school or school district may employ a qualified retired law enforcement officer who obtains a certificate of completion or approved waiver under the Illinois Police Training Act to carry out the duties of a school resource officer. Makes a conforming change. Effective immediately. House Judicial Criminal Committee.

House Bill 2258—Welter. Amends the School Code. With regard to the prerequisites to receiving a high school diploma, provides that a pupil must complete one year chosen from music, art, foreign language, vocational education, or speech (rather than music, art, foreign language, or vocational education). House Elementary and Secondary Education: School Curriculum and Policies Committee

House Bill 2263—Lilly. Amends the Postsecondary and Workforce Readiness Act. In provisions concerning postsecondary and career expectations, provides that, beginning in grade 6, students should be introduced to the importance of developing and applying a work ethic in a variety of contexts; sets forth what this introduction may include. House Elementary and Secondary Education: School Curriculum and Policies Committee

House Bill 2265—Lilly. Amends the School Code. Provides that every public elementary school shall include in its 6th, 7th, or 8th grade curriculum, beginning with the 2019-2020 school year, at least one semester of civics education; specifies course content requirements and requires the education to be in accordance with Illinois Learning Standards for social science. Allows school districts to consult with civics education stakeholders, as deemed appropriate by the State Board of Education. Allows school districts to utilize private funding available for the purposes of offering civics education. Effective July 1, 2019. House Elementary and Secondary Education: School Curriculum and Policies Committee

House Bill 2272—Martwick. Amends the School Code and the Illinois Educational Labor Relations Act. Provides that, on and after September 1, 2019, all teacher evaluation ratings on record as "excellent", "proficient", or "needs improvement" are considered "effective" and all teacher evaluation ratings on record as "unsatisfactory" are considered "ineffective" for the purposes of the Employment of Teachers Article. Makes other changes concerning the waiver or modification of mandates; school report cards; license suspension or revocation; contractual continued service; removal or dismissal of teachers; an optional alternative evaluative dismissal process; evaluation plans; a local appeal process for ineffective ratings; rules; the appointment and promotion of teachers in Chicago; alternative procedures for teacher evaluation, remediation, and removal in Chicago; and the Open Meetings Act. Effective immediately. House Elementary and Secondary Education: Administration, Licensing and Charter School.

House Bill 2278—Morrison. Amends the School Code. If any payments from this State to a school district are delayed for at least one payment cycle, then allows the school board to discontinue, by publicly adopted resolution, any instructional mandate in the Courses of Study Article of the School Code during that time (with exceptions). Provides that if a student requests information on any instructional mandate that has been discontinued, then the school district shall provide the student with the requested information. Effective immediately. House Elementary and Secondary Education: School Curriculum and Policies Committee

House Bill 2330—Ortiz and Villa. Amends the School Code. Removes a provision making the grants issued by the State Board of Education to the Illinois School Psychology Internship Consortium subject to appropriation. Effective immediately. House Elementary and Secondary Education: School Curriculum and Policies Committee

House Bill 2446—Caulkins. Amends the School Code. Provides that a school board shall, upon passage of a referendum after submission of a petition signed by no less than 5% of the school district's voters in the last consolidated election, or may, by resolution, enter into a joint agreement with other school boards to share the services of a superintendent or other administrator. Provides that any savings realized by sharing services must be divided equally between classroom needs and property tax relief. Provides that a school district wishing to withdraw from the joint agreement shall obtain from its school board a written resolution approving the withdrawal and shall present a petition for withdrawal to the other member school districts within the timelines designated by the joint agreement if the school district entered into the joint agreement by resolution. Provides that a school district wishing to withdraw from the joint agreement shall submit to the voters of the district the question of whether the school district shall withdraw from the joint agreement if the school district entered into the joint agreement by a referendum vote (also provides for a referendum upon submission of a petition). House Elementary and Secondary Education: Administration, Licensing and Charter School.

House Bill 2469—N. Smith. Amends the School Code. Provides that, beginning with the 2019-2020 school year, each school district that maintains grade 9 must include in its curriculum and require all ninth grade students to take a unit of instruction on home economics that includes, but is not limited to, instruction on family finance, wellness, personal hygiene, food preparation, and nutrition. Effective immediately. House Elementary and Secondary Education: School Curriculum and Policies Committee

House Bill 2485—Severin. Amends the School Code. Requires a school board to publish a notice that the district's annual statement of affairs is available on the State Board of Education's Internet website and in the district's main administrative office (instead of requiring a summary of the statement of affairs to be published). Effective immediately. House Elementary and Secondary Education: Administration, Licensing and Charter School.

House Bill 2501—T. Jones. Amends the School Code. With regard to the 21st Century Community Learning Center Grant Program, provides that for Fiscal Year 2020 only, the State Board of Education must award grants to eligible

applicants under the Program to establish 50 after-school programs in 50 disadvantaged communities where the household income is greater than 95% of the poverty guidelines updated periodically in the Federal Register by the U.S. Department of Health and Human Services. Effective immediately. Special Issues Subcommittee.

House Bill 2529—Keicher. Amends the School Code. Provides that school districts need not comply with and may discharge any mandate or requirement placed on school districts by the Code or by administrative rules adopted by the State Board of Education that is unfunded; with exceptions. Provides that before a school district may lawfully discharge an unfunded mandate, it must hold a public hearing on the matter; sets forth requirements concerning the hearing. Requires a school board to report each unfunded mandate it has discharged to the State Board of Education, and requires the State Board to compile and report this information to the General Assembly each year. Repeals a Section of the Code concerning an unfunded mandates prohibition. House Elementary and Secondary Education: Administration, Licensing and Charter School.

House Bill 2530—Keicher. Amends the School Code. Provides that if a dependent of active United States military personnel is a nonresident of the school district and his or her parent or guardian is being transferred to a military installation located within the district, then the district must permit the dependent to enroll in school and must not charge the dependent nonresident tuition if the dependent provides the district with official military documentation designating the transfer and arrival dates and proof, within 10 days after the arrival date, that the dependent is a district resident. Provides for electronic enrollment and course registration and what proof of district residency includes. Effective immediately. House Elementary and Secondary Education: School Curriculum and Policies Committee

House Bill 2543—Harper. Amends the State Finance Act to create the Trauma Response Fund as a special fund in the State treasury. Amends the School Code. Requires school boards to develop a trauma response protocol that shall be implemented in response to a traumatic event at a school, including, but not limited to, a shooting at the school. Sets forth various requirements for the protocol, including response by hospitals, trauma intervention services, and community engagement. Provides that all moneys in the Trauma Response Fund shall be paid as grants to school districts to implement the trauma response protocol. Amends the University of Illinois Hospital Act and Hospital Licensing Act to make conforming changes. Amends the Use Tax Act, Service Use Tax Act, Service Occupation Tax Act, and Retailers' Occupation Tax Act. Imposes a 1% surcharge on firearm ammunition, which shall be deposited into the Trauma Response Fund. Effective immediately. Tabled.

House Bill 2553—Lilly. Creates the Education Prioritization Act. Beginning with fiscal year 2020, requires the General Assembly to appropriate for the evidence-based funding formula under the School Code an amount that is equal to or exceeds the sum of: (i) the total amount appropriated for the evidence-based funding formula during the fiscal year immediately preceding the fiscal year for which the appropriation is being made; and (ii) 51% of total new general funds available for spending from estimated growth in revenues and funds available because of budgeted program growth and decline in the fiscal year for which the appropriation is being made; but in no event shall the sum be less than a certain percentage re House Elementary and Secondary Education: Administration, Licensing and Charter School. Required under the Act. Requires a continuing appropriation if the General Assembly fails to make sufficient appropriations to fund the evidence-based funding formula. Amends the School Code to make changes concerning a system for accounting for revenues and expenditures and evidence-based funding. Amends the State Mandates Act to require implementation without reimbursement. Effective immediately. House Executive Committee.

House Bill 2605—Crespo. Amends the Children with Disabilities Article of the School Code. With regard to the speech-language pathologist provision, provides that notwithstanding the requirements of the provision, a Professional Educator License with a school support personnel endorsement for non-teaching speech-language pathologist shall be issued to a speech-language pathologist who (i) holds a regular license as a speech-language pathologist pursuant to the Illinois Speech-Language Pathology and Audiology Practice Act and (ii) holds a current Certificate of Clinical Competence in speech-language pathology from the American Speech-Language-Hearing Association. House Elementary and Secondary Education: Administration, Licensing and Charter School.

House Bill 2609--Amends the School Code to create the Office of School Safety within the State Board of Education. Provides for the Office's duties. Requires the Office to create a grant program for expenditures related to improving school safety. Provides that grant funds must be used for school security improvements, including

training and safety-related upgrades to school buildings, equipment (including metal detectors and x-ray machines), and facilities. Specifies the grant application requirements. Effective January 1, 2020. House Elementary and Secondary Education: School Curriculum and Policies Committee

House Bill 2627—Kifowit. Amends the School Code. Provides that a student may not be questioned or detained at a school site at which students are detained in connection with criminal charges or allegations, taken into custody, or engaged with law enforcement personnel without the presence of the student's parent or guardian, a school social worker, or a licensed mental health professional. Effective immediately. House Judiciary and Criminal Committee.

House Bill 2668—Robinson. Amends the School Code. Requires the State Board of Education to develop child opportunity zones as a means to deliver comprehensive and coordinated social services at or near schools in this State that are related to specific community needs and that will ultimately increase student performance in schools in the community; defines "child opportunity zone". Provides that a child opportunity zone must provide a means to integrate education, health, and social services into schools and link families to school and community resources. Provides that on or before August 1, 2020, and on or before each August 1 thereafter, the State Board must submit a report to the General Assembly on the number of children and families served by a child opportunity zone program and any other outcome data for each program. Requires the State Board to adopt rules. Second Reading House.

House Bill 2710—Willis and Conroy. Creates the Behavior Analyst Licensing Act. Provides for licensure of behavior analysts and assistant behavior analysts. Creates the Advisory Board of Behavior Analysts. Provides qualifications for licensure application, including for those who have met certain requirements before the effective date of the Act. Establishes the powers and duties of the Department of Financial and Professional Regulation, including, but not limited to, adopting rules setting forth minimum standards for licensure, taking disciplinary or nondisciplinary actions, and authorizing examinations. Provides for grounds for disciplinary actions and for civil and criminal penalties for violations of the Act. Creates provisions concerning hearings, appointment of hearing officers, and rehearings. Provides for judicial review of all final administrative decisions of the Department. Amends the Regulatory Sunset Act. Provides that the Behavior Analyst Licensing Act is repealed on January 1, 2030. Effective immediately. House Health Care Licensing Committee.

House Bill 2741-- Morrison. Amends the School Code. Makes changes with regard to the limitation of administrative costs. Defines "consumer price index", "expenditures per pupil", "general administration expenditures", and "school administration expenditures". Provides that for the 2020-2021 school year and each school year thereafter, each school district shall undertake budgetary and expenditure control actions so that the increase in each of the budgeted administrative expenditures per pupil (with the exception of the Chicago school district, whose limit is not changed), budgeted general administration expenditures per pupil, and budgeted school administration expenditures per pupil for that school year over the expenditures per pupil for the prior school year does not exceed the percentage increase, if any, in the consumer price index for the 12 months ending on the December 31 prior to the budgetary year or 5%, whichever one is less. Makes conforming changes and other changes. House Elementary and Secondary Education: Administration, Licensing and Charter School.

House Bill 2806—E. Chris Welch. Amends the School Code. Provides that each school board shall (rather than may) appoint at least one employee to act as a liaison to facilitate the enrollment and transfer of records of students in the legal custody of the Department of Children and Family Services when enrolling in or changing schools. House Elementary and Secondary Education: School Curriculum and Policies Committee

House Bill 2820—Williams and Howard. Amends the School Code. With regard to a sex education course, provides that course material and instruction in grades 6 through 12 must include an age-appropriate discussion on the meaning of consent that includes discussion on recognizing that (i) consent is a freely given agreement to sexual activity, (ii) a person's lack of verbal or physical resistance or submission resulting from the use or threat of force does not constitute consent, (iii) a person's manner of dress does not constitute consent, (iv) a person's consent to past sexual activity does not constitute consent to future sexual activity, (v) a person's consent to engage in sexual activity with one person does not constitute consent to engage in sexual activity with another person, (vi) a person can withdraw consent at any time, and (vii) a person cannot consent to sexual activity if that person is unable to understand the nature of the activity or give knowing consent due to certain circumstances. Removes a provision requiring material and instruction to include, with an emphasis on workplace environment and life on a college campus, discussion on what constitutes sexual consent. Tabled.

House Bill 2830—Stava-Murray. Amends the School Visitation Rights Act. Prohibits an employer from terminating an employee because of an absence from work due to employee's attendance at a school conference or activity. Effective immediately. House Labor and Commerce Committee.

House Bill 2840—Jay Hoffman. Amends the School Code. Provides that each school board must (rather than may) appoint at least one employee to act as a liaison to facilitate enrollment and transfer of records of students in the legal custody of the Department of Children and Family Services. Provides that, for any student who is in the legal custody of the Department of Children and Family Services, a school board must inform the student's caseworker of a parent-teacher conference or any other meeting concerning the student that would otherwise involve a parent and must, at the option of the caseworker, allow the caseworker to attend the conference or meeting. Makes related changes. Amends the Illinois School Student Records Act. Provides that if a student is in the legal custody of the Department of Children and Family Services, his or her caseworker must be informed before a school student record is destroyed or any information in that record is deleted and shall have the right to inspect and copy all school student permanent and temporary records. Makes related changes. Effective immediately. House Elementary and Secondary Education: Administration, Licensing and Charter School.

House Bill 2850—T. Morrison. Amends the School Code. With regard to the provision governing the concussion protocol during an interscholastic athletic activity, provides that the term "physician" includes a chiropractic physician licensed under the Medical Practice Act of 1987. House Elementary and Secondary Education: School Curriculum and Policies Committee

House Bill 2868—Scherer. Amends the School Code. Requires the State Board of Education to develop a work-based learning database to help facilitate relationships between school districts and businesses and expand work-based learning in this State; defines "work-based learning". Effective immediately. Second Reading House.

House Bill 2932—N. Smith. Amends the Educator Licensure Article of the School Code. Provides that, beginning with the 2019-2020 school year, an applicant seeking a Professional Educator License or an Educator License with Stipulations who holds a bachelor's degree from a regionally accredited institution of higher education is not required to pass a test of basic skills to be issued that license. Makes conforming changes. Effective immediately. House Elementary and Secondary Education: Administration, Licensing and Charter School.

House Bill 2955—S. Harper. Amends the State Finance Act to create the Trauma Response Fund as a special fund in the State treasury. Amends the School Code. Requires school boards to develop a trauma response protocol that shall be implemented in response to a traumatic event at a school, including, but not limited to, a shooting at the school. Sets forth various requirements for the protocol, including response by hospitals, trauma intervention services, and community engagement. Provides that all moneys in the Trauma Response Fund shall be paid as grants to school districts to implement the trauma response protocol. Amends the University of Illinois Hospital Act and Hospital Licensing Act to make conforming changes. Amends the Use Tax Act, Service Use Tax Act, Service Occupation Tax Act, and Retailers' Occupation Tax Act. Imposes a 1% surcharge on firearm ammunition, which shall be deposited into the Trauma Response Fund. Effective immediately. House Sales, Amusement, and Other Taxes Subcommittee.

House Bill 2986—W. Davis. Amends the evidence-based funding formula in the School Code. With regard to employee benefit investments, removes provisions providing that (i) if at any time the responsibility for funding the employer normal cost of teacher pensions is assigned to school districts, then that amount certified by the Teachers' Retirement System of the State of Illinois to be paid by the Organizational Unit for the preceding school year shall be added to the benefit investment; and (ii) for any fiscal year in which the Chicago School District is responsible for paying the employer normal cost of teacher pensions, then that amount of its employer normal cost plus the amount for retiree health insurance as certified by the Public School Teachers' Pension and Retirement Fund of Chicago to be paid by the school district for the preceding school year that is statutorily required to cover employer normal costs and the amount for retiree health insurance shall be added to the benefit investment. Effective immediately. House Special Issues Subcommittee.

House Bill 3053—Mayfield. Amends the School Code. Creates the School District Efficiency Commission. Provides for the membership and support of the Commission. Requires the Commission to make recommendations

to the Governor and the General Assembly on the number of school districts in this State, the optimal amount of enrollment for a school district, and where reorganization and realignment of school districts would be beneficial in this State; specifies the topics on which the recommendations must focus. Provides that, on or before May 1, 2020, the Commission must vote on its recommendations and submit a report to the Governor and the General Assembly. Provides that if the Commission adopts the report recommendations by an affirmative vote of at least 11 of its members, then the Commission's recommendations for reorganization of school districts into unit school districts must be placed on the ballots of the designated school districts in the next general election in the same manner as petitions approved by a regional superintendent of schools, except without financial incentives. Provides that the Commission is dissolved the day after the report is filed with the Governor and the General Assembly. Repeals the provision on February 1, 2021. Makes a conforming change in the Conversion and Formation of School Districts Article. Effective immediately. House Elementary and Secondary Education: Administration, Licensing and Charter School.

House Bill 3125—Slaughter. Amends the School Code. Provides that, beginning with the 2019-2020 school year, each school district maintaining any of grades 6 through 8 must include in its curriculum and require students in those grades to take a unit of instruction on financial literacy. Provides that the purpose of the instruction is to provide students with the basic financial literacy necessary for sound financial decision making and the instruction must include, but is not limited to, age-appropriate instruction on budgeting, savings, credit, debt, insurance, investments, and any other issues associated with personal financial responsibility. Requires the State Board of Education to prepare and make available to school boards instructional materials that may be used as guidelines for development of the unit of instruction. Effective immediately. House Elementary and Secondary Education: School Curriculum and Policies Committee

House Bill 3144—Halbrook. Amends the School Code. Requires a school district to allow the parent or guardian of twins or higher order multiples to request that his or her children be placed in the same classroom or in separate classrooms if the children are in the same grade level at the same school. Provides that the principal of the school may request a meeting with the parent or guardian to recommend classroom placement and if the parent or guardian and the principal, in consultation with the children's assigned classroom teacher or teachers, do not agree on classroom placement after the meeting is held, the principal may request a school board hearing to determine classroom placement. Provides that if the principal does not request a meeting with the parent or guardian or does not request a school board hearing to determine classroom placement, the school must provide the classroom placement requested by the parent or guardian. Provides for the school board to make a classroom placement determination during the school year, after a hearing, if the principal determines that the original placement is disruptive to the classroom environment or is otherwise academically, behaviorally, or mentally not beneficial to the children. Effective immediately. House Elementary and Secondary Education: School Curriculum and Policies Committee

House Bill 3209—Ortiz. Amends the School Code. Removes a provision making the grants issued by the State Board of Education to the Illinois School Psychology Internship Consortium subject to appropriation. Effective immediately. House Elementary and Secondary Education: School Curriculum and Policies Committee

House Bill 3213—Martwick. Amends the Downstate Teacher Article of the Illinois Pension Code. In the definition of "teacher", removes a provision specifying that an annuitant receiving a retirement annuity under the Chicago Teacher Article who is employed by a board of education or other employer as permitted under specified provisions is not a "teacher" for purposes of the Downstate Teacher Article. Provides that the board may also require reporting requirements that are different than those specified in a provision concerning employer reporting requirements and may require different reporting requirements for different benefits or purposes established under the Article, including, but not limited to, any optional benefit plan an employee chooses to participate in. Provides that if the governing body of an employer that is not a State agency fails to forward specified required contributions within a specified period, the System shall notify the employer of an additional amount due, equal to \$50 per day for each day that elapses from the due date until the day the report and employee contributions are received by the System (instead of the greater of an amount representing the interest lost by the system due to late forwarding of contributions, calculated for the number of days which the employer is late in forwarding contributions at a rate of interest prescribed by the board or \$50). Amends the State Mandates Act to require implementation without reimbursement. Effective immediately. House State Government Administration Committee.

House Bill 3254—Dan Brady. Amends the Illinois School Student Records Act. Provides that if the rights and privileges accorded to a parent under the Act have been transferred to a student, a school must give reasonable prior notice to the student (rather than the parent) before any school student record is destroyed or any information is deleted from that record. Provides that a school may provide reasonable prior notice to a parent or student through (i) notice in the school's student handbook, (ii) publication in a newspaper of general circulation within the school district, or (iii) U.S. mail delivered to the last known address of the parent or student. House Elementary and Secondary Education: School Curriculum and Policies Committee

House Bill 3276—Skilicom. Amends the School Code. Provides that for a school district that has an approved waiver from the requirement that tuition be charged to non-resident pupils, the school district report card shall include the total cost of allowing non-resident pupils to attend the schools of the district free of charge or at a reduced-tuition charge, the number of non-resident pupils attending the schools of the district free of charge or at a reduced-tuition charge, and the number of such pupils who are the children of a parent or guardian who is a full-time or part-time employee or staff member of the school district. Effective immediately. House Elementary and Secondary Education: School Curriculum and Policies Committee.

House Bill 3277—Skilicom. Amends the School Code. Provides that prior to entering into an early employment contract termination agreement with a district superintendent or chief executive officer, a school board shall make the reasoning for the early termination available to the public. Provides that the termination agreement shall not include a confidentiality or non-disclosure clause. Effective immediately.

House Elementary and Secondary Education: Administration, Licensing and Charter School.

House Bill 3278—Skilicom. Amends the School Code. With regard to regular and special school board meetings, provides that if a school district maintains a website, the school district must post a board packet on the website for each scheduled regular or special meeting of the board no less than 24 hours prior to the meeting. Provides that if a school district does not maintain a website, the school district must post a board packet in the school district's administrative office for each scheduled regular or special meeting of the board no less than 24 hours prior to the meeting. Defines "board packet". House Elementary and Secondary Education: Administration, Licensing and Charter School.

House Bill 3302—Crespo. Amends the Children with Disabilities Article of the School Code. Provides that, for the Chicago School District only, for complaints concerning delays and denials of special education services in the 2016-2017 or 2017-2018 school year, a complainant has no less than 2 years following the creation of the State Board of Education's compensatory education plan and notification of that plan to parents and guardians of impacted children to file a complaint if the complainant has not obtained relief through (i) the compensatory education plan, (ii) a due process claim, or (iii) mediation. Provides that the State Board's notification of its compensatory education plan to parents and guardians must include notification of the extended timeframe to file complaints under this subsection. Effective July 1, 2019. House Elementary and Secondary Education: School Curriculum and Policies Committee.

House Bill 3303. Crespo. Amends the School Code. With regard to State assessments, provides that beginning no later than the 2020-2021 school year, the State Board of Education shall annually assess all students in reading and mathematics in kindergarten through grade 3 to meet the goals and standards of the federal Every Student Succeeds Act and any related rules. Provides that the assessment must include a balanced system of interim and summative assessments that are instructionally relevant, student-centered, and timely delivered and that provide grade-level proficiency scores for accountability purposes, growth metrics, and instructional information purposes. Provides that the State Board, in accordance with the federal Every Student Succeeds Act, shall support assessments that measure academic grade-level proficiency and academic growth measured against a stable, grade-independent scale. Effective January 1, 2020. House Elementary and Secondary Education: School Curriculum and Policies Committee.

House Bill 3304. Amends the Children's Advocacy Center Act. Provides that schools in a county with an accredited Children's Advocacy Center shall not proceed with interviews of a student regarding an alleged incident of sexual abuse, regardless of whether the student is a victim, witness, or alleged perpetrator, until the school receives written approval from an appropriate law enforcement agency or the Department of Children and Family Services. Allows a law enforcement agency or the Department to object to an interview allowed by the other entity and no interview

may be done until both approve. Allows an investigating body of a school to view a forensic interview under specified circumstances. Includes legislative findings and defines a term. Amends the School Code making conforming changes. Effective July 1, 2019. House Elementary and Secondary Education: School Curriculum and Policies Committee.

House Bill 3363—Caulkins. Amends the School Code. Removes the exception for a school district in which there is only one school with fewer than 4 teachers to the requirement that each school district employ a superintendent. Effective immediately. House Elementary and Secondary Education: Administration, Licensing and Charter School.

House Bill 3538—Stava-Murray. Amends the School Code. Provides that, beginning with the 2020-2021 school year, each school district, nonpublic school, and charter school that maintains grade 9 must require all ninth grade students to take a one-time mental health course that includes information for students on how to detect signs of depression, how to ask for help with any mental health issues, and the resources available for those students who wish to seek assistance with mental health issues. Provides that the school board or governing body of the school shall determine the minimum amount of instructional time necessary to satisfy the course requirement. Requires the State Board of Education to prepare and make available to schools resource materials that may be used for the course. Makes a conforming change. House Elementary and Secondary Education: School Curriculum and Policies Committee.

House Bill 3550—Williams. Amends the School Code. With regard to a sex education course, provides that course material and instruction in grades 6 through 12 must include an age-appropriate discussion on the meaning of consent that includes discussion on recognizing that (i) consent is a freely given agreement to sexual activity, (ii) consent to one particular sexual activity does not constitute consent to other types of sexual activities, (iii) a person's lack of verbal or physical resistance or submission resulting from the use or threat of force does not constitute consent, (iv) a person's manner of dress does not constitute consent, (v) a person's consent to past sexual activity does not constitute consent to future sexual activity, (vi) a person's consent to engage in sexual activity with one person does not constitute consent to engage in sexual activity with another person, (vii) a person can withdraw consent at any time, and (viii) a person cannot consent to sexual activity if that person is unable to understand the nature of the activity or give knowing consent due to certain circumstances. Removes a provision requiring material and instruction to include, with an emphasis on workplace environment and life on a college campus, discussion on what constitutes sexual consent. Makes other changes concerning the course material and instruction. House Elementary and Secondary Education: School Curriculum and Policies Committee.

House Bill 3560—Bristow. Amends the School Code. Provides that, after a home-schooling registration form is submitted, the State Board of Education must request a Child Protective Service Unit of the Department of Children and Family Services to investigate the home in which the home schooling will occur to ensure there is no suspected child abuse or neglect in the home. Provides that after the investigation by the Child Protective Service Unit is complete, the State Board must notify the school district in which the home is located that the child is being home-schooled. Provides that once every 2 school years, the State Board must inspect the academic records of a registered home-school student. Amends the Abused and Neglected Child Reporting Act to require a Child Protective Service Unit to investigate the home of a child upon a request from the State Board. Effective immediately. Tabled.

House Bill 3586—Crespo. Amends the Children with Disabilities Article of the School Code. Provides that, for the Chicago School District only, beginning with the 2019-2020 school year, the school district shall, in collaboration with its primary office overseeing special education policies, publish on the school district's publicly available website any proposed changes to its special education policies, which must be available at least 45 days before the adoption of that policy change. Provides that the school district must make the entirety of its special education Procedural Manual and any other guidance documents pertaining to special education publicly available, in print and on the school district's website, in both English and Spanish. With regard to individualized education program meetings, provides that no later than 5 school days before a child's individualized education program eligibility meeting or meeting to review a child's individualized education program, a school board or school personnel must provide the child's parent or guardian with copies of all relevant information collected about the child so that the parent or guardian may participate as a fully-informed team member of the meeting. Provides that the State Board of Education must (rather than may) create a telephone hotline to address concerns regarding the provision of special education services in a school district. Makes other changes. Effective July 1, 2019. House Elementary and Secondary Education: School Curriculum and Policies Committee.

House Bill 3606—Martwick. Creates the Student Online Personal Protection Act of 2019. Provides for legislative intent and definitions. Provides for operator prohibitions, operator duties, school authority prohibitions, school authority duties, State Board of Education duties, and parent rights. Creates the Student Data Protection Oversight Committee and provides for the Committee's membership and support. Requires the Committee to submit an annual report to the General Assembly and the State Board of Education with recommendations, if any, for policy revisions and legislative amendments that would carry out the intent of the Act. Amends the Illinois School Student Records Act. Adds a definition of record. Requires written consent of a student's parent to publish student directories that list student names, addresses, and other identifying information and similar publications. Amends the Consumer Fraud and Deceptive Business Practices Act to make a conforming change. Repeals the Student Online Personal Protection Act. Effective immediately. House Cybersecurity, Data Analytics, and IT committee.

House Bill 3642—Flowers. Amends the School Code. Provides that, beginning with the 2019-2020 school year, the Chicago school district must include in its curriculum a unit of instruction on nursing. Requires the State Board of Education to prepare and make available to the school board resource materials that may be used as guidelines for the development of the nursing instruction. Effective immediately. House Elementary and Secondary Education: School Curriculum and Policies Committee.

House bill 3643—Wehrli. Amends the School Code. Provides for legislative findings. Provides that if a school district employee or volunteer, student, or student's parent or guardian reports a threat made by a student, the principal of that student's school must immediately investigate the threat using specified criteria to determine its credibility; defines "threat". Provides that if the principal determines the threat is credible, he or she shall immediately report the threat to a local law enforcement agency for investigation. Provides that after the principal notifies the local law enforcement agency, the school district must take disciplinary action against the student. Provides that following each reported threat, regardless of whether it was deemed credible, the principal must submit a report to the school board to be reviewed at its next regularly scheduled board meeting or special meeting; specifies the report's requirements. Provides that after the school board reviews the report, the principal must submit the report to the State Board of Education and the State Board must submit an annual report to the General Assembly compiling all of the reports it received in the prior school year. Effective immediately. House Elementary and Secondary Education: Administration, Licensing and Charter School.

House Bill 3652—Edly-Allen. Amends the School Code. Provides that, in assisting all students with a college or post-secondary education plan, a school counselor must include a discussion on all post-secondary education options, including 4-year colleges or universities, community colleges, and vocational schools. Effective immediately. House Elementary and Secondary Education: School Curriculum and Policies Committee.

House Bill 3685—Ortiz. Amends the School Code. Provides that the State Board of Education, in cooperation with the Department of Human Services, must develop, publish, and make publicly available policies and procedures that comply with the federal Family Educational Rights and Privacy Act of 1974, including, but not limited to, policies that restrict access to the personally identifiable information of a student or a student's parent or guardian. Provides that, subject to the requirements of the Illinois School Student Records Act and the Student Online Personal Protection Act, the State Board may, in cooperation with the Department of Human Services, collect personally identifiable information of a student or a student's parent or guardian only as required to assess eligibility for or to administer public services or programs. Provides that any information collected, whether written or oral, must be kept confidential, with exceptions. Provides for legislative findings. House Human Services.

House Bill 3687—Harper. Amends the Code of Criminal Procedure of 1963. Provides that upon commencement of a prosecution for a sex offense against a person known to be an employee of a school, the State's Attorney shall immediately provide the superintendent of schools or school administrator that employs the employee with a copy of the complaint, information, or indictment. Provides that the notification shall not diminish the rights, privileges, or remedies of an employee under a collective bargaining agreement or employment contract. Defines "employee" and "sex offense". Effective immediately. House Judiciary-Criminal Committee.

House Resolution 10—Stuart. Encourages the State Board of Education to stop using edTPA as the teacher certification for licensure. Resolution Adopted.

House Resolution 27—McSweeney. States the opinion of the Illinois House of Representatives that the proposed educational pension cost shift from the State of Illinois to local school districts, community colleges, and institutions of higher education is financially wrong. House Miscellaneous Subcommittee.

House Resolution 88—Hernandez. Urges the General Assembly to enact legislation to amend The School Code of Illinois, requiring the Illinois State Board of Education to establish criteria, standards, and competencies to be required of qualified bilingual language interpreters for parents of limited English proficiency participating in IEP meetings. House Rules.

House Joint Resolution 13—Bennett. Creates the School and Law Enforcement Coordination Task Force to study the use of security cameras in schools in Illinois in coordination with local law enforcement. House Elementary and Secondary Education: School Curriculum and Policies Committee.

Senate Bill 10—Manar. Amends the School Code. Provides that in fixing the salaries of teachers, a school board shall pay those who serve on a full-time basis a rate not less than (i) \$32,076 for the 2020-2021 school year, (ii) \$34,576 for the 2021-2022 school year, (iii) \$37,076 for the 2022-2023 school year, and (iv) \$40,000 for the 2023-2024 school year. Provides that the minimum salary rate for each school year thereafter, subject to review by the General Assembly, shall equal the minimum salary rate for the previous school year increased by a percentage equal to the percentage increase, if any, in the Consumer Price Index For All Urban Consumers for all items published by the United States Department of Labor for the previous school year. Third Reading Senate.

Senate Bill 28—Bertino-Tarrant. Amends the School Code. Provides that for a pupil of legal school age and in kindergarten or any of grades 1 through 12, a day of attendance shall be counted only for sessions of not less than 5 clock hours of school work per day under direct supervision of (i) teachers or (ii) non-teaching personnel or volunteer personnel when engaging in non-teaching duties and supervising in instances specified under the Code; provides for exceptions. Makes conforming changes, including in the Vocational Academies Act. Third Reading Senate.

Senate Bill 60—Bertino-Tarrant. Amends the Downstate Teachers and State Universities Articles of the Illinois Pension Code. Requires an employer to make an additional employer contribution for a participant whose earnings for any academic year used to determine the final rate of earnings exceed the amount of his or her earnings with the same employer for the previous academic year by more than 6% (instead of 3%). Makes conforming changes. Effective immediately. Senate Appropriations I.

Senate Bill 78—Stears. Amends the School Code. With regard to the textbook block grant program, provides that the textbooks authorized to be purchased must include the roles and contributions of all people protected under the Illinois Human Rights Act and must be non-discriminatory as to any of the characteristics under the Act. Provides that textbooks purchased with grant funds must be non-discriminatory. Provides that in public schools only, the teaching of history of the United States shall include a study of the roles and contributions of lesbian, gay, bisexual, and transgender people in the history of this country and this State. Effective July 1, 2020. Senate Education.

Senate Bill 82—McConchie. Amends the Downstate Teacher Article of the Illinois Pension Code. Provides that beginning in fiscal year 2021 and each year thereafter, the System shall calculate the projected amount of the increase in the employer normal cost of benefits, expressed as a percentage of salary and reflecting separate amounts for Tier 1 and Tier 2 benefits, resulting from any increase in salary over the preceding school year, expressed as a percentage of salary. Provides that except for a teacher who first becomes a teacher on or after the implementation date of certain benefits, if the amount of a teacher's salary for any school year beginning on or after July 1, 2020 exceeds the member's annual full-time salary rate with the same employer for the previous school year, then the teacher's employer shall pay to the System the projected amount of the increase in the employer normal cost of benefits, as determined by the System and reflecting whether the teacher will receive Tier 1 or Tier 2 benefits, resulting from the increase in the member's salary over the previous school year. Excludes earnings increases paid to members under contracts or collective bargaining agreements entered into, amended, or renewed before the effective date of the amendatory Act. Excludes earning increases paid to members who first become members on or after the implementation date of certain benefits. Defines "Tier 1 benefits" and "Tier 2 benefits". Amends the State Mandates Act to require implementation without reimbursement. Effective immediately. Senate Appropriations I.

Senate Bill 106—Holmes. Amends the Charter Schools Law of the School Code. Provides that the State Charter School Commission has no authority to renew a charter, and removes provisions allowing the Commission to reverse a school board's decision to deny, revoke, or not renew a charter; makes related changes. Provides that if a charter school applicant submits a proposal to a school board outside of the process adopted by that school board for receiving charter school proposals on an annual basis, the applicant shall not have any right to submit its proposal to the Commission as otherwise authorized. Allows the Commission to approve an application for a charter if certain conditions are met. Provides that the Commission may condition approval of an application on the acceptance of funding in an amount less than requested. Provides that final decisions of the Commission are subject to judicial review under the Administrative Review Law. Provides that if the Commission approves an application for a charter school, then the Commission shall act as the authorized chartering entity. Provides that if the Commission is the authorized chartering entity, then the Commission shall execute a charter agreement (instead of approve the charter agreement). Provides that the Commission has no authority to approve a charter school proposal that has been denied by a school board. Makes other changes. Effective immediately. Senate Subcommittee on Charter Schools.

Senate Bill 116—Weaver. Amends the Charter Schools Article of the School Code. Removes provisions providing that the total number of charter schools operating under this Article at any one time shall not exceed 120. Removes a provision limiting the number of charter schools to 70 in any city having a population exceeding 500,000. Removes a provision limiting the number of charter schools to 45 in the remainder of the State. Removes a provision providing that the State Board of Education shall assign a number to each charter submission it receives for its review and certification, based on the chronological order in which the submission is received by it. Subcommittee on Charter Schools.

Senate Bill 117—Barickman. Amends the Illinois School Student Records Act. Provides that if the rights and privileges accorded to a parent under the Act have been transferred to a student, a school must give reasonable prior notice to the student (rather than the parent) before any school student record is destroyed or any information is deleted from that record. Provides that a school may provide reasonable prior notice to a parent or student through (i) notice in the school's parent or student handbook, (ii) publication in a newspaper, (iii) U.S. mail delivered to the last known address of the parent or student, or (iv) other means provided the notice is confirmed to have been received. Third Reading Senate.

Senate Bill 142—T. Cullerton and Rezin. Amends the Freedom of Information Act to provide that in the case of sexual assault or sexual abuse by a school district employee or volunteer, nothing in the Act prohibits a school district from disclosing the disciplinary records of that person. Amends the School Code to require a school board to report all credible cases of sexual assault or sexual abuse by a licensed educator to the State Board of Education, to establish a hearing procedure for student victims, and to ensure that a licensed educator under investigation by the State Superintendent of Education is reassigned to non-classroom duty. Provides that, beginning with the 2019-2020 school year, the State Board of Education must monitor all fingerprint-based criminal history records checks and any other database checks conducted by a school district or regional superintendent for applicants for employment with a school district. Makes changes concerning educator licensure and allegations of physical or sexual abuse. Amends the Criminal Code of 2012 to create the criminal offense of sexual conduct or sexual relations with a student by an authority figure. Amends the Code of Criminal Procedure of 1963 to require an arresting enforcement agency to share its reports pertaining to the arrest of a licensed educator with the superintendent of any school district that employs the educator (or, in the case of the arrest of a superintendent, with the school board of any school district that employs the superintendent). Amends the Personnel Record Review Act to provide that the Act does not prohibit a school district from divulging internal investigative findings and discipline to another school district. Effective immediately. Senate Education.

Senate Bill 164—Schimpf. Amends the Downstate Teacher Article of the Illinois Pension Code. Allows a member to establish optional credit for up to 2 years of service as a teacher or administrator employed by a private school recognized by the Illinois State Board of Education, provided that the teacher (i) was certified under the law governing the certification of teachers at the time the service was rendered, (ii) applies in writing on or before June 30, 2022, (iii) supplies satisfactory evidence of the employment, (iv) completes at least 10 years of contributing service as a teacher, and (v) pays the required contribution. Effective immediately. Senate Government Accountability and Pensions.

Senate Bill 188—Villivalam. Amends the School Code. Provides that a charter school operating within the City of Chicago shall be administered by a local school council. Provides that a local school council shall be established for each small school, contract school, and military school within the Chicago school district. Provides that in each attendance center enrolling students in 7th or 8th grade, one full-time student member shall be appointed, although no attendance center shall have more than one student member. Requires a supermajority of 8 votes by the local school council to veto any action proposed or approved regarding certain schools placed on probation and intervention actions by the Chicago Schools Academic Accountability Council. Creates the LSC Certification Commission to provide fundamental training to members of local school councils and certify each member, and sets forth its composition. Sets forth a mandatory training program for local school council members. Provides that the LSC Certification Commission may request and, upon such request, the Chicago Board of Education shall budget and distribute such funds as are equal to the total allocations for the certification of local school council members in the year immediately prior. Makes other changes. Effective immediately. Senate Assignments.

Senate Bill 197—J. Collins. Amends the Charter Schools Law of the School Code. Provides that a charter school established on or after the effective date of the amendatory Act may not enter into a contract with a for-profit charter management organization or educational management organization. Sets forth provisions concerning property purchased with public funds. Provides that no chief executive officer of a charter school may receive compensation greater than 80% of the compensation of the superintendent of schools of the school district where the charter school is located. Provides that no charter school principal may receive compensation greater than 10% more than the average compensation for principals in the school district where the charter school is located. Provides that a charter school authorized under the Code must expend a minimum of 84% of the total revenues due from the authorizer on incurred expenses for instruction, instructional materials, operations and maintenance, transportation, and support services that may have been applicable prior to July 1, 2018, as identified by the State Board of Education. Provides that the remaining 16% of the total revenues may, subject to limitations, be expended by the charter school, at its discretion, on administrative or program support costs. Senate Subcommittee on Charter Schools.

Senate Bill 209—Bertino-Tarrant. Amends the School Code. With regard to special education joint agreements, provides that under no circumstances may a petition for withdrawal from a joint agreement be presented to other member districts less than 18 months from the date of the proposed withdrawal. Provides that if a petition for withdrawal is not approved by the other member districts, any petitioning member district (rather than only a petitioning member district that is part of a Class II county school unit outside of a city of 500,000 or more inhabitants) may appeal the disapproval. Provides that the trustees of schools of the township having jurisdiction and authority over the withdrawing district or the hearing panel established by the chief administrative officer of the intermediate service center having jurisdiction over the withdrawing district shall convene and hear testimony to determine whether the withdrawing district has presented sufficient evidence that the district, standing alone, will provide a full continuum of services and support to all its students with disabilities in the foreseeable future; specifies requirements for the withdrawing district prior to the hearing. Provides that each withdrawing district shall develop a comprehensive plan that includes the administrative policies and procedures outlined in specified special education rules of the State Board of Education and all relevant portions of the federal Individuals with Disabilities Education Act. Provides that the withdrawing district must also demonstrate its ability to provide education for a wide range of students with disabilities, including a full continuum of support and services. Effective immediately. Third Reading Senate.

Senate Bill 1189—Holmes. Amends the School Code. Provides that an approved waiver from or modification to a physical education mandate may remain in effect for a period not to exceed 2 school years (rather than 5 school years like other mandate waivers) and may be renewed no more than 2 times upon application by an eligible applicant. Provides that an approved waiver from or modification to a physical education mandate may be changed within the 2-year period by the school board or regional superintendent of schools, whichever is applicable, following the procedure set forth in the Code for the initial waiver or modification request. Provides that a school board may determine the schedule or frequency of physical education courses, provided that an elementary school pupil engage in a course of physical education for a minimum of 150 minutes per week and a middle school, junior high school, or high school pupil engage in a course of physical education for a minimum of 225 minutes per week (rather than engage in a course of physical education for a minimum of 3 days per 5-day week). Provides that if a student non-attendance day is scheduled for a day that would otherwise include a physical education class or if the school building is not otherwise open to students on a day that would otherwise include a physical education class, a

student is not required to make up the minutes from that class; defines "student non-attendance day". Effective July 1, 2019. Senate Education.

Senate Bill 1213—Lightford. Amends the School Code. Provides that, on and after September 1, 2019, all teacher evaluation ratings on record as "excellent", "proficient", or "needs improvement" are considered "effective" and all teacher evaluation ratings on record as "unsatisfactory" are considered "ineffective" for the purposes of the Employment of Teachers Article. Makes other changes concerning the waiver or modification of mandates; school report cards; license suspension or revocation; contractual continued service; removal or dismissal of teachers; an optional alternative evaluative dismissal process; evaluation plans; a local appeal process for ineffective ratings; rules; the appointment and promotion of teachers in Chicago; alternative procedures for teacher evaluation, remediation, and removal in Chicago; and the Open Meetings Act. Effective immediately. Senate Education.

Senate Bill 1226—Holmes. Amends the State Finance Act and the Charter Schools Law of the School Code. Provides that on July 1, 2020, the State Charter School Commission is abolished and the terms of all members end. Provides that all of the powers, duties, assets, liabilities, contracts, property, records, and pending business of the Commission are transferred to the State Board of Education on that date. Provides for transfer of authorization to a local school board or boards. Makes related changes. Removes the appeal process, and provides that final decisions of a local school board are subject to judicial review under the Administrative Review Law. Senate Assignments.

Senate Bill 1249—L. Murphy. Amends the School Code. Provides that, upon knowledge of an incident of sexual assault by a student against another student, a school district shall report the incident to the State Board of Education; defines "sexual assault". Provides that the State Board shall post on its website for each school year the total number of reported incidents statewide and in each school district. Provides that the State Board shall also report the data annually to the General Assembly no later than September 1 of each year. Senate Education.

Senate Bill 1250—L. Murphy. Amends the School Code. Requires a school district, public school, or nonpublic school to permit a student diagnosed with a pancreatic insufficiency to self-administer and self-manage his or her pancreatic enzyme replacement therapy if the parent or guardian of the student provides the school with written authorization for the self-administration or self-management and written authorization for the therapy from the student's physician, physician assistant, or advanced practice registered nurse; defines terms. Requires each school district or school to adopt an emergency care plan and develop an individualized health care plan for a student subject to the provision; specifies plan requirements. Provides that any disclosure of information under the provision shall not constitute a violation of the federal Health Insurance Portability and Accountability Act of 1996 or any regulations promulgated under that Act. Provides that any records created under the provision must be maintained in a confidential manner consistent with the federal Health Insurance Portability and Accountability Act of 1996. Second Reading Senate.

Senate Bill 1272—Rezin. Amends the Children with Disabilities Article of the School Code. Provides that if a speech-language pathologist holds a regular State license as a speech-language pathologist, he or she does not need to meet other requirements to be issued a Professional Educator License with a school support personnel endorsement for non-teaching speech-language pathologist. Also changes outdated references regarding certification rather than licensure. Effective immediately. Senate Education.

Senate Bill 1287—Rezin. Amends the School Code. Provides that a school board shall, upon passage of a referendum after submission of a petition signed by no less than 5% of the school district's voters in the last consolidated election, or may, by resolution, enter into a joint agreement with other school boards to share the services of a superintendent or other administrator. Provides that any savings realized by sharing services must be divided equally between classroom needs and property tax relief. Provides that a school district wishing to withdraw from the joint agreement shall obtain from its school board a written resolution approving the withdrawal and shall present a petition for withdrawal to the other member school districts within the timelines designated by the joint agreement if the school district entered into the joint agreement by resolution. Provides that a school district wishing to withdraw from the joint agreement shall submit to the voters of the district the question of whether the school district shall withdraw from the joint agreement if the school district entered into the joint agreement by a referendum vote (also provides for a referendum upon submission of a petition). Senate Education.

Senate Bill 1288—Weaver. Amends the School Code. Provides that Peoria Public School District 150 may contract with a third party to provide high school equivalency testing programs. Effective immediately. Senate Education.

Senate Bill 1371—Chapin Rose. Amends the School Code. Defines "temporary door locking device". Provides that, upon submitting an application to the regional superintendent of schools, a school district may obtain a temporary door locking device for use on a school building. Specifies application requirements. Provides that an approved temporary door locking device shall be used only (i) by a staff member of a school district trained under the provision, (ii) during an emergency situation that threatens the health and safety of students and staff members or during an active shooter drill, and (iii) when law enforcement officials and the local fire department have been notified prior to use of the device. Provides that the device shall be engaged for a finite period of time in accordance with the school district's school safety plan adopted under the School Safety Drill Act. Provides that a school district with an approved temporary door locking device shall conduct an in-service training program for staff members on the proper use of the device. Second Reading Senate.

Senate Bill 1451—Weaver. Amends the Educator Licensure Article of the School Code. Provides that a Professional Educator License may be issued to a person who holds a valid Educator License with Stipulations with a paraprofessional educator endorsement if he or she (i) has at least 5 years of practical classroom experience, (ii) has worked a minimum of 100 school days in each of those years, (iii) is paired with a mentor teacher for a minimum of one year, who must observe, guide, support, and provide the licensee feedback on his or her performance, as warranted, (iv) commits to participating in a minimum of 24 professional development hours each year, approved by the State Board of Education, or taking postsecondary courses in education geared toward the continuous improvement of his or her professional practice, and (v) has completed an approved alternative educator licensure program. Senate Education.

Senate Bill 1452—Weaver. Amends the Educator Licensure Article of the School Code. With regard to the Alternative Educator Licensure Program for Teachers, provides that, beginning on January 1, 2021, the program shall be comprised of 3 phases (rather than 4 phases) by removing the second year of residency; makes conforming changes. Provides that an alternative provisional educator endorsement on an Educator License with Stipulations is valid for one year (rather than 2 years) of teaching in the public schools, but may be renewed for a second (rather than third) year if needed to complete the Alternative Educator Licensure Program for Teachers. Senate Education.

Senate Bill 1460—Manar. Amends the School Code. Provides that priority in the distribution of funds appropriated for the Illinois Teaching Excellence Program must be given to a qualified educator employed by an Organizational Unit assigned to Tier 1 under the evidence-based funding formula of the Code. Senate Education.

Senate Bill 1478—Schimpf. Amends the School Code. Increases the compulsory school age from 17 to 18 years of age; makes related changes. Senate Education.

Senate Bill 1569—Rezin. Amends the School Code. Provides that beginning with the 2020-2021 school year, each school district must include in each course in its curriculum instruction on speech communication. Senate Education.

Senate Bill 1585—Aquino. Amends the School Code and the Illinois Educational Labor Relations Act. Provides that, on and after September 1, 2019, all teacher evaluation ratings on record as "excellent", "proficient", or "needs improvement" are considered "effective" and all teacher evaluation ratings on record as "unsatisfactory" are considered "ineffective" for the purposes of the Employment of Teachers Article. Makes other changes concerning the waiver or modification of mandates; school report cards; license suspension or revocation; contractual continued service; removal or dismissal of teachers; an optional alternative evaluative dismissal process; evaluation plans; a local appeal process for ineffective ratings; rules; the appointment and promotion of teachers in Chicago; alternative procedures for teacher evaluation, remediation, and removal in Chicago; and the Open Meetings Act. Effective immediately. Senate Assignments.

Senate Bill 1601—Sims. Amends the School Code. With regard to the required history of the United States course, provides that, beginning with the 2020-2021 school year, the course must also include instruction on the history of Illinois. Senate Education.

Senate Bill 1626—Weaver. Amends the School Code. Provides that a qualified student may take any online course for academic credit if the course (i) aligns with the Illinois Learning Standards, (ii) meets or exceeds the same standards as course offerings of the school district, and (iii) is taught by an instructor who holds a Professional Educator License. Provides that a school district retains the right to deny credit for an online course based on course appropriateness, alignment with the high school curriculum, cost, or student academic progress. Effective immediately. Senate Education.

Senate Bill 1645—Barickman. Amends the School Code. With regard to third party non-instructional services, removes a provision requiring a third party that submits a bid to perform non-instructional services to provide a benefits package for the third party's employees who will perform the non-instructional services comparable to the benefits package provided to school board employees who perform those services. Senate Assignments.

Senate Bill 1658—Munoz. Amends the School Code to create the Office of School Safety within the State Board of Education. Provides for the Office's duties. Requires the Office to create a grant program for expenditures related to improving school safety. Provides that grant funds must be used for school security improvements, including training and safety-related upgrades to school buildings, equipment (including metal detectors and x-ray machines), and facilities. Specifies the grant application requirements. Effective January 1, 2020. Senate Assignments.

Senate Bill 1661—McConchie. Amends the School Code. Provides that, beginning with the 2020-2021 school year, a school district required to offer a consumer education course may form a partnership with a local financial institution to establish a financial training program for all students in grade 12, regardless of the student's prior academic history; defines "financial institution". Provides that the program must be limited to one hour of financial training per week during the student's final semester before graduation and must be provided by a financial institution at no cost to the school district. Provides that the curriculum for the program must include, but is not limited to, (i) properly investing early, (ii) managing debt, including student loan debt, and (iii) saving for retirement. Senate Education.

Senate Bill 1694—Bush. Amends the School Code. With regard to the prerequisites to receiving a high school diploma, provides that each pupil entering the 9th grade in the 2020-2021 school year or a subsequent school year must, in addition to other course requirements, successfully complete one year of workplace preparation studies that cover legal protections in the workplace, including protection against sexual harassment and racial and other forms of discrimination and other protections for employees. Senate Education.

Senate Bill 1741—Mulroe. Amends the Children with Disabilities Article of the School Code. Provides that an application for initial approval as a nonpublic special education facility shall be approved by the State Board of Education within 60 days after receipt of the application if the applicant has otherwise complied with the State Board's requirements for approval. Effective immediately. Senate Education.

Senate Bill 1746—Belt. Amends the School Code. With regard to issuing bonds not to exceed a certain amount for the purpose of creating, recreating, or increasing a working cash fund, adds to that amount 85% of the most recent amount of all State funding received by the school district. Provides that moneys in the working cash fund may be used by a school board for any and all school purposes and may be transferred in whole or in part to the general funds or both of the school district and disbursed in anticipation of State funding received by the school district; makes related changes. Effective immediately. Senate Education.

Senate Bill 1748—McConchie. Amends the School Code. Provides that an applicant for employment with a school district must obtain school board approval at a public hearing prior to being hired if he or she is the relative of a person already employed by the school district and that person would have supervisory authority over the applicant; defines "relative". Provides that if a school board member is a relative of an applicant, he or she may not participate in any employment decisions concerning the applicant, including, but not limited to, decisions regarding hiring, employment status, reappointment, placement, evaluations, salary and salary increases, promotion, tenure, and awards. Effective immediately. Senate Education.

Senate Bill 1757—Bertino-Tarrant. Amends the Children with Disabilities Article of the School Code. Provides after June 30, 2024, no payments may be made by a school district for amounts in excess of \$4,500 for children who have been placed in a program in which the actual per pupil costs of tuition for special education and related

services based on program enrollment exceed \$4,500. With regard to funding for children requiring special education services, provides that for individual students with disabilities whose program costs exceed 2 (rather than 4) times the district's per capita tuition rate, the costs in excess of 2 (rather than 4) times the district's per capita rate must be paid by the State Board of Education from funds made available under a provision in the Code regarding special education facilities (rather than from unexpended IDEA discretionary funds). With regard to the supervision of special education buildings and facilities, provides that beginning with Fiscal Year 2020 through Fiscal Year 2025, the State must fund all necessary expenses related to educating children with excess costs who attend certain public schools and for Fiscal Year 2026 and each fiscal year thereafter, all costs in excess of 2 times a district's per capita tuition charge for educating children who attend certain schools and programs must be reimbursed by the State. Effective July 1, 2019. Senate Education.

Senate Bill 1798—Chapin Rose. Amends the School Code. Requires each school district to create, maintain, and implement an age-appropriate policy on sexual harassment that must be included in the district's student code of conduct handbook. Provides that a school district's or charter school's policy on bullying must be included in the student code of conduct handbook in an age-appropriate manner. Senate Education.

Senate Bill 1822—Lightford. Amends the School Code. With regard to teacher evaluations, provides that no later than September 1, 2020, each school district must establish a teacher evaluation plan that ensures that each teacher in contractual continued service whose performance is rated as either "excellent" or "proficient" is evaluated at least once in the course of the 4 school years after receipt of the rating (rather than at least once in the course of every 2 school years) and establish an informal teacher evaluation plan that ensures that each teacher in contractual continued service whose performance is rated as either "excellent" or "proficient" is informally evaluated at least once in the course of the 2 school years after receipt of the rating. Senate Education.

Senate Bill 1838—T. Cullerton. Amends the School Code. Creates the School District Efficiency Commission. Provides for the membership and support of the Commission. Requires the Commission to make recommendations to the Governor and the General Assembly on the number of school districts in this State, the optimal amount of enrollment for a school district, and where reorganization and realignment of school districts would be beneficial in this State; specifies the topics on which the recommendations must focus. Provides that, on or before May 1, 2020, the Commission must vote on its recommendations and submit a report to the Governor and the General Assembly. Provides that if the Commission adopts the report recommendations by an affirmative vote of at least 11 of its members, then the Commission's recommendations for reorganization of school districts into unit school districts must be placed on the ballots of the designated school districts in the next general election in the same manner as petitions approved by a regional superintendent of schools, except without financial incentives. Provides that the Commission is dissolved the day after the report is filed with the Governor and the General Assembly. Repeals the provision on February 1, 2021. Makes a conforming change in the Conversion and Formation of School Districts Article. Effective immediately. Senate Education.

Senate Bill 1940—Lightford. Amends the School Code. With regard to the student discipline report, provides that the report must include data on the total number of school days missed by a student due to an out-of-school suspension or expulsion and data on the number of law enforcement officers assigned to schools within each school district and the number of arrests made by law enforcement officers of students on school grounds, in school vehicles, at school activities or school-sanctioned events, or as a result of referrals by school officials. Provides that the report must be disaggregated by whether a student qualifies for services under the federal Individuals with Disabilities Education Act, the total amount of school days missed by the student, and the incident type that caused the suspension or expulsion. Provides that, in compiling the report, the State Board of Education must use the same disclosure avoidance standards used by the United States Department of Education in its public reporting of data submitted by each school district as part of the Civil Rights Data Collection and must also ensure that cross-tabulation by the various categories of disaggregation is possible. Makes other changes. Senate Education.

Senate Bill 1941—Lightford. Amends the School Code. With respect to school discipline improvement plans, makes changes to how the State Board of Education determines the top 20% of school districts, when notification is given that a plan must be submitted, which school districts are required to submit a plan, the timeframe for school board approval of a plan and submission of that plan to the State Board, and when additional annual progress reports are required. Establishes the Safe Schools and Healthy Learning Environments Grant Program and grants under the program. Sets forth requirements for grant applicants and provisions for the distribution of funds appropriated for

the program. Requires the State Board of Education to issue a yearly report on the results of the program in cooperation with school districts participating in the program. Provides that the State Board may adopt any rules necessary for the program. Effective July 1, 2019. Senate Education.

Senate Bill 1952—Manar. Amends the Downstate Teachers and State Universities Articles of the Illinois Pension Code. Requires an employer to make an additional employer contribution for a participant whose earnings for any academic year used to determine the final rate of earnings exceed the amount of his or her earnings with the same employer for the previous academic year by more than 6% (instead of 3%). Makes conforming changes. Amends the School Code. Allows each school district to provide a salary to a student teacher employed by the district and fix the amount of that salary. Removes the requirement of the passage of a test of basic skills for obtaining certain Professional Educator Licenses and Educator Licenses with Stipulations. Effective immediately. Senate Education.

Senate Bill 2025—Koehler. Amends the School Code. Requires each school district to inform a student's parent or guardian if his or her child is beginning to receive tiered Response to Intervention support that is more intensive than the universal level of instruction and must allow the parent or guardian to participate in the process; defines "Response to Intervention". Provides that the information provided to the parent or guardian must include the problem or problems being addressed for the student, the student's performance goal or goals, the reason why the student is being moved to a more intense level of intervention, and how the parent or guardian may obtain a copy of any progress reports and data being collected for the student. Provides that a school district must inform a parent or guardian with a child who is receiving Response to Intervention support above the universal level of instruction of the parent's or guardian's right to request a special education evaluation at any time. Requires a school district to request parental or guardian consent to conduct a case study evaluation of a student to determine if the student is in need of special education services if the student has been in the highest level of Response to Intervention support for 45 consecutive school days and has not shown meaningful, measurable progress under the performance goal or goals established for the student. Effective immediately. Senate Education.

Senate Bill 2044—Bertino-Tarrant. Amends the School Code. Provides that a check of the Statewide Sex Offender Database and Statewide Murderer and Violent Offender Against Youth Database must be conducted by the school district or regional superintendent, as applicable, once for every 5 years an applicant remains employed by a school district. Provides that no school board shall knowingly employ a person or knowingly allow a person to student teach who has been issued an indicated finding of abuse or neglect of a child by the Department of Children and Family Services under the Abused and Neglected Child Reporting Act or by a child welfare agency of another jurisdiction. Requires the State Board of Education to conduct random audits of Professional Educator Licensees to verify a licensee's fulfillment of required professional development hours. With regard to the conviction of certain offenses as grounds for disqualification for licensure or suspension or revocation of a license, provides that if the holder of a license or applicant for a license has been charged with attempting to commit, conspiring to commit, soliciting, or committing certain offenses, first degree murder, or a Class X felony or any offense committed or attempted in any other state or against the laws of the United States that, if committed or attempted in this State, would have been punishable as one or more of those offenses, the State Superintendent of Education shall immediately suspend the license or deny the application until the person's criminal charges are adjudicated through a court of competent jurisdiction. Makes other changes. Senate Education.

Senate Bill 2045—Bertino-Tarrant. Amends the School Code. Provides that a duty of regional superintendents is to inspect the energy conservation measures of schools under the Code. In provisions concerning school energy conservation and savings measures, provides that qualified providers need to be licensed in accordance with the Illinois Architecture Practice Act of 1989, the Professional Engineering Practice Act of 1989, or the Structural Engineering Practice Act of 1989 in order to engage in the practice of architecture, engineering, or structural engineering. Provides for performance reviews and procedures for the submission of proposals. Makes other changes. Senate State Government.

Senate Bill 2046—Wm. Brady. Amends the School Code. Provides that each school district that maintains a secondary school must offer an early college high school program for its secondary school students to be completed by the student within 2 school years; defines "early college high school program". Provides that a student enrolled in an early college high school program is exempt from the payment of any registration, tuition, or laboratory fees charged by an institution of higher learning and the school district is responsible for all costs associated with the program. Senate Education.

Senate Bill 2075—Lightford. Amends the School Code. Lowers the compulsory school age from 6 to 5 years of age beginning with the 2020-2021 school year. Requires all school districts to establish kindergarten for the instruction of children who are 5 years of age or older. Senate Education

Senate Bill 2096—Manar. Amends the School Code. With regard to the textbook block grant program, removes a provision requiring the State Board of Education to preapprove and designate textbooks authorized to be purchased under the program; makes a related change. With regard to special education classes for children from orphanages, foster family homes, children's homes, or State residential units, removes a provision requiring each school district claiming reimbursement for a program operated as a group program to have an approved budget on file with the State Board prior to the initiation of the program's operation; makes a related change and other changes regarding claims and reimbursements. With regard to the evidence-based funding formula, removes a provision requiring the State Superintendent of Education to certify the actual amounts of the New State Funds payable for each eligible Organizational Unit based on the equitable distribution calculation to the unit's treasurer and publish a yearly distribution schedule at its meeting in June. Provides that no publisher or retail dealer (rather than person) shall offer any school instructional materials for adoption, sale, or exchange in this State until it has complied with certain conditions; makes related changes. Makes other changes with regard to instructional materials. Senate Education

Senate Bill 2124—Chapin Rose. Amends the School Code. Adds pneumatic guns, spring guns, paint ball guns, and B-B guns that have specified features and that are brought to school, any school-sponsored activity or event, or any activity or event that bears a reasonable relationship to school to the list of objects for which a student shall be expelled for a period of not less than one year. Provides that expulsion for these types of guns may be modified by the superintendent and the superintendent's determination may be modified by the school board on a case-by-case basis. Effective immediately. Senate Education.

Senate Resolution 89—Tracy. Encourages the Illinois State Board of Education, special education cooperatives, and each school district in this State to consider the potential benefits of inclusive education for children with and without disabilities in Illinois. Senate Assignments.

Senate Resolution 99—Morrison. Urges policy decisions enacted by the Illinois State Legislature to acknowledge and take into account the principles of early childhood brain development and should, whenever possible, consider the concepts of toxic stress, early adversity, and buffering relationships, and note the role of early intervention and investment in early childhood years as important strategies to achieve a lasting foundation for a more prosperous and sustainable state through investing in human capital. Declares May 15, 2019 as Trauma-Informed Awareness Day in Illinois. Encourages all officers, agencies and employees of the State of Illinois whose responsibilities impact children and adults to become informed regarding will-documented short-term, long-term and generational impacts of adverse childhood experiences, toxic stress and structural violence on children, adults and communities and to become aware of evidence-based and evidence-informed trauma-informed care practices, tools and interventions that promote healing and resiliency in children, adults and communities so that people, systems and community, family and interpersonal relationships. Senate Secretary's Desk for Resolutions.