

REGISTER ONLINE BEGINNING DECEMBER 1, 2020.



TWO DAYS OF EVENTS
LEARN FROM TOP
SPEAKERS



VIRTUAL EXPERIENCE
ATTEND SAFELY FROM
YOUR HOME



**PROFESSIONAL
DEVELOPMENT**
EARN PD HOURS

Virtual

WINTER CONFERENCE 2021

FRIDAY, FEBRUARY 5 & SATURDAY, FEBRUARY 6

ILLINOIS COUNCIL FOR CHILDREN WITH BEHAVIORAL DISORDERS



Apart. Learning Together.

The Illinois Council for Children with Behavioral Disorders is proud to sponsor Winter Conference 2021. This year, our event moves online to offer virtual experiences focused on timely topics including effective strategies on collaborative planning, legal issues in special education, positive behavioral practices, and recommendations on meeting the needs of diverse learners.

Register Online.

Beginning Tuesday,
December 1 at 9:00 am



VISIT US AT WWW.ILCCBD.ORG

Friday, February 5

4:00 - 4:50 pm (General Audience)

- A. Jennifer Buchter, Assistant Professor, Cori Moore, Assistant Professor, and Jennifer Stringfellow, Associate Professor, Eastern Illinois University

PBIS, Trauma Informed Care, and Restorative Justice: Can These Frameworks Work Together to Support Students?
Multiple models exist to support children's social emotional health. This has led to confusion in how schools can support all students. This presentation will review research and provide an integrated framework on how these models compliment and support each other to help support the social emotional development of all students.

5:00 - 5:50 pm

- B. Jonathan Masters, Teacher, Author, Speaker

Social/Emotional Intelligence: The Most Important Lesson In (And Out of) the Classroom
Legislation that reverses zero-tolerance policies is a glaring testament to the fact that every school should work to increase its population's sense of belonging and community. Social/Emotional Intelligence is the missing piece that can foster climates of self-actualization and innovation.

6:00 - 6:50 pm

- C. Richard Van Acker, Emeritus Professor

What's Going On? Effective Strategies to Address the Emotional, Behavioral, and Mental Health Disorders of Younger Students

Teachers Across the Country are reporting a significant increase in the number of young students (pre-school through grade 5) that are displaying significant behavioral problems (classroom/school elopement, tantrum behavior, property destruction, aggression). Once escalated, there are few effective strategies to impact this behavior and staff find they are needing to expend considerable time and effort to help calm the students. This workshop will explore some practical and effective prevention and proactive intervention strategies to address this growing problem.

7:00 - 7:50 pm

- C. Shelley Kenow, Author, Special Education Teacher, Consultant

Working with Paraprofessionals

One of a teacher's greatest resources can be the paraprofessional. This session discusses how to work with a one on one or classroom assistant in the best way.

8:00 - 8:50 am (Choice of One of the Following)

- D. Samuel Whitley, School Psychologist, and Lindsay Eck, School Psychologist

A Review of Electronically Based Mental Health Tools: Barriers, Tools, and Considerations for Use by Parents and Educational Personnel

Nearly 20% of the school age population experiences a mental health related issue during their schooling. This program provides school-based personnel and parents with broad descriptions of tow barriers to face to face mental health service provisions, available electronically based mental health tools, and pertinent considerations for the utilization of these tools.

- E. Jennifer Stringfellow, Associate Professor, Jennifer Buchter, Assistant Professor, and Cori Moore, Assistant Professor, Eastern Illinois University

Behavior Principles 101 for Teacher Candidates, Beginning Teachers, and Seasoned Ones

Addressing the behavior of P12 students is essential to support the development of skills for interacting with others, for communicating needs and wants, for obtaining and maintaining employment, and numerous other activities in and out of school. Research-based principles that can be used in school and community setting will be presented.

- F. Shelley Kenow, Special Education Teacher, Author, and Educational Consultant

Lessons For a Lifetime

Relationships are formed and broken every day. At this presentation you will learn how to connect with your students in a way that will help them (and you) the rest of your lives.

9:00 - 9:50 am (Choice of One of the Following)

- G. Jonathan Masters, Teacher, Author, Speaker

Destructive to Productive: Creating a Restorative Justice Culture

The zero-tolerance philosophy created a pipeline from school to prison. With Senate Bill 100 being enacted, schools need to create multi-tiered interventions for their most intensive populations. This workshop will challenge educators to think around the problem and outside the box.

Saturday, February 6

Saturday, February 6 (Continued)

9:00 - 9:50 am (Choice of One of the Following)

H. Tom Reilly, Professor Emeritus, Chicago State University

An Ounce of Prevention: Matching Interventions to Antecedent Behaviors

The purpose of this session is to revisit the basics of behavior management and help participants match appropriate interventions to students exhibiting aberrant behavior. All students can succeed, but not on the same day or in the same way. A frequent problem for teachers is forgetting that all behavior is purposeful. The goal for teachers is to alleviate that problem.

I. Vinni Hall, Adjunct Professor, Roosevelt University

Trauma Informed Training: Strategies and Resources

This will be an interactive workshop to explore strategies and resources for managing hidden manifestations of trauma in school. Case studies or brief scenarios will be presented along with a literature resource document for discussion.

Keynote Session (General Audience)

10:00 -11:15 am

J. Neal Takiff & Shermin Ali, Attorneys at Law, Whitted Takiff, LLC

The Top Ten Legal Issues in These Difficult Times, Including Compensatory Education

During challenging times of COVID-19, there are many issues educators and families are facing in education. This session will address the top ten issues facing our educators, students, and their families.

11:15 am - 12:00 pm Break (General Audience)

12:00 - 12:50 pm (Choice of One of the Following)

K. Shelley Kenow, Author, Special Educator, Educational Consultant

How to Include Your Students

Come and learn about a program that transformed a school and a community.

L. Jennifer Buchter, Assistant Professor, Jennifer Stringfellow, Associate Professor, and Cori Moore, Assistant Professor, Eastern Illinois University

Supporting A Diverse and Representative Teacher Workforce

Special educators work with diverse families. The skills to implement family-centered practices, build on family capacity, and collaborate with families across systems is critical for positive child and family outcomes. One way to support a diverse, representative special education workforce is to address barriers to higher education and schools that disproportionately impact individuals with differences.

M. William Moore, Middle School Teacher, 8th grade

Schools Not a Place for People Like You: Relationships and Resiliency

Research has shown neglect and abuse (e.g., Adverse Childhood Experiences/ACES) negatively impact student achievement. In this session you will learn about the science behind the ACES study and ways in which educators can use that science to help close the achievement gap for students struggling with trauma.

1:00 - 1:50 pm (Choice of One of the Following)

N. Margaret Kelly Carroll, Professor, Saint Xavier University

Behavior Management for Paraprofessionals

Paraprofessionals may be hired and even assigned one-to-one without specific training in disabilities or strategies for teaching children with behavioral issues. This presentation will include a *cook book* style handout (for paraprofessionals who attend and for teachers to share with paraprofessionals who cannot attend) of disabilities, characteristics, behaviors and strategies for teaching.

O. Patricia Kubistal, Administrator, Chicago Public Schools (Retired)

Why Is Today Different?

Each day embraces change often bringing stress. So how do we cope? How do we teach students to cope with change?

P. Melanie Unterman, Special Education Teacher/Consultant (Retired)

Service-Based Learning

This session focuses on a unique award-winning program at Glenbard North High School for students with emotional disabilities, a program the speaker implemented for five years. The program incorporated service-based learning to support the goal of the program which is to develop a sense of community, civic awareness, and civic responsibility. The program partnered with agencies in the community and the Mayor and the Village Manager. The academic studies are embedded in the service projects. The student's sense of self-worth increased when they realized they can make a difference.

Saturday, February 6 (Continued)

2:00 - 2:50 pm (Choice of One of the Following)

Q. Jennifer Buchter, Assistant Professor and Cori Moore, Assistant Professor, Eastern Illinois University

Changing Self-Injurious Behaviors Into Communication

Self-injurious behaviors that begin in early childhood may persist and worsen over time through inadvertent reinforcement making intervening early critical. This presentation will provide an overview of self-injurious behavior, how to collect ABC data to determine the communicative function, identify and teach replacement behaviors, and collect data to ensure progress.

R. Sarah Wareham, Assistant Professor, University of Indianapolis

Makerspace as a Tool for Social Emotional Learning

Teachers are finding innovative ways to teach social emotional and executive function skills through standards-based lessons. The most promising example of this in our schools is Makerspace. Learn about the research behind Makerspace, schools using Makerspace as a tool for SEL, as well as ideas how you can create a Makerspace in your school.

3:00 - 3:50 pm (Choice of One of the Following)

S. Jennifer Buchter, Assistant Professor, Cori Moore, Assistant Professor, and Jennifer Stringfellow, Associate Professor, Eastern Illinois University

Large Group Video Modeling to Increase Social Interactions in Inclusive Classrooms

Learning and social skills takes direct and explicit instruction, not only for the targeted student, but also for their peers. This presentation will assist teachers in identifying targets social skills, develop a peer network intervention and video model to support social skills with peers, and collect data to measure progress.

T. Cary Knox, Special Educator, Author

Identifying and Assisting Socially At-Risk Students

Our program is an internship that gives students high school credit for serving as a mentor to a student that has been identified as socially at risk. It is being implemented at various schools across Illinois and will be featured in an upcoming book.

U. Jonathan Masters, Teacher, Author, Speaker

Kindness in Crisis: If What You're Doing Isn't working S.T.O.P.

We have tools to deal with difficult people, but what happens when we reach the end of our utility belt? Using S.T.O.P. to

counteract the tendency to repeat ourselves, make threats, and/or get closer and louder, this presentation will equip responders to pursue the gentlest, most beneficial resolutions.



Registration Information

Winter Conference 2021 is being offered as an exclusive virtual event. Attendees may register online at www.ilccbd.org beginning Tuesday, December 1 at 9:00 am.

After completing registration and payment, attendees will receive a confirmation email message with a hyperlink to the session selection form. Attendees must indicate their choice of sessions during breakout offerings. Sessions noted as *general audience* do not require attendee selection. Approximately 72 hours prior to the event, attendees will receive an email message (sent to the email address used for registration) with a secure hyperlink to access conference sessions.

Professional Development Hours

Attendees seeking fulfillment of professional development hours should ensure to provide their Illinois Educator Identification Number (IEIN) during online registration and adhere to all Illinois state attendance requirements.

Registration Fees

Please note, there are no refunds on registrations completed after Friday, January 29, 2021 (11:59 pm). No purchase orders or mail-in registrations will be accepted.

Before Friday, January 29, 2021 (11:59 pm)

Council for Exceptional Children (CEC) Status

\$80.00 (Current CEC Member)

\$120.00 (Non-CEC Member)

University Student, Paraprofessional, Parent

\$40.00

After Saturday, January 30, 2021 (12:01 pm)

\$100.00 (Current CEC Member)

\$140.00 (Non-CEC Member)

University Student, Paraprofessional, Parent

\$60.00